

**Vance County Board of Education
Henderson, N. C. 27536
August 13, 2012 7:00 p.m.
Administrative Services Center**

A G E N D A

- I. Call to Order
 - II. Moment of Silence
 - * III. Approval of Minutes
 - * IV. Approval of Meeting Agenda
 - V. Recognitions/Announcements
 - VI. Comments from the Public
(Citizens who would like to address the Board may do so by completing Form BDDH-E, Public Participation at Board Meetings. This request must be made by noon one working day preceding the regular Board meeting. The form may be obtained by calling the Administrative Assistant to the Superintendent at 492-2127, ext. 2202.)
 - VII. Superintendent's Report
 - A. Accountability Update (Attachment VII.A)
 - B. STEM Program (Attachment VII.B)
 - C. Summer Reading Camp (Attachment VII.C)
 - D. Repairs to Chillers (Attachment VII.D)
 - E. Bonus Days (Attachment VII.E)
 - F. Community Watch Panel (Attachment VII.F)
 - G. Organizational Chart (Attachment VII.G)
 - * H. Bank Signature Authority (Attachment VII.H)
 - * I. Upgrade to NVHS Science Labs (Attachment VII.I)
 - VIII. Board of Education Standing Committees
 - * A. Personnel: Ronald B. Kinsley, Chair (Attachment)
 - B. Finance: Gloria J. White, Chair
 - C. Building & Grounds: Ruth M. Hartness, Chair (Attachment)
 - D. Policy: Darlynn P. Oxendine, Chair
 - E. Curriculum: Emeron J. Cash, Chair
 - F. Community Relations: Dorothy M. Williams, Chair (Attachment)
 - IX. New Business
 - X. Recurring Items
 - * A. Overnight Field Trip Request (Attachment X.A)
 - * B. Out of County Transfer Requests (Attachment X.B)
 - * XI. Executive Session
Approval of Minutes, Property, Legal, Personnel Matters
 - * XII. Adjournment
- * Requires Board Action

Minutes of the Vance County Board of Education

June 11, 2012

The Vance County Board of Education met in regular session on Monday, June 11, 2012, 7:00 p.m., Administrative Services Center Board Room. Board members present were: Gloria J. White, Chair, Darlynn P. Oxendine, Vice Chair, Emeron J. Cash, Margaret A. Ellis, Ruth M. Hartness, Ronald B. Kinsley, and Dorothy M. Williams. Senior staff members present were: Ronald E. Gregory, Superintendent, Wil McLean, Executive Director of Human Resources, Dr. Trixie J. Brooks, Executive Director for Curriculum and Instruction, Steven Graham, Finance Officer, Terri Hedrick, Public Information Officer, Claiborne Woods, Director of Facilities, and Jerry Stainback, Attorney for the Board.

1. Mrs. White called the meeting to order at 7:00 p.m. and welcomed everyone attending. A moment of silence was observed.
2. Upon motion by Mrs. Ellis, second by Mrs. Hartness, the Board unanimously (7-0) approved the minutes of the May 14, 21 & 30, 2012 meetings as presented.
3. Upon motion by Mrs. Hartness, second by Ms. Williams, the Board unanimously (7-0) approved the meeting agenda with the following addition.
 - Add five (5) Student Transfer Requests to X.B
4. Recognitions/Announcements - none
5. Comments from the Public – none
6. Superintendent's Report

- (1) Vivien Windley, Curriculum Specialist, shared information with the Board on a recent field trip to Kings Dominion promoting STEM. During the month of May, Kings Dominion offers a STEM Day each Friday to encourage students to get involved with science, technology, engineering and math. The program is designed to encourage students to take higher levels of math and science. Forty-five students from Northern Vance, Southern Vance, Western Vance and Early College participated in the trip. Students learned about career opportunities in the park such as Human Resources, Food Services, and Horticulture.

Rikwavis Drumgold, a student from Western Vance, shared his experience at Kings Dominion with the Board.

- (2) Cassandra Evans, Director of Federal Programs, gave a brief overview of the 2012-2013 Title 1 Application. The application meets all requirements of the No Child Left Behind Act. All 10 elementary schools and both middle schools qualify and will receive Title 1 services. Funds are included to provide staff development in the new Common Core Standards for all schools. There will be no School of Choice or Supplemental Education

BOARD MINUTES

June 11, 2012

Page 2 – Item #6 (2) continued

Services provided for 2012-2013. However, transportation will be provided for current students in the School of Choice program.

Upon motion by Mrs. Ellis, second by Mrs. Oxendine, the Board unanimously (7-0) approved the Title 1 Application for 2012-2013.

- (3) Mr. Gregory announced a Summer Reading Camp would be offered this summer for all third grade students who scored a level 1 or 2 on the End of Grade Reading Test. The camp will be held Monday through Thursday, four (4) hours per day, for three (3) weeks beginning July 16, 2012 and ending August 2, 2012. Mr. Gregory shared his belief that a student in school for 180 days per year, for four (4) years that equals 720 days should be reading at or above grade level. The camp will provide high intensity instruction focusing on the students' reading deficiencies. There are approximately 200 students not reading on the third grade level.

The camp will be located at Dabney Elementary School for students in the Northern district and L. B. Yancey Elementary for students in the Southern district. Lunch and transportation will be provided. Title 1 funds will cover the costs of the camp.

In addition to the Reading Camp, all Media Centers will be open two (2) days per week except for New Hope which will use the Dabney Media Center.

- (4) Mr. Gregory made a recommendation to re-appoint Donald C. Seifert, Sr. to the Vance Granville Community College Board of Trustees.

Upon motion by Mrs. Hartness, second by Mrs. Ellis, the Board unanimously (7-0) voted to re-appoint Donald C. Seifert, Sr. to the Vance Granville Community College Board of Trustees for a four year term.

- (5) Mr. Gregory recommended the School Board meet at either 5:30 p.m. on June 21, 2012 or noon on June 22, 2012 for the end of the year close-out meeting.

Upon motion by Mrs. Ellis, second by Mrs. Hartness, the Board unanimously (7-0) voted to meet June 21, 2012 at 5:30 p.m. for the end of the year close-out meeting.

- (6) Mr. Gregory recommended the July 9, 2012 Board Meeting be cancelled. If needed, a called meeting can be scheduled later in the month.

Upon motion by Mrs. Ellis, second by Mrs. Oxendine, the Board unanimously (7-0) voted to cancel the July 9, 2012 Board Meeting.

BOARD MINUTES
June 11, 2012
Page 3

7. Board of Education Standing Committees

(1) Personnel – Mr. Kinsley reported that the committee did not meet.

Upon motion by Mr. Kinsley, second by Mrs. Oxendine, the Board unanimously (7-0) approved the following personnel recommendations.

Resignations

Pamela Cunningham	STEM Coordinator	Clarke	Eff. 06/15/12
Rebecca Lively	E. C. Teacher	Clarke	Eff. 06/30/12
Joann Robinson	Reading Teacher	E. M. Rollins	Eff. 06/30/12
Jackie Baynes	Teacher Assistant	Zeb Vance	Eff. 06/15/12

Retirement

Patty Kennedy	E. C. Director	Central Office	Eff. 08/01/12
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VIF – Contract Ending

Reginald Parulan	Science Teacher	Henderson Middle	Eff. 06/30/12
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Four Year Contract Renewal

Ann Hancock	Curriculum Specialist	Central Office	Eff. 07/01/12
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(2) Finance – Mrs. White reported the committee did not meet.

(3) Building and Grounds – Mrs. Hartness reported that the committee met on May 24, 2012. Several items were discussed.

(a) An update of maintenance items completed was included in the Board's packet.

(b) The committee heard a report on the completion of the fire extinguisher service program and the savings achieved.

(c) The summer custodial cleaning schedule was presented.

(d) Use of Media Centers last summer with little participation was discussed by the committee.

(4) Policy – Mrs. Oxendine reported that the committee did not meet.

(a) New Policy IFD, Curriculum Adoption, was shared for second reading.

BOARD MINUTES

June 11, 2012

Page 4 – Item #7 continued

(5) Curriculum – Mr. Cash reported that the committee met on May 24, 2012.

- (a) Dr. Brooks shared a brief summary of the 2012-2013 Migrant Education Application. The majority of the \$30,888.00 funding will cover the cost of a Recruiter/Parent Involvement Position.

Upon motion by Mr. Cash, second by Mrs. Ellis, the Board unanimously (7-0) approved the 2012-2013 Migrant Education Application.

- (b) Dr. Brooks briefly discussed the Career & Technical Education Application for 2012-2013. CTE courses are offered in all middle and high schools. The new Essential Standards will begin with the 2012-2013 school year. Students are able to receive credentials and certification in certain programs. Seniors who completed a CTE pathway were required to take the ACT Work Keys Assessment. Ninety-eight seniors took the assessment.

Upon motion by Mr. Cash, second by Mrs. Ellis, the Board unanimously (7-0) approved the 2012-2013 Career & Technical Education Application.

- (6) Community Relations – Ms. Williams reported that the committee did not meet. The results of the 2012 Parent Survey was included in the Board's packet for review.

8. New Business

- (a) Mr. Gregory announced that the Four Day Work Week will begin June 18, 2012 and end August 3, 2012.

- (b) During the summer, all Media Centers will be open two (2) days each week for students except for New Hope Elementary School due to installation of new carpet. New Hope students will be able to use the Media Center at Dabney Elementary.

9. Upon motion by Mrs. Oxendine, second by Mr. Kinsley, the Board unanimously (7-0) approved the following overnight field trips.

- June 25-27, 2012 – Northern Vance High School Men's Basketball Team – Basketball Team Camp, Catawba College, Salisbury, NC
- June 28-30, 2012 - Northern Vance High School Women's Basketball Team – Basketball Team Camp, Catawba College, Salisbury, NC

10. Upon motion by Mrs. Oxendine, second by Mrs. Ellis, the Board voted unanimously (7-0) to approve the following out-of-county student transfer recommendations.

BOARD MINUTES

June 11, 2012

Page 5 – Item #10 continued

- Burwell, Ashley Nicole from Vance Co./Northern Vance to Granville Co./J. F. Webb High
- Cunha, Skyler Jay from Vance Co./Northern Vance to Granville Co./J. F. Webb High
- Dunsford, Andrew from Vance Co./Northern Vance to Granville Co./J. F. Webb High
- Edmonds, Amy Grace from Vance Co./Eaton Johnson to Granville Co./Mary Potter
- Herndon, Grace Victoria from Vance Co./Eaton Johnson to Granville Co./North Granville
- Hester, Morgan Kerri from Vance Co./Northern Vance to Granville Co./J. F. Webb High
- Hoyle, Cadence Grace from Vance Co./Carver Elem. to Granville Co./Wilton Elem.
- Jackson, Dylan Tyler from Vance Co./Northern Vance to Granville Co./J. F. Webb High
- Keeton, Jessi from Vance Co./New Hope El. to Granville Co./Stovall Shaw Elem.
- Mason, Leeza T. from Vance Co./Southern Vance to Warren Co./Warren New Tech
- Moody, Trevor Lee from Vance Co./Northern Vance to Franklin Co./Franklinton High
- Myrick, Andrew Z. from Vance Co./Zeb Vance El. to Granville Co./West Oxford Elem.
- Myrick, Jadyon Mychal from Vance Co./Zeb Vance El. to Granville Co./West Oxford Elem.
- Patterson, Zane Thomas from Vance Co./ to Granville Co./J. F. Webb High
- Pegram, Sarah E. from Vance Co./Northern Vance to Granville Co./J. F. Webb High
- Ratliff, Rebekah Grey from Vance Co./Northern Vance to Granville Co./J. F. Webb High
- Vaughan, Marissa T. from Vance Co./Northern Vance to Granville Co./J. F. Webb High
- Williams, Lauryn E. from Vance Co./Northern Vance to Granville Co./J. F. Webb High

11. Upon motion by Mrs. White, second by Mr. Cash, the Board voted unanimously (7-0) to go into closed session pursuant to the provisions of North Carolina General Statutes 143-318.11 for the purpose of approving executive session minutes and discussing legal, personnel, and property issues pursuant to subsection (a) of said statute at 7:38 p.m.

12. The Board returned to open session at 7:45 p.m.

13. Being no further business, upon motion by Mrs. Oxendine, second by Mr. Cash, and unanimous (7-0) vote, the Board adjourned at 7:45 p.m.

Minutes of the Vance County Board of Education

June 21, 2012

The Vance County Board of Education held a called meeting on Thursday, June 21, 2012, 5:30 p.m. at the Administrative Services Center. Board members present were: Gloria J. White, Chair, Margaret A. Ellis, Ruth M. Hartness, Ronald B. Kinsley and Dorothy M. Williams. Darlynn P. Oxendine, Vice Chair, and Emeron J. Cash were unable to attend. Staff members present were: Ronald E. Gregory, Superintendent, Wil McLean, Executive Director of Human Resources, Steven Graham, Finance Officer, Phyllis Newcomb, Child Nutrition Director and Jerry Stainback, Attorney for the Board.

1. Mrs. White called the meeting to order at 5:35 p.m.
2. Upon motion by Mrs. Hartness, second by Ms. Williams, the Board unanimously (5-0) approved the meeting agenda with the following additions.
 - Add Child Nutrition Bids Attachment to III.C
 - Add Personnel Attachment to V
 - Add two (2) transfer requests to VI
 - Add Executive Session to VII
 - Change Adjournment to VIII
3. Mr. Graham shared budget amendments needed to closeout the fiscal year ending June 30, 2012.

Upon motion by Mrs. Ellis, second by Mrs. Hartness, the Board unanimously (5-0) approved budget amendments for State Public School Fund Amendment #5, Local Current Expense Fund Amendment #5, Federal Grants Fund Amendment #5, Capital Outlay Fund Amendment #5 and Other Restricted Fund Amendment #5.

State Public School Fund Budget Amendment #5 in the amount of \$27,539.00 to amend budget to align with resources and adjust to DPI allotments. Allotment revisions #30-34.

	<u>INCREASE</u>	<u>DECREASE</u>
Revenues:		
State Public School Fund	\$ 27,539.00	
Expenditures:		
Instructional Services:		
5100 Regular Instructional Services	\$ 11,728.00	
5200 Special Populations Services		\$ 30,075.00
5300 Alternative Programs/Services		\$ 42,076.00
5400 School Leadership Services	\$ 183,198.00	
5800 School-Based Support Services		\$ 195,871.00
System-Wide Support Services		
6100 Support and Development Serv.		\$ 2,379.00

BOARD MINUTES

June 21, 2012

Page 2 – Item #3 continued

6200	Special Population Support and Development Services	\$	310.00	
6300	Alternative Programs, Services Support, Development Services	\$	82,156.00	
6400	Technology Support Services			\$ 7,033.00
6500	Operational Support Services	\$	27,581.00	

Local Current Expense Fund Budget Amendment #5 in the amount of \$0.00 to amend the budget to align resources with current needs.

	<u>INCREASE</u>	<u>DECREASE</u>
Revenues:	\$ 0.00	

Expenditures:

Instructional Services:

5500	Co-Curricular Services		\$ 855.00
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System-Wide Support Services:

6500	Operational Support Services	\$	855.00
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Federal Grants Fund Budget Amendment #5 in the amount of \$9,509.00 to amend budget to align with resources and needs. Allotment revisions #30-34.

	<u>INCREASE</u>	<u>DECREASE</u>
Revenues:		
Federal Funds	\$ 9,509.00	

Expenditures:

Instructional Services:

5100	Regular Instructional Services	\$	13,395.00	
5200	Special Populations Services			\$ 30,841.00
5300	Alternative Programs/Services			\$ 8,076.00
5800	School-Based Support Services	\$	8,508.00	

System-Wide Support Services:

6500	Operational Support Services	\$	44,255.00	
7000	Ancillary Services	\$	6,013.00	
8000	Non-Programmed Charges			\$ 23,745.00

Capital Outlay Fund Budget Amendment #5 in the amount of \$(250.00) to amend budget to align with resources and needs.

	<u>INCREASE</u>	<u>DECREASE</u>
Revenues:		
State Funds		\$ 250.00

BOARD MINUTES

June 21, 2012

Page 3 – Item #3 continued

Expenditures:

System-Wide Support Services:

6500 Operational Support Services \$ 250.00

Other Restricted Fund Budget Amendment #5 in the amount of \$0.00 to amend the budget to align resources with current needs.

	<u>INCREASE</u>	<u>DECREASE</u>
Revenues:	\$ 0.00	

Expenditures:

Instructional Services:

5100 Regular Instructional Services \$ 1,140.00

System-Wide Support Services:

6400 Technology Support Services \$ 1,140.00

4. Mr. Graham shared the 2012-2013 Interim Budget Resolution with the Board. The resolution is needed to continue expenditures until the Board adopts the budget resolution for 2012-2013.

Upon motion by Mrs. Hartness, second by Ms. Williams, the Board unanimously (5-0) approved the 2012-2013 Interim Budget Resolution.

**VANCE COUNTY BOARD OF EDUCATION
RESOLUTION AUTHORIZING
INTERIM APPROPRIATIONS AND DISBURSEMENTS**

WHEREAS, in accordance with the provisions of N.C.G.S. 115C-434, in case the adoption of the budget resolution is delayed until after July 1, the Board of Education shall make interim appropriations for the purpose of paying salaries and the usual ordinary expenses of the local administrative unit for the interval between the beginning of the fiscal year and the adoption of the budget resolution; and

WHEREAS, the State of North Carolina has not yet adopted a continuing resolution or final budget for the 2012-2013 fiscal year; and

WHEREAS, the Vance County Board of Commissioners has not yet adopted a continuing resolution or final budget for the 2012-2013 fiscal year as of the issuance of this resolution; and

WHEREAS, the Vance County Board of Education has an insufficient fund balance to operate the school system for the 2012-2013 fiscal year; and

BOARD MINUTES

June 21, 2012

Page 4 – Item #4 continued

WHEREAS, the adoption of a budget resolution for the 2012-2013 fiscal year by the Vance County Board of Education is predicated on the adoption of a state and local government continuing resolution or final budget for the 2012-2013 fiscal year.

NOW THEREFORE, BE IT RESOLVED by the Vance County Board of Education, as follows:

- (1) That the Board hereby authorizes the disbursements of such amounts as may be necessary to pay salaries and wages of employees of Vance County Schools, principal and interest of indebtedness, and all other usual ordinary expenses that may become due and payable during the interval between the beginning of the 2012-2013 fiscal year and the adoption of the budget resolution for that year.
- (2) That interim appropriations so made and expended will be charged to the proper appropriations in the budget resolution and any amendments to the budget will be reported to the Board.

Approved by the Vance County Board of Education, this the 21st day of June, 2012.

Gloria J. White, Chair

Ronald E. Gregory, Secretary

5. Phyllis Newcomb, Child Nutrition Director, shared the results of the N. C. Child Nutrition Procurement Alliance (state-wide) bids for food and supplies for 2012-2013. Sysco extended the contract one year with no price increase in delivery fees. Bid totals included foods, \$807,585.00; snacks, \$109,709.00; and supplies, \$104,455.00.

Durham Coke was the lowest bidder for 100% juice at the middle and high schools with a bid of .54¢ and sports drink at the high schools only with a bid of .4729¢. Walker Distributors was the lowest bidder for 100% juice at Western Vance only with a bid of .84¢ and sparkling 100% juice at the middle and high schools with a bid of .5271¢. Walker Distributors extended the contract one year with no price increase on bottled water, non-vended.

Hershey's extended the contract one year with no price increase for ice cream. Walker Distributors was the only vendor to submit a bid for vended snacks with a cost increase of 5%. Vended snacks are only available at Western Vance.

Pet Dairy was the lowest bidder for milk with a bid of \$270,250.00. Interstate Brands was the lowest bidder for bread with a bid of \$54,350.00.

Upon motion by Mrs. Hartness, second by Mrs. Ellis, the Board unanimously (5-0) approved the Child Nutrition Program Bids for 2012-2013.

BOARD MINUTES

June 21, 2012

Page 5

6. Mrs. White presented New Policy IFD, Curriculum Adoption, to the Board for approval. This is the third reading of the policy.

(a) Upon motion by Mrs. Ellis, second by Ms. Williams, the Board unanimously (5-0) approved Policy IFD, Curriculum Adoption.

(b) Mrs. White shared Procedures IGDJ-R, Academic Athletic Procedures for Interscholastic Participation/Eligibility, with the Board for information only.

7. Mrs. White presented personnel recommendations for approval.

Upon motion by Mrs. Hartness, second by Mr. Kinsley, the Board unanimously (5-0) approved the following personnel recommendations.

Recommendations

Andrew Pierce	Warehouseman	Warehouse	Eff. 07/02/12
Sherwood Manning	Custodian	E. M. Rollins	Eff. 06/18/12

Resignations

Susan Hudson	Language Arts	Eaton Johnson	Eff. 06/30/12
Andrea Anstead	Science Teacher	Henderson Middle	Eff. 06/15/12
Ana Cortes	ESL Teacher	Southern Vance	Eff. 06/15/12
Lansdale Jones	English Teacher	Western Vance	Eff. 06/15/12

Leave

Tandra Henderson	Behavior Specialist	Central Office	Eff. 05/23/12
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Interim Assignment Ending

Robert Burton	Head Custodian	E. M. Rollins	Eff. 06/15/12
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Transfers – For Information Only

Constance Pettaway	(f) Bookkeeper	Clarke Elementary	Eff. 07/01/12
	(t) Bookkeeper	Henderson Middle	
Brenda Adcock	(f) Licensure Specialist	Human Resources	Eff. 07/01/12
	(t) Front Desk Receptionist	Human Resources	
Sheri Bailey	(f) Front Desk Receptionist	Human Resources	Eff. 07/01/12
	(t) Licensure Specialist	Human Resources	

8. Upon motion by Mr. Kinsley, second by Mrs. Ellis, and a 4 yes, 1 no (Hartness) vote, the Board approved the following out-of-county student transfer recommendations.

BOARD MINUTES

June 21, 2012

Page 6 – Item #8 continued

Currin, Gavin Russell	from Vance Co./New Hope Elem.	to Granville Co./Stovall Elem.
Evans, Tevin P.	from Granville Co./Northern Gran.	to Vance Co./Eaton Johnson Middle
Parrish, Grayson Taylor	from Vance Co./Northern Vance	to Granville Co./South Granville High
Parrish, Nan Stephenson	from Vance Co./Eaton Johnson	to Granville Co./Mary Potter Middle
Parrott, Harley Morgan	from Vance Co./Northern Vance	to Granville Co./J. F. Webb High
Osborne, Emily Nicole	from Vance Co./New Hope Elem.	to Granville Co./West Oxford Elem.
Osborne, Eric Michael	from Vance Co./New Hope Elem.	to Granville Co./West Oxford Elem.
Osborne, Sean Gavin	from Vance Co./New Hope Elem.	to Granville Co./West Oxford Elem.

Mrs. Hartness expressed concern over the number of out of county transfer requests and stated the Board needed to look at the current policy on transfers.

9. A motion was made by Mrs. White, second by Mrs. Hartness, to go into closed session pursuant to the provisions of North Carolina General Statutes 143-318.11 for the purpose of approving executive session minutes and discussing legal, personnel, and property issues pursuant to subsection (a) of said statute at 5:58 p.m. The motion passed unanimously (5-0).
10. The Board returned to open session at 6:20 p.m.
11. Mrs. Hartness made a motion not to accept the transfer request for Austin Edwards to attend Vance County Schools. Mr. Kinsley seconded the motion. The motion passed unanimously (5-0).
12. Being no further business, upon motion by Mrs. Hartness, second by Mrs. Ellis, and unanimous (5-0) vote, the Board adjourned at 6:23 p.m.

Minutes of the Vance County Board of Education

July 12, 2012

The Vance County Board of Education held a called meeting on Thursday, July 12, 2012, 5:30 p.m. at the Administrative Services Center. Board members present were: Gloria J. White, Chair, Darlynn P. Oxendine, Vice Chair, Emeron J. Cash, Margaret A. Ellis, Ruth M. Hartness and Dorothy M. Williams. Ronald B. Kinsley was unable to attend. Staff members present were: Ronald E. Gregory, Superintendent, and Wil McLean, Executive Director of Human Resources.

1. Mrs. White called the meeting to order at 5:30 p.m.
2. Upon motion by Mrs. Hartness, second by Mrs. Oxendine, the Board unanimously (6-0) approved the meeting agenda.
3. A motion was made by Mrs. White, second by Mr. Cash, to go into closed session pursuant to the provisions of North Carolina General Statutes 143-318.11 for the purpose of approving executive session minutes and discussing legal, personnel, and property issues pursuant to subsection (a) of said statute at 5:31 p.m. The motion passed unanimously (6-0).
4. The Board returned to open session at 5:57 p.m.
5. Personnel recommendations for 2012-2013 were presented to the Board for approval.

Upon motion by Mr. Cash, second by Mrs. Ellis, the Board unanimously (6-0) approved the following personnel recommendations.

Appointments

Dr. Michael Applewhite	Principal	Northern Vance High	Eff. 07/23/12
Stephanie Ayscue	(f) Assistant Principal	Southern Vance High	Eff. 07/23/12
	(t) Principal	Southern Vance High	
Dr. Trixie Brooks	(f) Executive Director	Central Office	Eff. 07/23/12
	Curriculum/Instruction		
	(t) Asst. Superintendent	Central Office	
	Curriculum/Instruction K-12		
Willa Clark	(f) Principal	Southern Vance High	Eff. 07/23/12
	(t) CTE Director	Central Office	
Brian Creasman	(f) Principal	Northern Vance High	Eff. 07/23/12
	(t) Asst. Superintendent	Central Office	
	Administrative Services		
John Russick	(f) Teacher	Northern Vance High	Eff. 07/23/12
	(t) Assistant Principal	Southern Vance High	
Heddie Somerville	(f) Assistant Principal	Pinkston Street Elem.	Eff. 07/23/12
	(t) Principal	Pinkston Street Elem.	
David Westbrook	(f) Assistant Principal	Henderson Middle	Eff. 07/23/12
	(t) Principal	Carver Elementary	

BOARD MINUTES
 July 12, 2012
 Page 2 – Item #5 continued

Transfers

Donna Blakebrough	(f) Assistant Principal	Eaton Johnson Middle	Eff. 07/23/12
	(t) Assistant Principal	Henderson Middle	
John Hargrove	(f) Principal	Clarke Elementary	Eff. 07/23/12
	(t) Principal	Henderson Middle	
Crystal Richardson	(f) Principal	New Hope Elementary	Eff. 07/23/12
	(t) Principal	Clarke Elementary	
Kimberly Simms	(f) Assistant Principal	Henderson Middle	Eff. 07/23/12
	(t) Assistant Principal	Eaton Johnson Middle	
Harold Thompson	(f) Principal	Carver Elementary	Eff. 07/23/12
	(t) Principal	New Hope Elementary	

Resignations

Amanda Twisdale	Kindergarten	Clarke	Eff. 07/11/12
Kasandra Moore	E. C. Teacher	Dabney	Eff. 06/30/12
Stephanie Brooks	Kindergarten	Dabney	Eff. 07/09/12
Harriet Thomas	Music Teacher	Pinkston Street	Eff. 07/11/12
Kelly Nesbitt	E. C. Teacher	Pinkston Street	Eff. 07/31/12
Rodney Brown	Band Director	Eaton Johnson	Eff. 06/30/12
Phyllis Walker	Science Teacher	Eaton Johnson	Eff. 07/05/12
Stephanie Wells	P. E. Teacher	Northern Vance	Eff. 06/13/12
T. Mark Perry	P. E. Teacher /	Southern Vance	Eff. 06/30/12
	Head Football Coach		
Michael Rotolo	Head Basketball Coach	Southern Vance	Eff. 07/11/12
David Clark	Social Studies	Western Vance	Eff. 06/23/12

Retirements

Alton Howard	Plumber	Maintenance	Eff. 10/01/12
Shirley Pittman	Cafeteria Assistant	Carver	Eff. 10/01/12
Rebecca Fleming	Grade 5 Teacher	E. M. Rollins	Eff. 07/01/12

Transfers (For Information Only)

Brenda Lloyd	Language Arts Teacher	Henderson Middle	Eff. 08/15/12
	Language Arts Teacher	STEM School	
Stephen Jones	Science Teacher	Henderson Middle	Eff. 08/15/12
	Science Teacher	STEM School	

BOARD MINUTES

July 12, 2012

Page 3 – Item #5 continued

Summer Reading Camp Employees (For Information Only)

Dabney Elementary

Bonita Williams

Jennifer Southerland

Letitia Fields

Christy Welch

Alfreda Murphy

Marsha Collis

Jessie Rice

Bonita Green

Carolyn Ellis

Faye Crawford

Katherine Hughes

Jennifer Tucker

L. B. Yancey Elementary

Antoinette Ball

Fe McCoy

Carnetta Thomas

Hattie Allen

Yvonne Woolfolk

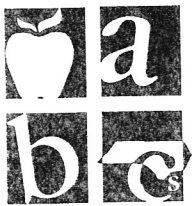
6. Mr. Gregory presented three (3) student transfer requests to the Board for approval.
 - a) Mrs. Ellis made a motion to approve the transfers. Mrs. Hartness requested to vote on each transfer individually. Following a brief discussion, Mrs. Ellis withdrew her motion.
 - b) Upon motion by Mrs. Ellis, second by Mrs. Hartness, the Board unanimously (6-0) approved the following out-of-county student transfer request.

Ali, Ahmed Osman from Granville Co./Granville Central to Vance Co./Northern Vance
 - c) Upon motion by Mr. Cash, second by Ms. Williams, and a 5 yes, 1 no (Hartness) vote, the Board approved the following out-of-county student transfer request.

Hight, Branson Perry from Vance Co./Northern Vance High to Granville Co./J. F. Webb High
 - d) Upon motion by Mrs. Hartness, second by Mrs. Oxendine, the Board unanimously (6-0) approved the following out-of-county student transfer request.

Wiggins, Anna F. from Vance Co./Eaton Johnson Middle to Granville Co./Hawley Middle
7. Being no further business, upon motion by Mrs. Oxendine, second by Mr. Cash, and unanimous (6-0) vote, the Board adjourned at 6:00 p.m.

Vance County Schools
Accountability Reports
2011-2012



The ABCs of Public Education 2012 Accountability Report Background Packet

PUBLIC SCHOOLS OF NORTH CAROLINA State Board of Education | Department of Public Instruction

OVERVIEW

It's an exciting time for North Carolina public school educators, students, parents and school communities. Ensuring that all students are academically prepared at each grade level through high school graduation, and then for career, college and life after high school remains the top priority for state leaders and educators. The ABCs of Public Education began the journey. The READY initiative is prepared to take schools and students to the next level of meaningful accountability.

The 2011-12 school year marks the end of North Carolina's first school-level accountability system, the ABCs of Public Education. When the ABCs of Public Education was first implemented in the 1996-97 school year at the 3-8 grade levels, it provided a means to hold schools "A"ccountable for student academic growth over the course of a school year. The accountability model was a way to assure the public of results by reporting the academic growth/gain and proficiency of students. End-of-grade and end-of course tests focused on "B"asic skills – reading, mathematics, writing – all foundational skills students need if they are going to be successful learners. The high school level also included additional measures to gauge success at the post-secondary level. Local "C"ontrol provided districts the flexibility to make management decisions that best met the needs of their students.

Over the program's 16-year history, a number of changes were made to the curriculum and assessments to ensure that the accountability bar remained high for students and that curriculum standards were appropriate.

In 2008, the State Board of Education adopted the *Framework for Change: the Next Generation of Assessments and Accountability*, which in turn led to the development of the READY initiative and a new *Standard Course of Study* that includes Common Core State Standards, assessments and a remodeled accountability model to be operational in public schools in the 2012-13 school year.

On May 31, 2012, the North Carolina Department of Public Instruction (NCDPI) was notified that the U.S. Department of Education had approved its flexibility waiver request from some of the requirements of *No Child Left Behind* as specified in the *Elementary and Secondary Education Act*. In its waiver requests, the NCDPI identified how it would ensure public school students would meet College- and Career-Ready expectations for all students, how Title I schools would be held accountable for students' academic proficiency, and how the state would support effective instruction and leadership.

Schools will now be measured against Annual Measurable Objectives (AMOs) calculated and reported under NCLB, and not the "all or nothing" measure of Adequate Yearly Progress. AMOs also identify specific proficiency targets for each student subgroup as opposed to one proficiency target that all subgroups must meet.

TIMELINE

JUNE 29 – Local school systems must submit test data to the NCDPI. (Note: These data are preliminary.)

JULY – The NCDPI verifies test data with local school systems and develops report.

AUGUST 2 – ABCs/AMOs Accountability Report presented at State Board of Education meeting. ABCs/AMO Accountability Report available online.

AUGUST 3 – SEPTEMBER 4 – Appeals process for ABCs growth, data change requests.

SEPTEMBER 13 – Compliance Commission for Accountability reviews appeals.

OCTOBER 4 – State Board of Education approves final changes to ABCs/AMO.

Under the NCLB waivers, local school districts have discretion over items that once were strict state requirements. These include public school choice and supplemental educational services to qualifying students. The NCDPI will continue to maintain a list of approved supplemental educational service providers as a service to local school districts that choose to continue this program.

The ABCs accountability report will be available online at <http://abcs.ncpublicschools.org/abcs/> on Aug. 2, 2012.

HIGHLIGHTS OF THE ABCs PROGRAM FOR THE 2011-12 SCHOOL YEAR

- This year instead of reporting Adequate Yearly Progress, the North Carolina Department of Public Instruction will report the number of Annual Measurable Objectives (AMOs) and the number of those targets met as well as the percentage of targets met by each school/district. High schools will have more targets to meet as Graduation Rate by subgroup has been added to the mix. To meet the criteria for an Honor School of Excellence per the ABCs of Public Education, a school will have to meet all of its designated AMO targets (in addition to having at least 90 percent of its student scores at or above Achievement Level III and making expected growth). AMO proficiency targets by subgroup are available online at <http://www.ncpublicschools.org/accountability/reporting/abc/2011-12/>.
- Based on 2010-11 data, and as part of the ESEA flexibility waiver, Title I schools are subject to be categorized under three designations. Title I schools (approximately one-half of North Carolina's total number of public schools) are those that

SCHOOL STATUS LABELS AND RECOGNITIONS

PERFORMANCE LEVEL Based on Percent of Students' Scores at or above Achievement Level III	ACADEMIC GROWTH	
	Schools Making Expected Growth or High Growth	Schools Making Less than Expected Growth
90% to 100%	Met All AMO Targets	Honor School of Excellence
	Did Not Meet All AMO Targets	School of Excellence
80% to 89%	School of Distinction	
60% to 79%	School of Progress	
50% to 59%	Priority School	
Less than 50%	Priority School	Low Performing

receive federal Title I funds designated to serve students who are economically disadvantaged. All local school systems have some schools in this category. The three designations are:

- Priority Schools – schools that have been identified as among the lowest-performing schools in the state. The total number of priority schools must be at least 5 percent of the total number of Title I schools in the state (77 in North Carolina).
- Focus Schools – elementary or middle schools that are contributing most to the achievement gap in the state or a high school with a graduation rate less than 60 percent in the current school year and one of the two previous years. The total number of Focus schools must equal at least 10 percent of the Title I schools in the state (130 schools in North Carolina).
- Reward Schools – Title I schools that are the highest-performing schools (all subgroup AMO targets are met) and cannot have significant achievement gaps across subgroups; or a high progress school, which is a Title I school among the 10 percent of Title I schools in the state that are making the most progress in improving the performance of all students over a number of years and exhibit no significant achievement gaps across student subgroups. There are 120 Reward schools in North Carolina.

The Priority and Focus schools will be required to take actions to improve educational services for students. Priority schools will receive more prescriptive interventions to improve performance. Local school districts will have discretion to decide how to intervene in Focus schools. Schools remain on the Priority or Focus lists for three years, and a new list of Priority and Focus schools will be developed in 2015. Reward schools will be identified annually. Reward schools will be eligible for public recognition and to apply for additional funds.

- A list of Priority, Focus and Reward schools is available online at www.ncpublicschools.org/program-monitoring/esea/.
- The state budget no longer provides funds for ABCs incentive awards. This is the fourth year that funds have been unavailable for incentive awards.

COMPONENTS OF THE ABCs AT THE K-8 LEVEL

- Statewide accountability testing is done in grades 3-8 only. For students in grades K-2, special age-appropriate assessments are used to chart students' academic progress and are not included in the ABCs reports.
- End-of-grade assessments in reading and mathematics in grades 3-8 (growth [4-8] and performance, and AMO), and science in grades 5 and 8 (performance only).
- NCEXTEND1 and NCEXTEND2 alternate assessments for certain students with disabilities (included in performance composite and AMO only).
- End-of-course assessment results for students taking EOC assessments in K-8 (growth and performance, and AMO).

COMPONENTS OF THE ABCs AT THE HIGH SCHOOL LEVEL

- Student performance on three mandated end-of-course assessments: English I, Algebra I and Biology.
- NCEXTEND1 alternate assessments for certain students with disabilities included in the performance composite and AYP only.
- Growth is calculated using previous related assessments.
- Current year-to-baseline (average of two previous years) comparison of percentages of students completing College/ University Prep or College Tech Prep courses of study.
- The 5-year cohort graduation rate (replaced the dropout rate component).

ASSISTANCE

Schools that do not meet the expected growth standard and that have a performance composite of less than 50 percent are identified as "low performing" under the ABCs model.

As low-performing schools, they are eligible to receive assistance from the NCDPI's District and School Transformation Division. Selection of schools receiving comprehensive support is based on a variety of factors, including the school district's capacity to address the needs of the schools and to provide the support needed to make long-term

REPORT FORMAT – WHAT YOU'LL SEE ON THE WEB

The ABCs of Public Education
2008–09 Growth and Performance of North Carolina Schools
Growth and Performance of Schools

LEA Code	System	School Code	School	Grade Span	Met Expected	Met High	Perf. Comp.	Spec. Cond.	ABCs Status	AMO	AMO Code	Type
110	Leigh County	210	Rollins Elementary	OK-06	Yes	No	74.5	~	Pro Exp	Yes		R
110	Leigh County	215	Ronne Elementary	OK-06	Yes	Yes	91.8	~	Exc	Yes		R
110	Leigh County	220	Hillside Elementary	PK-06	Yes	Yes	91.8	~	Exc	Yes		R
555	Parish County	340	Rock HS	OK-06	es				Dst h	Yes		R
555	Parish County	345	Villages Elementary	OK-06					Pri			R
555	Parish County	360	Mountain Middle	7-12								R
555	Parish County		Valley Senior	10-12								R
555	Parish County	555	Blueberry	7-12	Yes	Yes	76.9	~	Dst High	Yes		C
888	River County	10	Highway Primary	PK-02	Yes	Yes		1	Hgh	Yes		R
888	River County	330	Valley Elementary	03-05	Yes	Yes	76.9	~	Pro High	Yes		R

ABCs STATUS: Exp- Expected Growth; High- High Growth; HE - Honor School of Excellence; Exc- School of Excellence; Dst- School of Distinction; Pro- School of Progress; Pri- Priority School; LP- Low-Performing; NR- No Recognition; 95R- Less than 95% tested; NS- No Status

SPECIAL CONDITIONS: 1- K-2 Feeder; 2- Senior High (Gr 9-12); 3- Senior High (Gr 10-12); 9- School did not meet data requirements; * Confidence Interval Applied; ~ No Special Conditions; @ Charter School evaluated as alternative

AMO: UR - Under Review

AMO CODE: CI - Confidence Interval applied; SH - Safe Harbor; TAS - Targeted Assistance School; FE - Feeder School; SE - Special Evaluation; 95A - Participation Rate Averaging; O1 - Option 1 USED

TYPE: R - Regular; C - Charter; A - Alternative

Grades served in each school

The ABCs program establishes a growth standard for each school.

Key to reading the status category abbreviations and special conditions.

The performance composite indicates what percentage of students' scores in each school are at or above grade level (Achievement Level III). Schools are recognized for the percentage of students performing at this proficiency level and whether they made their growth goals.

The AMO Code indicates special NCLB rules that were applied in determining school performance.

School Type

AMO (Annual Measureable Objectives) is a measure required under the federal No Child Left Behind law.

To make AMO, a school must meet every performance target for each subgroup in the school. For more on AMO, please go to <http://www.ncpublicschools.org/accountability/reporting/abc/2011-12/>.

This column refers to the type of designation a specific school has earned by virtue of its growth and performance composite. The key to these abbreviations is at the bottom of each Web page.

Occasionally, a school will have special conditions that need to be noted in the ABCs report. These special conditions may include unusual grade configurations such as K-2 or 10-12, insufficient data because of small numbers of students tested or other information pertinent to the ABCs report. The key to the special conditions is at the bottom of each Web page.

improvements. Schools can be included in comprehensive support for reasons other than ABCs performance. These include consistently low performance composites, ongoing status as a Title I School Improvement school, selection as a Race to the Top school, and others.

UNDERSTANDING THE THREE ACCOUNTABILITY MEASURES

- Performance Composite – The percentage of the test scores in the school at or above Achievement Level III (how well the students in the school did against the set standard of proficiency).
- Growth – An indication of the rate at which students in the school learned over the past year. The standard is equivalent to a year's worth of growth for a year of instruction.
- AMO Status – Whether the students in the school as a whole and in each identified group met the performance targets set by the state with the goal of reducing the percentage of non-proficient students by one-half within six years.

GROWTH EXPECTATIONS

Under the growth formulas, the individual student is expected to perform as well, or better, on the end-of-grade (EOG) assessments for the current year as she or he did, on average, during the previous two years. This expectation is determined by placing students' scores on the c-scale (the "change scale" to which a student's developmental scale score is converted). Growth is calculated as academic change from a baseline average of the previous two years' assessments. If only one year's EOG data are available, the expectation for change will be based on one previous assessment. Like the original formulas, the new formulas factor in an adjustment for regression to the mean (a student who performs above or below the mean score on one EOG will likely score closer to the mean on a subsequent EOG).

FREQUENTLY ASKED QUESTIONS

What measure is most important for parents to know – growth or performance?

Both measures are important in evaluating student achievement in a school. The percentage of students' scores at grade level/proficiency or above is one important way to view the overall achievement of a school. At the same time, the growth measure also is important. Growth charts the change in academic achievement for students in the current year. Even a school with 90 percent or more of its students' scores at grade level has ample room for students to grow academically each year and should be showing growth annually.

How can high-performing schools still meet their growth goals year after year?

While it may seem more difficult for schools with a high percentage of students' scores at or above grade level to continue meeting growth expectations, it is possible for them to do so. Even if all students in a school scored at or above grade level last year, those same students

are challenged by new material at the next grade level. The growth measure inherently provides opportunity for students to demonstrate growth as they learn new material. Also, a school often has a high percentage of students scoring at Achievement Level III or above (considered proficient), but this performance still leaves opportunity for the students to move up in the Achievement Level III range or in the Achievement Level IV range.

How does the ABCs model fit with federal requirements?

By incorporating Annual Measurable Objectives (AMOs) into the ABCs, North Carolina meets the federal requirements under the *Elementary and Secondary Education Act*. The AMO targets are set with the goal of reducing the percentage of non-proficient students by one-half within six years. Under the federal requirements, schools are held accountable for the performance of each subgroup of students within the school. Title I schools with low performance composites may be designated as Priority or Focus schools. Schools identified as Priority or Focus schools will hold those designations for three years (beginning in 2012-13 and ending in 2014-15).

MORE BACKGROUND ON THE WEB

The Department of Public Instruction's Web site includes a great deal of background information about the ABCs.

- EVOLUTION OF THE ABCs – <http://www.ncpublicschools.org/accountability/reporting/abcsother>
- TESTING PROGRAM: GENERAL INFORMATION AND POLICIES – <http://www.ncpublicschools.org/accountability/policies/geninfopoliciesindex>
- NEW GROWTH FORMULAS AND UPDATED ABCs PROCEDURES 2005-06 AND BEYOND – <http://www.ncpublicschools.org/accountability/reporting/growthformulas>
- 2011-12 TESTING CALENDAR – <http://www.ncpublicschools.org/docs/accountability/testing/calendars/testingcalendar1112.pdf>
- 2008-09 RELEASED TEST FORMS – <http://www.ncpublicschools.org/accountability/testing/releasedforms>
- INFORMATION ON NORTH CAROLINA'S FLEXIBILITY WAIVER REQUEST – <http://www.ncpublicschools.org/program-monitoring/esea/>

2012 ABCs INFORMATION CONTACTS

ABCs Requirements/Basis for Status: Division of Accountability Services | 919.807.3770

Tammy Howard, Director of Accountability

Lou Fabrizio, Director of Data, Research and Federal Policy

Assistance to Low-Performing Schools: Academic Services and Instructional Support | District and School Transformation
919.807.4006 | Pat Ashley, Director

Communications and General Information: Division of Communication and Information Services
919.807.3450 | Vanessa Jeter, Director

ABCs Data and Summary Press Release: <http://abcs.ncpublicschools.org/abcs>

Department of Public Instruction: <http://www.ncpublicschools.org>

ABC Summary

(Proficiency and Growth)

Subject	TESTED ncount	PROF ncount	PROFICIENCY DENOMINATOR	PERCENT PROFICIENT	IN_GROWTH ncount	MADE_GROWTH ncount	GROWTH SUM	GROWTH AVERAGE	GROWTH STATUS	HI GROWTH RATIO	HI GROWTH STATUS
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A brief explanation of the meaning of columns above can be found at https://www.rep.dpi.state.nc.us/docs/2012/abcsummaryreport_2012.doc

910304 Aycock Elementary

Subject	TESTED ncount	PROF ncount	PROFICIENCY DENOMINATOR	PERCENT PROFICIENT	IN_GROWTH ncount	MADE_GROWTH ncount	GROWTH SUM	GROWTH AVERAGE	GROWTH STATUS	HI GROWTH RATIO	HI GROWTH STATUS
MA03	67	61	67	91.045	0	0	~	~	~	~	~
MA04	62	56	62	90.323	52	37	10.906	0.21	Met	2.467	Met
MA05	56	51	56	91.071	43	26	9.485	0.221	Met	1.529	Met
RD03	67	52	67	77.612	0	0	~	~	~	~	~
RD04	62	46	62	74.194	52	19	-6.42	-0.123	NotMet	0.576	NotMet
RD05	56	37	56	66.071	43	32	9.532	0.222	Met	2.909	Met
SC05	55	42	55	76.364	~	~	~	~	~	~	~
MA	185	168	185	90.811	95	63	20.391	0.215	Met	1.969	Met
RD	185	135	185	72.973	95	51	3.112	0.033	Met	1.159	NotMet
SC	55	42	55	76.364	~	~	~	~	~	~	~
EOG	425	345	425	81.176	190	114	23.503	0.124	Met	1.5	Met
COMPOSITE	425	345	425	81.176	190	114	23.503	0.124	Met	1.5	Met
CPCTP	~	~	~	~	0	~	~	~	~	~	~
CGR5	~	~	~	~	0	~	~	~	~	~	~
C-RATIO	~	~	~	~	190	114	~	~	~	1.5	Met
TOTAL	425	345	425	81.176	~	~	23.503	0.124	Met	1.5	Met

ABC Summary

(Proficiency and Growth)

Subject	TESTED ncount	PROF ncount	PROFICIENCY DENOMINATOR	PERCENT PROFICIENT	IN_GROWTH ncount	MADE_GROWTH ncount	GROWTH SUM	GROWTH AVERAGE	GROWTH STATUS	HI_GROWTH RATIO	HI_GROWTH STATUS
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910308 Carver Elementary

Subject	TESTED ncount	PROF ncount	PROFICIENCY DENOMINATOR	PERCENT PROFICIENT	IN_GROWTH ncount	MADE_GROWTH ncount	GROWTH SUM	GROWTH AVERAGE	GROWTH STATUS	HI_GROWTH RATIO	HI_GROWTH STATUS
MA03	30	21	28	75	0	0	~	~	~	~	~
MA04	30	26	30	86.667	22	15	5.486	0.249	Met	2.143	Met
MA05	37	26	36	72.222	28	14	-0.631	-0.023	NotMet	1	NotMet
RD03	30	18	28	64.286	0	0	~	~	~	~	~
RD04	30	20	30	66.667	22	4	-6.938	-0.315	NotMet	0.222	NotMet
RD05	37	19	36	52.778	28	15	1.661	0.059	Met	1.154	NotMet
SC05	37	19	36	52.778	~	~	~	~	~	~	~
MA	97	73	94	77.66	50	29	4.855	0.097	Met	1.381	NotMet
RD	97	57	94	60.638	50	19	-5.277	-0.106	NotMet	0.613	NotMet
SC	37	19	36	52.778	~	~	~	~	~	~	~
EOG	231	149	224	66.518	100	48	-0.422	-0.004	Met	0.923	NotMet
COMPOSITE	231	149	224	66.518	100	48	-0.422	-0.004	Met	0.923	NotMet
CPCTP	~	~	~	~	0	~	~	~	~	~	~
CGR5	~	~	~	~	0	~	~	~	~	~	~
C-RATIO	~	~	~	~	100	48	~	~	~	0.923	NotMet
TOTAL	231	149	224	66.518	~	~	-0.422	-0.004	Met	0.923	NotMet

ABC Summary

(Proficiency and Growth)

Subject	TESTED ncount	PROF ncount	PROFICIENCY DENOMINATOR	PERCENT PROFICIENT	IN_GROWTH ncount	MADE_GROWTH ncount	GROWTH SUM	GROWTH AVERAGE	GROWTH STATUS	HI_GROWTH RATIO	HI_GROWTH STATUS
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910311 Clarke Elementary

Subject	TESTED ncount	PROF ncount	PROFICIENCY DENOMINATOR	PERCENT PROFICIENT	IN_GROWTH ncount	MADE_GROWTH ncount	GROWTH SUM	GROWTH AVERAGE	GROWTH STATUS	HI_GROWTH RATIO	HI_GROWTH STATUS
MA03	91	60	91	65.934	0	0	~	~	~	~	~
MA04	87	63	87	72.414	65	23	-6.624	-0.102	NotMet	0.548	NotMet
MA05	72	59	72	81.944	54	29	3.719	0.069	Met	1.16	NotMet
RD03	91	42	91	46.154	0	0	~	~	~	~	~
RD04	87	45	87	51.724	64	19	-13.026	-0.204	NotMet	0.422	NotMet
RD05	72	38	72	52.778	56	19	-14.023	-0.25	NotMet	0.514	NotMet
SC05	72	57	72	79.167	~	~	~	~	~	~	~
MA	250	182	250	72.8	119	52	-2.905	-0.024	NotMet	0.776	NotMet
RD	250	125	250	50	120	38	-27.049	-0.225	NotMet	0.463	NotMet
SC	72	57	72	79.167	~	~	~	~	~	~	~
EOG	572	364	572	63.636	239	90	-29.954	-0.125	NotMet	0.604	NotMet
COMPOSITE	572	364	572	63.636	239	90	-29.954	-0.125	NotMet	0.604	NotMet
CPTCP	~	~	~	~	0	~	~	~	~	~	~
CGR5	~	~	~	~	0	~	~	~	~	~	~
C-RATIO	~	~	~	~	239	90	~	~	~	0.604	NotMet
TOTAL	572	364	572	63.636	~	~	-29.954	-0.125	NotMet	0.604	NotMet

ABC Summary

(Proficiency and Growth)

Subject	TESTED ncount	PROF ncount	PROFICIENCY DENOMINATOR	PERCENT PROFICIENT	IN_GROWTH ncount	MADE_GROWTH ncount	GROWTH SUM	GROWTH AVERAGE	GROWTH STATUS	HI GROWTH RATIO	HI GROWTH STATUS
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910314 Dabney Elementary

Subject	TESTED ncount	PROF ncount	PROFICIENCY DENOMINATOR	PERCENT PROFICIENT	IN_GROWTH ncount	MADE_GROWTH ncount	GROWTH SUM	GROWTH AVERAGE	GROWTH STATUS	HI GROWTH RATIO	HI GROWTH STATUS
MA03	82	55	82	67.073	0	0	~	~	~	~	~
MA04	66	57	66	86.364	52	36	12	0.231	Met	2.25	Met
MA05	65	44	65	67.692	53	36	5.351	0.101	Met	2.118	Met
RD03	82	51	82	62.195	0	0	~	~	~	~	~
RD04	66	44	66	66.667	52	30	3.894	0.075	Met	1.364	NotMet
RD05	65	39	65	60	53	28	4.832	0.091	Met	1.12	NotMet
SC05	65	37	65	56.923	~	~	~	~	~	~	~
MA	213	156	213	73.239	105	72	17.351	0.165	Met	2.182	Met
RD	213	134	213	62.911	105	58	8.726	0.083	Met	1.234	NotMet
SC	65	37	65	56.923	~	~	~	~	~	~	~
EOG	491	327	491	66.599	210	130	26.077	0.124	Met	1.625	Met
COMPOSITE	491	327	491	66.599	210	130	26.077	0.124	Met	1.625	Met
CPCTP	~	~	~	~	0	~	~	~	~	~	~
CGR5	~	~	~	~	0	~	~	~	~	~	~
C-RATIO	~	~	~	~	210	130	~	~	~	1.625	Met
TOTAL	491	327	491	66.599	~	~	26.077	0.124	Met	1.625	Met

ABC Summary (Proficiency and Growth)

Subject	TESTED ncount	PROF ncount	PROFICIENCY DENOMINATOR	PERCENT PROFICIENT	IN_GROWTH ncount	MADE_GROWTH ncount	GROWTH SUM	GROWTH AVERAGE	GROWTH STATUS	HI_GROWTH RATIO	HI_GROWTH STATUS
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910316 Eaton-Johnson Middle

Subject	TESTED ncount	PROF ncount	PROFICIENCY DENOMINATOR	PERCENT PROFICIENT	IN_GROWTH ncount	MADE_GROWTH ncount	GROWTH SUM	GROWTH AVERAGE	GROWTH STATUS	HI_GROWTH RATIO	HI_GROWTH STATUS
MA06	268	195	268	72.761	223	107	-2.181	-0.01	NotMet	0.922	NotMet
MA07	257	180	257	70.039	215	138	28.969	0.135	Met	1.792	Met
MA08	236	157	236	66.525	211	134	23.263	0.11	Met	1.74	Met
RD06	269	155	269	57.621	222	108	-7.338	-0.033	NotMet	0.947	NotMet
RD07	257	141	257	54.864	205	118	11.851	0.058	Met	1.341	NotMet
RD08	236	112	236	47.458	209	99	-8.412	-0.04	NotMet	0.9	NotMet
SC08	236	124	236	52.542	~	~	~	~	~	~	~
MA	761	532	761	69.908	649	379	50.051	0.077	Met	1.404	NotMet
RD	762	408	762	53.543	637	325	-3.899	-0.006	NotMet	1.042	NotMet
SC	236	124	236	52.542	~	~	~	~	~	~	~
EOG	1759	1064	1759	60.489	1286	704	46.152	0.036	Met	1.21	NotMet
A1	89	86	89	96.629	88	30	-16.957	-0.193	NotMet	0.517	NotMet
EOC	89	86	89	96.629	88	30	-16.957	-0.193	NotMet	0.517	NotMet
COMPOSITE	1848	1150	1848	62.229	1374	734	29.195	0.021	Met	1.147	NotMet
CPCTP	~	~	~	~	0	~	~	~	~	~	~
CGR5	~	~	~	~	0	~	~	~	~	~	~
C-RATIO	~	~	~	~	1374	734	~	~	~	1.147	NotMet
TOTAL	1848	1150	1848	62.229	~	~	29.195	0.021	Met	1.147	NotMet

ABC Summary (Proficiency and Growth)

Subject	TESTED ncount	PROF ncount	PROFICIENCY DENOMINATOR	PERCENT PROFICIENT	IN_GROWTH ncount	MADE_GROWTH ncount	GROWTH SUM	GROWTH AVERAGE	GROWTH STATUS	Hi GROWTH RATIO	Hi GROWTH STATUS
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A brief explanation of the meaning of columns above can be found at https://www.rep.dpi.state.nc.us/docs/2012/abcsummaryreport_2012.doc

910320 Henderson Middle

Subject	TESTED ncount	PROF ncount	PROFICIENCY DENOMINATOR	PERCENT PROFICIENT	IN_GROWTH ncount	MADE_GROWTH ncount	GROWTH SUM	GROWTH AVERAGE	GROWTH STATUS	Hi GROWTH RATIO	Hi GROWTH STATUS
MA06	256	176	256	68.75	220	69	-57.873	-0.263	NotMet	0.457	NotMet
MA07	259	147	259	56.757	216	72	-43.459	-0.201	NotMet	0.5	NotMet
MA08	245	161	243	66.255	198	93	-8.823	-0.045	NotMet	0.886	NotMet
RD06	256	162	256	63.281	219	112	2.919	0.013	Met	1.047	NotMet
RD07	260	106	260	40.769	216	104	-11.008	-0.051	NotMet	0.929	NotMet
RD08	246	120	244	49.18	193	91	-10.914	-0.057	NotMet	0.892	NotMet
SC08	246	106	244	43.443	~	~	~	~	~	~	~
MA	760	484	758	63.852	634	234	-110.155	-0.174	NotMet	0.585	NotMet
RD	762	388	760	51.053	628	307	-19.003	-0.03	NotMet	0.956	NotMet
SC	246	106	244	43.443	~	~	~	~	~	~	~
EOG	1768	978	1762	55.505	1262	541	-129.158	-0.102	NotMet	0.75	NotMet
A1	88	72	88	81.818	87	15	-44.315	-0.509	NotMet	0.208	NotMet
EOC	88	72	88	81.818	87	15	-44.315	-0.509	NotMet	0.208	NotMet
COMPOSITE	1856	1050	1850	56.757	1349	556	-173.473	-0.129	NotMet	0.701	NotMet
CPCTP	~	~	~	~	0	~	~	~	~	~	~
CGR5	~	~	~	~	0	~	~	~	~	~	~
C-RATIO	~	~	~	~	1349	556	~	~	~	0.701	NotMet
TOTAL	1856	1050	1850	56.757	~	~	-173.473	-0.129	NotMet	0.701	NotMet

ABC Summary (Proficiency and Growth)

Subject	TESTED ncount	PROF ncount	PROFICIENCY DENOMINATOR	PERCENT PROFICIENT	IN_GROWTH ncount	MADE_GROWTH ncount	GROWTH SUM	GROWTH AVERAGE	GROWTH STATUS	HI_GROWTH RATIO	HI_GROWTH STATUS
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A brief explanation of the meaning of columns above can be found at https://www.rep.dpi.state.nc.us/docs/2012/abcsummaryreport_2012.doc

910340 New Hope Elementary

Subject	TESTED ncount	PROF ncount	PROFICIENCY DENOMINATOR	PERCENT PROFICIENT	IN_GROWTH ncount	MADE_GROWTH ncount	GROWTH SUM	GROWTH AVERAGE	GROWTH STATUS	HI_GROWTH RATIO	HI_GROWTH STATUS
MA03	27	23	27	85.185	0	0	~	~	~	~	~
MA04	35	26	35	74.286	34	14	-3.8	-0.112	NotMet	0.7	NotMet
MA05	35	29	35	82.857	29	16	1.884	0.065	Met	1.231	NotMet
RD03	27	17	27	62.963	0	0	~	~	~	~	~
RD04	35	20	35	57.143	33	17	-0.535	-0.016	NotMet	1.063	NotMet
RD05	35	26	35	74.286	28	17	4.615	0.165	Met	1.545	Met
SC05	35	26	35	74.286	~	~	~	~	~	~	~
MA	97	78	97	80.412	63	30	-1.916	-0.03	NotMet	0.909	NotMet
RD	97	63	97	64.948	61	34	4.08	0.067	Met	1.259	NotMet
SC	35	26	35	74.286	~	~	~	~	~	~	~
EOG	229	167	229	72.926	124	64	2.164	0.017	Met	1.067	NotMet
COMPOSITE	229	167	229	72.926	124	64	2.164	0.017	Met	1.067	NotMet
CPCTP	~	~	~	~	0	~	~	~	~	~	~
CGR5	~	~	~	~	0	~	~	~	~	~	~
C-RATIO	~	~	~	~	124	64	~	~	~	1.067	NotMet
TOTAL	229	167	229	72.926	~	~	2.164	0.017	Met	1.067	NotMet

ABC Summary

(Proficiency and Growth)

Subject	TESTED ncount	PROF ncount	PROFICIENCY DENOMINATOR	PERCENT PROFICIENT	IN_GROWTH ncount	MADE_GROWTH ncount	GROWTH SUM	GROWTH AVERAGE	GROWTH STATUS	HI_GROWTH RATIO	HI_GROWTH STATUS
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A brief explanation of the meaning of columns above can be found at https://www.rep.dpi.state.nc.us/docs/2012/abcsummaryreport_2012.doc

910346 E O Young Jr Elementary

Subject	TESTED ncount	PROF ncount	PROFICIENCY DENOMINATOR	PERCENT PROFICIENT	IN_GROWTH ncount	MADE_GROWTH ncount	GROWTH SUM	GROWTH AVERAGE	GROWTH STATUS	HI_GROWTH RATIO	HI_GROWTH STATUS
MA03	45	38	45	84.444	0	0	~	~	~	~	~
MA04	47	36	47	76.596	40	26	2.703	0.068	Met	1.857	Met
MA05	34	26	34	76.471	22	14	1.848	0.084	Met	1.75	Met
RD03	45	28	45	62.222	0	0	~	~	~	~	~
RD04	47	28	47	59.574	37	14	-4.783	-0.129	NotMet	0.609	NotMet
RD05	34	20	34	58.824	22	12	1.767	0.08	Met	1.2	NotMet
SC05	34	25	34	73.529	~	~	~	~	~	~	~
MA	126	100	126	79.365	62	40	4.551	0.073	Met	1.818	Met
RD	126	76	126	60.317	59	26	-3.016	-0.051	NotMet	0.788	NotMet
SC	34	25	34	73.529	~	~	~	~	~	~	~
EOG	286	201	286	70.28	121	66	1.535	0.013	Met	1.2	NotMet
COMPOSITE	286	201	286	70.28	121	66	1.535	0.013	Met	1.2	NotMet
CPCTP	~	~	~	~	0	~	~	~	~	~	~
CGR5	~	~	~	~	0	~	~	~	~	~	~
C-RATIO	~	~	~	~	121	66	~	~	~	1.2	NotMet
TOTAL	286	201	286	70.28	~	~	1.535	0.013	Met	1.2	NotMet

ABC Summary (Proficiency and Growth)

Subject	TESTED ncount	PROF ncount	PROFICIENCY DENOMINATOR	PERCENT PROFICIENT	IN_GROWTH ncount	MADE GROWTH ncount	GROWTH SUM	GROWTH AVERAGE	GROWTH STATUS	HI GROWTH RATIO	HI GROWTH STATUS
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A brief explanation of the meaning of columns above can be found at https://www.rep.dpi.state.nc.us/docs/2012/abcsummaryreport_2012.doc

910356 Pinkston Street Elementary

Subject	TESTED ncount	PROF ncount	PROFICIENCY DENOMINATOR	PERCENT PROFICIENT	IN_GROWTH ncount	MADE GROWTH ncount	GROWTH SUM	GROWTH AVERAGE	GROWTH STATUS	HI GROWTH RATIO	HI GROWTH STATUS
MA03	38	36	38	94.737	0	0	~	~	~	~	~
MA04	30	25	30	83.333	20	16	6.368	0.318	Met	4	Met
MA05	32	25	32	78.125	20	18	17.81	0.891	Met	9	Met
RD03	38	34	38	89.474	0	0	~	~	~	~	~
RD04	30	20	30	66.667	20	9	-2.561	-0.128	NotMet	0.818	NotMet
RD05	32	16	32	50	20	13	2.581	0.129	Met	1.857	Met
SC05	32	20	32	62.5	~	~	~	~	~	~	~
MA	100	86	100	86	40	34	24.178	0.604	Met	5.667	Met
RD	100	70	100	70	40	22	0.02	0	Met	1.222	NotMet
SC	32	20	32	62.5	~	~	~	~	~	~	~
EOG	232	176	232	75.862	80	56	24.198	0.302	Met	2.333	Met
COMPOSITE	232	176	232	75.862	80	56	24.198	0.302	Met	2.333	Met
CPCTP	~	~	~	~	0	~	~	~	~	~	~
CGR5	~	~	~	~	0	~	~	~	~	~	~
C-RATIO	~	~	~	~	80	56	~	~	~	2.333	Met
TOTAL	232	176	232	75.862	~	~	24.198	0.302	Met	2.333	Met

ABC Summary (Proficiency and Growth)

Subject	TESTED ncount	PROF ncount	PROFICIENCY DENOMINATOR	PERCENT PROFICIENT	IN_GROWTH ncount	MADE_GROWTH ncount	GROWTH SUM	GROWTH AVERAGE	GROWTH STATUS	HI_GROWTH RATIO	HI_GROWTH STATUS
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A brief explanation of the meaning of columns above can be found at https://www.rep.dpi.state.nc.us/docs/2012/abcsunmaryreport_2012.doc

910360 E M Rollins Elementary

Subject	TESTED ncount	PROF ncount	PROFICIENCY DENOMINATOR	PERCENT PROFICIENT	IN_GROWTH ncount	MADE_GROWTH ncount	GROWTH SUM	GROWTH AVERAGE	GROWTH STATUS	HI_GROWTH RATIO	HI_GROWTH STATUS
MA03	72	60	72	83.333	0	0	~	~	~	~	~
MA04	50	42	50	84	38	27	11.874	0.312	Met	2.455	Met
MA05	51	35	51	68.627	36	13	-6.913	-0.192	NotMet	0.565	NotMet
RD03	72	36	72	50	0	0	~	~	~	~	~
RD04	50	25	50	50	38	19	-5.924	-0.156	NotMet	1	NotMet
RD05	51	33	51	64.706	35	13	-0.512	-0.015	NotMet	0.591	NotMet
SC05	50	28	50	56	~	~	~	~	~	~	~
MA	173	137	173	79.191	74	40	4.961	0.067	Met	1.176	NotMet
RD	173	94	173	54.335	73	32	-6.436	-0.088	NotMet	0.78	NotMet
SC	50	28	50	56	~	~	~	~	~	~	~
EOG	396	259	396	65.404	147	72	-1.475	-0.01	NotMet	0.96	NotMet
COMPOSITE	396	259	396	65.404	147	72	-1.475	-0.01	NotMet	0.96	NotMet
CPCTP	~	~	~	~	0	~	~	~	~	~	~
CGR5	~	~	~	~	0	~	~	~	~	~	~
C-RATIO	~	~	~	~	147	72	~	~	~	0.96	NotMet
TOTAL	396	259	396	65.404	~	~	-1.475	-0.01	NotMet	0.96	NotMet

ABC Summary

(Proficiency and Growth)

Subject	TESTED ncount	PROF ncount	PROFICIENCY DENOMINATOR	PERCENT PROFICIENT	IN_GROWTH ncount	MADE_GROWTH ncount	GROWTH SUM	GROWTH AVERAGE	GROWTH STATUS	HI_GROWTH RATIO	HI_GROWTH STATUS
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A brief explanation of the meaning of columns above can be found at https://www.rep.dpi.state.nc.us/docs/2012/abcsummaryreport_2012.doc

910364 Southern Vance High

Subject	TESTED ncount	PROF ncount	PROFICIENCY DENOMINATOR	PERCENT PROFICIENT	IN_GROWTH ncount	MADE_GROWTH ncount	GROWTH SUM	GROWTH AVERAGE	GROWTH STATUS	HI_GROWTH RATIO	HI_GROWTH STATUS
SC10	1	1	1	100	~	~	~	~	~	~	~
MA	1	1	1	100	0	0	~	~	~	~	~
RD	1	0	1	0	0	0	~	~	~	~	~
SC	1	1	1	100	~	~	~	~	~	~	~
EOG	3	2	3	66.667	0	0	~	~	~	~	~
A1	215	116	218	53.211	196	73	-43.425	-0.222	NotMet	0.593	NotMet
BI	198	135	198	68.182	174	99	30.131	0.173	Met	1.32	NotMet
E1	212	130	212	61.321	190	71	-31.588	-0.166	NotMet	0.597	NotMet
EOC	625	381	628	60.669	560	243	-44.882	-0.08	NotMet	0.767	NotMet
COMPOSITE	628	383	631	60.697	560	243	-44.882	-0.08	NotMet	0.767	NotMet
CPCTP	~	~	~	~	169	~	15.734	0.093	Met	~	~
CGR5	~	~	~	~	199	~	220.766	1.109	Met	~	~
C-RATIO	~	~	~	~	354.9679	258.7335	~	~	~	2.689	Met
TOTAL	628	383	631	60.697	~	~	191.617	0.206	Met	2.689	Met

ABC Summary

(Proficiency and Growth)

Subject	TESTED ncount	PROF ncount	PROFICIENCY DENOMINATOR	PERCENT PROFICIENT	IN_GROWTH ncount	MADE_GROWTH ncount	GROWTH SUM	GROWTH AVERAGE	GROWTH STATUS	HI_GROWTH RATIO	HI_GROWTH STATUS
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A brief explanation of the meaning of columns above can be found at https://www.rep.dpi.state.nc.us/docs/2012/abcsummaryreport_2012.doc

910368 Western Vance High

Subject	TESTED ncount	PROF ncount	PROFICIENCY DENOMINATOR	PERCENT PROFICIENT	IN_GROWTH ncount	MADE_GROWTH ncount	GROWTH SUM	GROWTH AVERAGE	GROWTH STATUS	HI_GROWTH RATIO	HI_GROWTH STATUS
A1	30	9	30	30	29	15	-0.052	-0.002	Met	1.071	NotMet
BI	31	21	31	67.742	30	16	2.479	0.083	Met	1.143	NotMet
E1	17	6	17	35.294	16	11	1.59	0.099	Met	2.2	Met
EOC	78	36	78	46.154	75	42	4.017	0.054	Met	1.273	NotMet
COMPOSITE	78	36	78	46.154	75	42	4.017	0.054	Met	1.273	NotMet
CPCTP	~	~	~	~	46	~	28.203	0.613	Met	~	~
CGR5	~	~	~	~	27	~	-3.375	-0.125	NotMet	~	~
C-RATIO	~	~	~	~	106.5776	70.2026	~	~	~	1.93	Met
TOTAL	78	36	78	46.154	~	~	28.845	0.195	Met	1.93	Met

ABC Summary

(Proficiency and Growth)

Subject	TESTED ncount	PROF ncount	PROFICIENCY DENOMINATOR	PERCENT PROFICIENT	IN_GROWTH ncount	MADE_GROWTH ncount	GROWTH SUM	GROWTH AVERAGE	GROWTH STATUS	HI_GROWTH RATIO	HI_GROWTH STATUS
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A brief explanation of the meaning of columns above can be found at https://www.rep.dpi.state.nc.us/docs/2012/abcsummaryreport_2012.doc

910370 Northern Vance High

Subject	TESTED ncount	PROF ncount	PROFICIENCY DENOMINATOR	PERCENT PROFICIENT	IN_GROWTH ncount	MADE_GROWTH ncount	GROWTH SUM	GROWTH AVERAGE	GROWTH STATUS	HI_GROWTH RATIO	HI_GROWTH STATUS
SC10	6	3	6	50	~	~	~	~	~	~	~
MA	6	2	6	33.333	0	0	~	~	~	~	~
RD	6	3	6	50	0	0	~	~	~	~	~
SC	6	3	6	50	~	~	~	~	~	~	~
EOG	18	8	18	44.444	0	0	~	~	~	~	~
A1	220	107	228	46.93	188	58	-68.355	-0.364	NotMet	0.446	NotMet
BI	280	247	280	88.214	251	162	65.427	0.261	Met	1.82	Met
E1	276	180	275	65.455	233	122	-0.036	0	Met	1.099	NotMet
EOC	776	534	783	68.199	672	342	-2.964	-0.004	Met	1.036	NotMet
COMPOSITE	794	542	801	67.665	672	342	-2.964	-0.004	Met	1.036	NotMet
CPCTP	~	~	~	~	175	~	49.177	0.281	Met	~	~
CGR5	~	~	~	~	242	~	107.766	0.445	Met	~	~
C-RATIO	~	~	~	~	613.4118	391.1774	~	~	~	1.76	Met
TOTAL	794	542	801	67.665	~	~	153.979	0.141	Met	1.76	Met

ABC Summary (Proficiency and Growth)

Subject	TESTED ncount	PROF ncount	PROFICIENCY DENOMINATOR	PERCENT PROFICIENT	IN_GROWTH ncount	MADE_GROWTH ncount	GROWTH SUM	GROWTH AVERAGE	GROWTH STATUS	HI_GROWTH RATIO	HI_GROWTH STATUS
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A brief explanation of the meaning of columns above can be found at https://www.rep.dpi.state.nc.us/docs/2012/abcsummaryreport_2012.doc

910376 L B Yancey Elementary

Subject	TESTED ncount	PROF ncount	PROFICIENCY DENOMINATOR	PERCENT PROFICIENT	IN_GROWTH ncount	MADE_GROWTH ncount	GROWTH SUM	GROWTH AVERAGE	GROWTH STATUS	HI_GROWTH RATIO	HI_GROWTH STATUS
MA03	46	27	46	58.696	0	0	~	~	~	~	~
MA04	37	31	37	83.784	21	17	12.48	0.594	Met	4.25	Met
MA05	42	28	42	66.667	36	15	-5.641	-0.157	NotMet	0.714	NotMet
RD03	46	21	46	45.652	0	0	~	~	~	~	~
RD04	37	22	37	59.459	21	8	-0.919	-0.044	NotMet	0.615	NotMet
RD05	42	22	42	52.381	34	13	-5.108	-0.15	NotMet	0.619	NotMet
SC05	42	35	42	83.333	~	~	~	~	~	~	~
MA	125	86	125	68.8	57	32	6.839	0.12	Met	1.28	NotMet
RD	125	65	125	52	55	21	-6.027	-0.11	NotMet	0.618	NotMet
SC	42	35	42	83.333	~	~	~	~	~	~	~
EOG	292	186	292	63.699	112	53	0.812	0.007	Met	0.898	NotMet
COMPOSITE	292	186	292	63.699	112	53	0.812	0.007	Met	0.898	NotMet
CPCTP	~	~	~	~	0	~	~	~	~	~	~
CGR5	~	~	~	~	0	~	~	~	~	~	~
C-RATIO	~	~	~	~	112	53	~	~	~	0.898	NotMet
TOTAL	292	186	292	63.699	~	~	0.812	0.007	Met	0.898	NotMet

ABC Summary (Proficiency and Growth)

Subject	TESTED ncount	PROF ncount	PROFICIENCY DENOMINATOR	PERCENT PROFICIENT	IN_GROWTH ncount	MADE_GROWTH ncount	GROWTH SUM	GROWTH AVERAGE	GROWTH STATUS	HI_GROWTH RATIO	HI_GROWTH STATUS
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910380 Zeb Vance Elementary

Subject	TESTED ncount	PROF ncount	PROFICIENCY DENOMINATOR	PERCENT PROFICIENT	IN_GROWTH ncount	MADE_GROWTH ncount	GROWTH SUM	GROWTH AVERAGE	GROWTH STATUS	HI_GROWTH RATIO	HI_GROWTH STATUS
MA03	60	45	60	75	0	0	~	~	~	~	~
MA04	60	52	60	86.667	56	32	4.528	0.081	Met	1.333	NotMet
MA05	48	42	48	87.5	37	30	13.968	0.378	Met	4.286	Met
RD03	60	33	60	55	0	0	~	~	~	~	~
RD04	60	45	60	75	55	34	0.908	0.017	Met	1.619	Met
RD05	48	30	48	62.5	37	23	2.196	0.059	Met	1.643	Met
SC05	48	39	48	81.25	~	~	~	~	~	~	~
MA	168	139	168	82.738	93	62	18.496	0.199	Met	2	Met
RD	168	108	168	64.286	92	57	3.104	0.034	Met	1.629	Met
SC	48	39	48	81.25	~	~	~	~	~	~	~
EOG	384	286	384	74.479	185	119	21.6	0.117	Met	1.803	Met
COMPOSITE	384	286	384	74.479	185	119	21.6	0.117	Met	1.803	Met
CPCTP	~	~	~	~	0	~	~	~	~	~	~
CGR5	~	~	~	~	0	~	~	~	~	~	~
C-RATIO	~	~	~	~	185	119	~	~	~	1.803	Met
TOTAL	384	286	384	74.479	~	~	21.6	0.117	Met	1.803	Met

ABC Summary

(Proficiency and Growth)

Subject	TESTED ncount	PROF ncount	PROFICIENCY DENOMINATOR	PERCENT PROFICIENT	IN_GROWTH ncount	MADE_GROWTH ncount	GROWTH SUM	GROWTH AVERAGE	GROWTH STATUS	HI_GROWTH RATIO	HI_GROWTH STATUS
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A brief explanation of the meaning of columns above can be found at https://www.rep.dpi.state.nc.us/docs/2012/abcsummaryreport_2012.doc

910382 Vance Co Early College

Subject	TESTED ncount	PROF ncount	PROFICIENCY DENOMINATOR	PERCENT PROFICIENT	IN_GROWTH ncount	MADE_GROWTH ncount	GROWTH SUM	GROWTH AVERAGE	GROWTH STATUS	HI_GROWTH RATIO	HI_GROWTH STATUS
A1	56	45	60	75	55	20	-13.727	-0.25	NotMet	0.571	NotMet
BI	37	35	37	94.595	37	30	11.448	0.309	Met	4.266	Met
E1	70	61	70	87.143	69	40	5.754	0.083	Met	1.379	NotMet
EOC	163	141	167	84.431	161	90	3.475	0.022	Met	1.268	NotMet
COMPOSITE	163	141	167	84.431	161	90	3.475	0.022	Met	1.268	NotMet
CPCTP	~	~	~	~	0	~	~	~	~	~	~
CGR5	~	~	~	~	0	~	~	~	~	~	~
C-RATIO	~	~	~	~	161	90	~	~	~	1.268	NotMet
TOTAL	163	141	167	84.431	~	~	3.475	0.022	Met	1.268	NotMet

Determining Annual Measureable Objectives (AMOs) 2011-12

August 2, 2012

Introduction

On May 31, 2012, the United States Department of Education (USED) approved North Carolina's flexibility waiver request from some of the requirements of No Child Left Behind as specified in the Elementary and Secondary Education Act (ESEA). In lieu of the reauthorization of ESEA by the U.S. Congress, the waiver will remain in effect for the next two school years, 2012-13 and 2013-14. If by 2014-15 ESEA is not reauthorized, the USED will re-evaluate the flexibility waiver.

The immediate changes to federal accountability reporting that will be effective with the 2011-12 and the 2012-13 school years include the following:

1. The NCDPI will no longer designate each school as having met or not met Adequate Yearly Progress (AYP). For each school, the NCDPI will report the number of Annual Measureable Objectives (AMOs) and the number of those targets met as well as the percentage of targets met.
2. The ESEA waiver specified AMO targets will be used for reporting. These targets are (1) based on 2010-11 data and (2) identified for each federally reported subgroup for reading and for mathematics. Per the flexibility waiver, the AMO targets were set with the goal of reducing the percentage of non-proficient students by one-half within six years. The targets are available at <http://www.ncpublicschools.org/accountability/reporting/abc/2011-12/>.
3. To meet the criteria for an Honor School of Excellence per the ABCs of Public Education, a school will have to meet all of its AMO targets. Meeting all of the AMO targets replaces the previous requirement of having met AYP. Meeting expected growth and having a performance composite of 90 percent of higher continue to be required for the Honor School of Excellence designation.
4. The Cohort Graduation Rate (CGR) for 4-year and 5-year will be reported by subgroups.

This document describes the general approach for determining new AMO targets this year. It must be read with the above modifications in mind.

Definition of AMOs

Annual Measureable Objectives (AMOs) is defined as a series of performance targets that states, school districts, and specific subgroups within their schools must achieve each year to meet the requirements of No Child Left Behind (NCLB). In each public school and Local Education Agency (LEA) in North Carolina, the ten student subgroups are:

1. School as a whole (all students);
2. American Indian;
3. Asian;
4. Black;
5. Hispanic;
6. Two or More Races;
7. White;
8. Economically Disadvantaged Students (Based on Child Nutrition data files submitted in accordance with a Memorandum of Agreement);
9. Limited English Proficient (LEP); and,

10. Students with Disabilities (SWD) (based on the April 1 Headcount of Exceptional Children collected via CECAS).

Elementary and Middle School AMO Targets

1. Participation rate of 95 % in End-of-Grades Tests of Reading Comprehension (grades 3-8)
2. Participation rate of 95 % in End-of-Grade Tests of Mathematics (grades 3-8)
3. Proficiency rate in End-of-Grades Tests of Reading Comprehension (grades 3-8)
4. Proficiency rate in End-of-Grade Tests of Mathematics (grades 3-8)
5. Other academic indicator (OAI), attendance for schools in grades 3 to 8.

High School AMO Targets (grade 10)

1. Participation rate of 95 % in End-of-Course Test of English I or its alternate (NCEXTEND1/NCEXTEND2)
2. Participaton rate of 95 % in End-of-Course Test of Algebra I or its alternate (NCEXTEND1/NCEXTEND2)
3. Proficient rate in End-of-Course Test of English I or its alternate
4. Proficient rate in End-of-Course Tests of Algebra I or its alternate
5. Other academic indicator (OAI), 4-year and 5-year cohort graduation rate (if the high school does not graduate seniors, then attendance is the OAI).

The AMO targets for 2011-12 through 2016-17 are available at <http://www.ncpublicschools.org/accountability/reporting/abc/2011-12/>.

NCLB Required 95% Participation

The 95% rule will apply whenever the number of students in membership in a group is at least 40. North Carolina will average participation rates for the last two or three years, depending on how many years of data are available, whenever a school does not meet the 95% standard for the current year.

Schools in First Year of Operation

Schools in the first year of operation will receive an AMO status. However, they will not be able to invoke safe harbor until they have been in operation at least two years.

Other Academic Indicators (OAI)

Progress on **attendance** is defined as at least 0.1 percentage point increase from one year to the next, up to the threshold of 90%). For the **cohort graduation rate**, progress is defined as at least a 2 percentage point increase from one year to the next (up to the threshold of 80%) for the 4-year cohort graduation rate, or at least a 3 percentage point increase from one year to the next (up to the threshold of 80%) for the 5-year cohort graduation rate. Any fluctuation above the threshold meets the requirement for progress. If a school graduates seniors, then graduation rate takes precedence over attendance. For LEAs, all available targets are utilized; the OAI is graduation rate and attendance. In the AMO Detail Reports, progress is denoted as “Met With Improvement (Met w/Impr).”

Subgroup Size

A subgroup must have at least 40 students, with the exception of the school as a whole if there are no subgroups; in the latter case 5 or more students will be utilized for OAI and 3 or more students

for proficiency targets. For proficiency and attendance targets, only students in membership for a full academic year (FAY) are considered. FAY is defined as 140 days in membership as of the first day of End-of-Grade (EOG) testing or Spring End-of-Course.

Annual Measurable Objectives (AMOs)

For grades 3 through 8 and high school, the new AMOs targets by subgroups, the reading AMO targets for 2011-12 are:

Reading		
Subgroup	3-8	HS
<i>Total (All students)</i>	73.0	87.2
Native American	61.8	75.5
Asian	80.8	88.4
Black	57.8	77.8
Hispanic	61.1	80.2
Two or More Races	75.5	89.5
White	83.2	93.0
Economically Disadvantaged	61.4	78.9
Limited English Proficient	42.4	42.0
Students With Disabilities	44.5	50.9

For grades 3 through 8 and high school, the new AMOs targets by subgroups, the mathematics AMO targets for 2011-12 are:

Math		
Subgroup	3-8	HS
<i>Total (All students)</i>	83.7	84.0
Native American	77.5	75.9
Asian	92.4	92.2
Black	71.4	72.0
Hispanic	80.2	80.8
Two or More Races	84.9	84.7
White	90.4	90.1
Economically Disadvantaged	76.2	75.7
Limited English Proficient	71.1	56.2
Students With Disabilities	59.9	51.1

Current changes to AMOs implemented in 2011-12

1. The NCDPI will no longer designate each school as having met or not met Adequate Yearly Progress (AYP). For each school, the NCDPI will report the number of Annual Measureable Objectives (AMOs) and the number of those targets met as well as the percentage of targets met.
2. The ESEA waiver specified AMO targets will be used for reporting. These targets are (1) based on 2010-11 data and (2) identified for each federally reported subgroup for reading and for mathematics. Per the flexibility waiver, the AMO targets were set with the goal of reducing the percentage of non-proficient students by one-half within six years at <http://www.ncpublicschools.org/accountability/reporting/abc/2011-12/>.
3. To meet the criteria for an Honor School of Excellence per the ABCs of Public Education, a NCDPI/Accountability Services 6 August 2, 2012 school will have to meet all of its AMO targets. Meeting all of the AMO targets replaces the previous requirement of having met AYP. Meeting expected growth and having a performance composite of 90 percent of higher continue to be required for the Honors School of Excellence designation.
4. The Cohort Graduation Rate (CGR) for 4-year and 5-year will be reported by subgroups.

Changes implemented in 2010-11

1. New AYP proficiency targets for meeting annual measurable objectives (AMOs) were implemented for grades 3-8, grades 3-8 mathematics, grade 10 reading/language arts, and grade 10 mathematics per North Carolina's approved Accountability Workbook.
2. "Pacific Islanders" students were included with "All Students" per new federal regulations.
3. The "Multiracial" subgroup was reported as "Two or More Races" per new federal regulations.

Annual Measures Objectives
2010/11 - 2011/12

Reading	All Students		Black		Hispanic		White		Economically Dis		Limited Eng Prof		SWD	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
Aycock	Met	Met	Met	Met	Met	Met	Met	Not Met	Met	Met				
Carver	Met	Met	Not Met	Met				Met	Met					
Clarke	Not Met	Not Met	Not Met	Not Met				Not Met	Not Met	Not Met				
Dabney	Not Met	Met	Not Met	Met			Met	Met	Not Met	Met				
New Hope	Not Met	Met	Not Met	Met				Met	Not Met	Met				
Pinkston St.	Not Met	Met	Not Met	Met				Met	Not Met	Met				
EM Rollins	Not Met	Not Met	Not Met	Met				Not Met	Not Met	Not Met				
LB Yancey	Met	Not Met	Met	Met				Met	Not Met	Not Met				
EO Young	Not Met	Not Met	Met	Met				Met	Not Met	Met				
Zeb Vance	Met	Not Met	Not Met	Met			Met	Not Met	Not Met	Met				
EJMS	Not Met	Not Met	Met	Not Met	Not Met	Met	Met	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met
HMS	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met	Met	Not Met	Not Met	Not Met	Met	Met	Not Met	Met
NVHS	Met	Met	Not Met	Met			Met	Met	Met	Met				
SVHS	Not Met	Not Met	Not Met	Met			Met	Met	Not Met	Not Met				
WVHS	Not Met	Met	Not Met	Met			Met	Not Met	Not Met	Not Met				
VCEC	Met	Met					Met	Not Met	Not Met	Not Met				
Math	All Students		Black		Hispanic		White		Economically Dis		Limited Eng Prof		SWD	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
Aycock	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met				
Carver	Met	Met	Not Met	Met			Met	Met	Met	Met				
Clarke	Not Met	Not Met	Not Met	Met				Met	Not Met	Met				
Dabney	Not Met	Not Met	Not Met	Met			Not Met	Met	Not Met	Met				
New Hope	Not Met	Met	Not Met	Met				Met	Not Met	Met				
Pinkston St.	Not Met	Met	Met	Met				Met	Not Met	Met				
EM Rollins	Met	Met	Met	Met				Met	Met	Met				
LB Yancey	Met	Not Met	Met	Met				Met	Met	Met				
EO Young	Met	Met	Met	Met				Met	Met	Met				
Zeb Vance	Not Met	Met	Met	Met	Not Met	Not Met	Met	Not Met	Not Met	Not Met	Met	Met	Not Met	Not Met
EJMS	Met	Not Met	Met	Met	Not Met	Not Met	Not Met	Met	Met	Met	Met	Met	Not Met	Not Met
HMS	Not Met	Not Met	Not Met	Met	Not Met	Not Met	Not Met	Met	Not Met	Not Met	Met	Met	Not Met	Not Met
NVHS	Met	Met	Met	Met				Met	Met	Met				
SVHS	Met	Met	Met	Met				Met	Met	Met				
WVHS	Not Met	Not Met	Met	Met				Met	Met	Met				
VCEC	Met	Met						Met	Met	Met				

Annual Measure Objectives
2010/11 - 2011/12

Other Academic Indicator

Grad Rate	All Students		Black		Hispanic		White		Economically Dis		Limited Eng Prof		SWD	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
NVHS	Not Met	Met	Not Met	Met			Met	Met	Met	Met				
SVHS	Met	Not Met	Met	Not Met			Met	Met	Met	Not Met				
WVHS	Met	Met												
95% Tested Reading	All Students		Black		Hispanic		White		Economically Dis		Limited Eng Prof		SWD	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
All Elem/MS	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met
NVHS	Met	Met	Met	Met			Met	Met	Not Met	Met				
SVHS	Not Met	Met	Not Met	Met			Not Met	Met	Not Met	Met				
VCEC	Met	Met												
95% Tested Math	All Students		Black		Hispanic		White		Economically Dis		Limited Eng Prof		SWD	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
All Elem/MS	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met
NVHS	Met	Met	Met	Met			Met	Met	Met	Met				
SVHS	Not Met	Met	Met	Met			Not Met	Met	Met	Met				
VCEC	Met	Met												

Annual Measure Objectives
2010/11 - 2011/12

	Attendance	
	2011	2012
Aycock	Met	Met
Carver	Met	Met
Clarke	Met	Met
Dabney	Met	Met
New Hope	Met	Met
Pinkston St.	Met	Met
EM Rollins	Met	Met
LB Yancey	Met	Met
EO Young	Met	Met
Zeb Vance	Met	Met
EJMS	Met	Met
HMS	Met	Met
VCEC	Met	Met

AVERAGE STATEWIDE PROFICIENCY

Based on Assessments Administered in the 2010-11 School Year
(Baseline Year)

Subgroup	1011 Baseline Reading		1112 Targets Reading		1213 Targets Reading		1314 Targets Reading		1415 Targets Reading		1516 Targets Reading		1617 Targets Reading	
	3-8	HS	3-8	HS	3-8	HS	3-8	HS	3-8	HS	3-8	HS	3-8	HS
Total (All students)	70.5	86.0	73.0	87.2	75.4	88.3	77.9	89.5	80.3	90.7	82.8	91.8	85.3	93.0
Native American	57.7	73.1	61.2	75.3	64.8	77.6	68.3	79.8	71.8	82.1	75.3	84.3	78.9	86.6
Asian	79.1	87.3	80.8	88.4	82.6	89.4	84.3	90.5	86.1	91.5	87.8	92.6	89.6	93.7
Black	54.0	75.8	57.8	77.8	61.7	79.8	65.5	81.9	69.3	83.9	73.2	85.9	77.0	87.9
Hispanic	57.6	78.4	61.1	80.2	64.7	82.0	68.2	83.8	71.7	85.6	75.3	87.4	78.8	89.2
Two or More Races	73.4	88.6	75.6	89.6	77.8	90.5	80.1	91.5	82.3	92.4	84.5	93.4	86.7	94.3
White	81.7	92.4	83.2	93.0	84.8	93.7	86.3	94.3	87.8	94.9	89.3	95.6	90.9	96.2
Economically Disadvantaged	57.9	77.0	61.4	78.9	64.9	80.8	68.4	82.8	71.9	84.7	75.4	86.6	79.0	88.5
Limited English Proficient	37.2	36.7	42.4	42.0	47.7	47.3	52.9	52.5	58.1	57.8	63.4	63.1	68.6	68.4
Students with Disabilities	39.5	46.3	44.5	50.8	49.6	55.3	54.6	59.7	59.7	64.2	64.7	68.7	69.8	73.2

Subgroup	1011 Baseline Math		1112 Targets Math		1213 Targets Math		1314 Targets Math		1415 Targets Math		1516 Targets Math		1617 Targets Math	
	3-8	HS	3-8	HS	3-8	HS	3-8	HS	3-8	HS	3-8	HS	3-8	HS
Total (All students)	82.2	82.5	83.7	84.0	85.2	85.4	86.7	86.9	88.1	88.3	89.6	89.8	91.1	91.3
Native American	74.8	72.9	76.9	75.2	79.0	77.4	81.1	79.7	83.2	81.9	85.3	84.2	87.4	86.5
Asian	91.7	91.5	92.4	92.2	93.1	92.9	93.8	93.6	94.5	94.3	95.2	95.0	95.9	95.8
Black	68.8	69.4	71.4	72.0	74.0	74.5	76.6	77.1	79.2	79.6	81.8	82.2	84.4	84.7
Hispanic	78.4	79.1	80.2	80.8	82.0	82.6	83.8	84.3	85.6	86.1	87.4	87.8	89.2	89.6
Two or More Races	83.5	83.3	84.9	84.7	86.3	86.1	87.6	87.5	89.0	88.9	90.4	90.3	91.8	91.7
White	89.5	89.2	90.4	90.1	91.3	91.0	92.1	91.9	93.0	92.8	93.9	93.7	94.8	94.6
Economically Disadvantaged	74.0	73.5	76.2	75.7	78.3	77.9	80.5	80.1	82.7	82.3	84.8	84.5	87.0	86.8
Limited English Proficient	68.5	52.2	71.1	56.2	73.8	60.2	76.4	64.2	79.0	68.1	81.6	72.1	84.3	76.1
Students with Disabilities	56.3	46.5	59.9	51.0	63.6	55.4	67.2	59.9	70.9	64.3	74.5	68.8	78.2	73.3

**Early High School Stem Program!
EHS²P**

Teacher Training

In order to become familiar with Design Thinking process and to understand the vision of Vance County's STEM program, teachers were involved in 3-day training on the campus of North Carolina State University.

Student Mentor Assignments

Identified senior mentors will be trained to expose STEM middle school students to rigorous courses such as AP and Honors. This supports the goals of Race to the Top.

Purchase/Installation SMARTBOARDS

To assure that teachers have access to instructional technology, SMARTBOARDS have been purchased and installed.

Refreshed Classrooms & Entrances

Walls have been painted and facility updates are in final stages. Area looks really good!

Purchase/Installation Signage

To assure easy identification and to specialized location, three signs have been purchased for outside and inside the building.

Purchase Furniture

Student tables and chairs, bulletin boards and white boards have been purchased.

School Logistics Determined

Movement patterns, bell schedules, start and dismissal procedures, breakfast and lunch procedures, etc. have been determined.

Student Schedules Being Finalized

Along with the core areas of instruction, students will be able to participate in an elective rotation wheel. The goal is to have STEM students take Algebra I, English I and Spanish I in grade 8.

Parent Notification Mailed

Parents have received the open house agenda and general expectations of the STEM program.

Orientation Agenda Finalized

The agenda includes a rotation of informational sessions for parents and students including laptop deployment.

Handbook In Edit Stage

Students will receive the 2012-2013 VCS handbook.

Other Instructional Technology Tools Purchased

Additional instructional technology tools have been purchase to encourage student collaboration.

Media Center

There is coordination between district reading specialist and media specialist to support need of middle school books. Classroom libraries have been purchased.

Report on Vance County
Schools
Summer Reading Camp
2012

Submitted by Arnetra Terry

2012 Vance County Schools Grade 3 Summer Reading Camp

The Summer Reading Camp was held from July 16th through August 2nd for students in grade 3 that did not perform well on the NC EOG test. The students attended Monday through Thursday from 9-1:00 and were provided lunch and transportation.

There were two locations for the summer camp, LB Yancey and Dabney Elementary. Students from Carver, Yancey, Clarke, Zeb Vance , and Aycock attend the **Yancey** site, while New Hope, Dabney, Rollins, Pinkston and Young students attended the **Dabney** site. A total of 83 students attended (45/Yancey and 38/Dabney). Ten teachers were employed to focus on reading skills.

Reading Express, which is a targeted intervention and instruction program, was purchased and utilized with the students. These materials provide intensive intervention on all essential reading standards and enhance literacy skills. This edition correlated to the new Common Core State Standards and provided comprehensive coverage of vocabulary skills, text structures, reading strategies, reading comprehension and genres, just to name a few. The lesson design included a diagnostic pretest, introduction, modeling, guided and independent practice, application and assessment/posttests.

In addition, a classroom library of 100 books was purchased for each classroom which included literature and information books as required by the Common Core.

Below is a chart which shows **posttest** results of students at each site:

Yancey (45 students)

63% - improved (28 students)
11% - no improvement (5 students)
2% - same (1 student)
24% - absent/left summer camp (11 students)

Dabney (38 students)

63% - improved (24 students)
10.5% - no improvement (4 students)
16% - same (6 students)
10.5% - absent/left summer camp (4 students)

Grade 3 Summer Reading Camp Survey (2012)

Name some of the positive aspects of the Grade 3 Summer Reading Camp. The teachers worked very closely together and supported each other with plans and with the students. The materials for this program were awesome. Very well put together program. The students seemed eager to learn when they were here. Many of them realized that this program was designed to help them.	What were some of the challenges/issues that you faced? Some students came only when they felt like coming. It should be a requirement for them to attend daily. Students with special needs may need grouping from the regular education students. I had one student with emotional problems and she would have episodes from time to time. Over all it was mild but did distract the other kids.
What would have made the camp better? I enjoyed this camp. I would like to see it return next year to help students who are performing low in their academics. If at all starting it sooner would be wonderful. But I really enjoyed teaching this program	Other comments.... The materials used for this camp are great resources for the new standards we are required to teach. I really enjoyed using this program (Perfection Learning)

Grade 3 Summer Reading Camp Survey (2012)**Name some of the positive aspects of the Grade 3 Summer Reading Camp.**

This program allowed students to get more familiar with common core and also more focus on the reading comprehension strategies. The resources used were awesome.

What were some of the challenges/issues that you faced?

The challenges that I faced were getting the students to attend daily which was out of my control.

What would have made the camp better?

I think everything went well and I could see the children that attended consistently grew from the beginning even though it was only 3 weeks.

Other comments....

Anitra you did an awesome job and as always you are very supportive. Thanks for allowing me the opportunity to be a part of the Summer Reading Camp.

Grade 3 Summer Reading Camp Survey (2012)

Name some of the positive aspects of the Grade 3 Summer Reading Camp. • Reading program and guided reading kits • Small classes • Wonderful support from L.B. Yancey • Summer school teachers working together as a group	What were some of the challenges/issues that you faced? • Students not wanting to be in summer school • Not enough time to cover the material • Students being absent or showing up late
What would have made the camp better? * Summer camp would have been better or more productive if we had another week to work with the children. It took the first week to get to know the children's learning styles and personalities.	Other comments.... I enjoyed working with the children and hopefully they will remember some of what we learned.

Grade 3 Summer Reading Camp Survey (2012)

Name some of the positive aspects of the Grade 3 Summer Reading Camp.

- Good materials
- Great opportunity for students to boost their comprehension

What were some of the challenges/issues that you faced?

- Students were not eating breakfast at home

What would have made the camp better?

- If more students would have taken advantage of the program

Other comments....

Grade 3 Summer Reading Camp Survey (2012)

Name some of the positive aspects of the Grade 3 Summer Reading Camp. Having needed supplies/materials Very organized –How and when things were to be done Teacher collaboration Motivating students to do their best in amount of time given Students from various schools	What were some of the challenges/issues that you faced? Student absences/easily distracted students/students having difficulty maintaining focus
What would have made the camp better?	Other comments....

Rice

Terry, Arnetra

From: Rice, Jessie
Sent: Sunday, August 05, 2012 4:57 PM
To: Terry, Arnetra
Subject: Grade 3 Summer Reading Camp Survey (2012)

Grade 3 Summer Reading Camp Survey (2012)

Name some of the positive aspects of the Grade 3 Summer Reading Camp. - It was a great opportunity for the students who were below grade level in reading to raise those levels before the new school year starts. - Everything ran smoothly and teachers were made to feel comfortable. - Students were well behaved and made some progress in a short period of time.	What were some of the challenges/issues that you faced? The only issue was not having at least a day before student arrival to plan and prepare.
What would have made the camp better? Don't have any complaints. Having all the supplies and materials in place at the start of the camp would have been very helpful.	Other comments.... Enjoy the experience and was very pleased with the results.

Grade 3 Summer Reading Camp Survey (2012)

Name some of the positive aspects of the Grade 3 Summer Reading Camp. The materials that were purchased for the Reading camp were phenomenal. Not being an "upper grade" teacher I was very concerned about how to teach. The materials gave great info and then I added and added for the class. The books that were provided for the children to read. They really read more of the nonfiction. Some even wrote down facts that they were unaware of. Ms.Coplin as well as the other three teachers that I worked with was one of the greatest aspects. Being able to discuss and see that I was not the only one that might be struggling with a concept.	What were some of the challenges/issues that you faced? I don't think there were major challenges or issues. The children were very active and really participated which really made the difference. There might have been one or two that really didn't put forth as much effort as they should have because they already had in there head that they were going to the fourth grade.
What would have made the camp better? I wouldn't change a thing. Would love it if the materials that were purchased came in first grade not just for the upper grades.	Other comments.... Thank you for the opportunity. I was scared after I agreed to work. I thought how I am going to make a connection to them. However I learned so much that I am going to take with me to the classroom. Making sure that my students really understand the vocabulary and meaning of the words. What a reflection for me in my teaching! Loaded words...still a concept that I really don't understand?!?! Christina Welch

Grade 3 Summer Reading Camp Survey (2012)

Name some of the positive aspects of the Grade 3 Summer Reading Camp.

Resources - Mrs Terry was on the ball.
 Students behavior - Zero tolerance - AP support
 Supplies & materials readily available
 Lessons from the books very explainable and practical information
 Principal & Teachers so helpful positive

What were some of the challenges/issues that you faced?

Work day would have been so much better at the beginning to prepare for 1st day.

What would have made the camp better?

Camp was great!
 Children enjoyed coming.
 Continue with the hours 9:00 for children

Other comments....

I have enjoyed such a great atmosphere working with teachers who care and are giving.
 The AP was great.
 The coordinator, Ms Terry was great. The students worked hard.

Grade 3 Summer Reading Camp Survey (2012)

Name some of the positive aspects of the Grade 3 Summer Reading Camp. 1. Resource Kit - lesson plans required very little planning. excellent materials (resources) 2. Camp hours - 9:00 - 1:00. 3. Supplies and materials were readily available. 4. student behavior 5. Ms. Copeland - very supportive of students and staff. Excellent administrator!!	What were some of the challenges/issues that you faced? It would have been better to have a workday before the students arrived vs. after the camp ended.
What would have made the camp better? Excellent Camp!	Other comments....

Grade 3 Summer Reading Camp Survey (2012)

Name some of the positive aspects of the Grade 3 Summer Reading Camp. - The Reading Intervention Instructional Kit was an awesome tool!! - Children were able to recall information that was presented to them. They seemed to be excited about learning. - Having classroom library for students to read books at their leisure. - No tolerance for misbehavior was very much appreciated	What were some of the challenges/issues that you faced? - Not being able to plan before camp started. - Not receiving all materials prior to camp.
What would have made the camp better? - Maybe provide incentives for children for positive reinforcement. (i.e. food, treats, learning tools). - Provide breakfast for students.	Other comments.... - Children complained about being hungry because they didn't eat breakfast even though camp started at 9 am. - Overall the program was an excellent tool for students to benefit from. The instructional material was excellent and should be used by all grade levels county wide. - Would want to participate in program again.

Information Only:

Two Chillers required unexpected repairs in order to be ready for the return of students on August 27th.

- Replaced expansion valves and module on Chiller #2 at Northern Vance High School at a cost of \$9,019.69.
- Replaced the compressor on Chiller #1 at Henderson Middle School at a cost of \$6,378.43.

Funding to cover the expenses will be handled during the upcoming budget work sessions.

Ronald E. Gregory
Superintendent

Members of the School Board:

In addition to a 1.2% increase for all State employees, the legislators included five (5) bonus days for employees who were employed on or before July 1, 2012. These bonus days must be used by June 30, 2013.

Ten month employees are limited in the days they can use the bonus days within the school calendar. Therefore, ten month employees eligible to receive these days will be notified that the bonus days will be designated as December 27, 28 & 31 and March 27 and 28. By designating these days, employees will gain the five (5) designated annual leave days which can be carried over to the next school year. Employees not eligible for the bonus days will use their designated annual leave days.

Ronald E. Gregory
Superintendent

Members of the School Board:

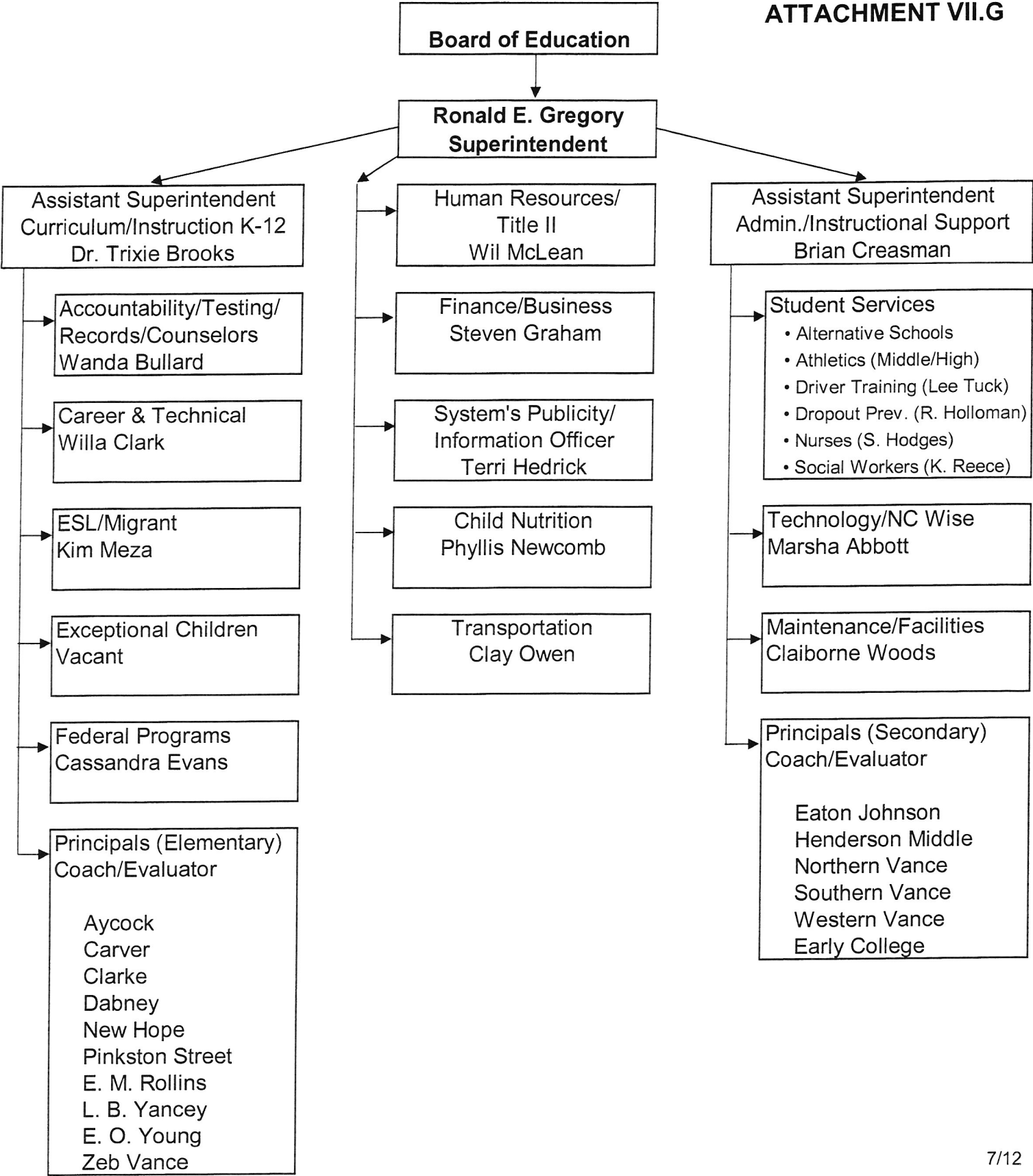
The Henderson-Vance Community Watch Association has scheduled a Panel Discussion on Education for Thursday, September 27, 2012, at 7:00 pm. The meeting will be held in the auditorium at Maria Parham Medical Center.

In addition to school personnel, Leonard Hight, chairperson, is requesting members of the School Board to serve on the panel.

Please let me know if you are interested in serving on the panel. Members of the community are encouraged to attend this event.

Thank you.

Ronald E. Gregory
Superintendent



Members of the School Board:

I am requesting that the close-out funds for the Clarke Elementary School (\$350,000) be set aside/held for the renovation of Northern Vance High School's Science Labs. (i.e. Science tables are approximately 40 years old and are in "bad" shape.)

My recommendation is that the Vance County Board of Education requests the Board of Commissioners to set aside the close-out funds of \$350,000 to upgrade the science labs at NVHS.

Ronald E. Gregory
Superintendent

Vance County Schools
Board of Education
August 7, 2012
Personnel Committee Meeting
Minutes

The Personnel Committee of the Vance County Board of Education met on Tuesday, August 7, 2012 at 8:30 a.m. at the Vance County Schools' Administrative Office.

Board Members Present

Ms. Ruth Hartness
Ms. Margaret Ellis

Staff Members Present

Mr. Ronald Gregory, Superintendent
Mr. Wil McLean, Executive Director, HRM

Not Present

Mr. Ronald Kinsley, Chairperson

Call to Order

The meeting was called to order at approximately 8:30 a.m.

Action Items:

Employment Recommendations(s)
Resignation(s)/Retirement(s)
Leaves of Absence(s)

A motion was made that the recommendations are presented to the full Board on August 13, 2012.

Discussion Items:

- Graduation rate
- Incentives for teachers
- After school programs
- Reading programs
- New roles of school counselors
- Getting more volunteers involved in schools
- Number of teachers leaving, reasons why and what can be done
- Other personnel issues

The meeting was adjourned at approximately 9:15 a.m.

The next meeting of the Personnel Committee will be September 4, 2012. You may contact any member of the Personnel Committee for further details of discussion items or you may contact Wil McLean in the Human Resource Management Office.

**VANCE COUNTY BOARD OF EDUCATION
AUGUST 13, 2012, BOARD MEETING
PERSONNEL SUMMARY SHEET**

I. EMPLOYMENT RECOMMENDATION (S)

<u>NAME</u>	<u>RACE/SEX</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>	<u>FUND SOURCE</u>
Shannon Bullock (replacing Amanda Twisdale – W/F – resigned)	B/F	Kindergarten Teacher	Clarke	08/15/2012	State
Iris Lacson (replacing Kristin Hoover – W/F – resigned)	A/F	4th Grade Teacher	Clarke	08/15/2012	State
Heidi Alston (replacing Bonita Williams – B/F – change of assignment)	B/F	5th Grade Teacher	Clarke	08/15/2012	State
Jamie Pernell (replacing Gayle Cobb – W/F – resigned)	W/F	2nd Grade Teacher	Dabney	08/15/2012	State
Takeisha Wilkins (replacing Shalonda Young – B/F – transferred)	B/F	Counselor	Pinkston St.	08/15/2012	State
Jessica Ayscue (replacing Kathryn Day – W/F – retired)	W/F	1st Grade Teacher	E. M. Rollins	08/15/2012	State
Kathryn Wilson (replacing Tia Clary – W/F – end of interim contract)	W/F	3rd Grade Teacher	E. M. Rollins	08/15/2012	State
Wendy Oakley (replacing Katherine Hughes – W/F – resigned)	W/F	5th Grade Teacher	E. M. Rollins	08/15/2012	State
Yvonne Woolfolk (replacing Carolyne Tucker – W/F – resigned)	B/F	1st Grade Teacher	L. B. Yancey	08/15/2012	State
Katie Usher (replacing Eilleen Buffone – W/F – resigned)	W/F	1st Grade Teacher	E. O. Young	08/15/2012	State
Jack Rodenfels (TFA) (replacing Azaria Shaw – B/F – resigned)	W/M	Language Arts	EJMS	08/15/2012	State
Ruth Gurules (replacing Linda Gilmore – W/F – resigned)	B/F	EC Teacher	EJMS	08/15/2012	State
Jason Pulley (replacing Rodney Brown – W/M – resigned)	W/M	Band Director	EJMS	08/01/2012	State
Victoria Onato (VIF) (replacing Phyllis Walker – B/F – resigned)	H/F	Science Teacher	EJMS	08/15/2012	State

**VANCE COUNTY BOARD OF EDUCATION
AUGUST 13, 2012, BOARD MEETING
PERSONNEL SUMMARY SHEET**

EMPLOYMENT RECOMMENDATION (S) - continued

Rhonda Lucas (replacing Tessa Webb-Lewis – B/F – resigned)	B/F	Math Teacher	HMS	08/15/2012	State
Alison Nolan (TFA) (replacing Andrea Anstead – B/F – resigned)	W/F	Science Teacher	HMS	08/15/2012	State
Anna Hix (TFA) (replacing A. Owopetu – B/M – non renewed)	W/F	Science Teacher	HMS	08/15/2012	State
Katlyn Andell (TFA) (replacing Lauren Padgett – W/F – resigned)	W/F	EC Teacher	HMS	08/15/2012	State
Daniel Smith (TFA) (replacing Sarah Johnson – W/F – resigned)	W/M	Math Teacher	NVHS	08/15/2012	State
Joannie Aldridge (replacing Bradley Craft – W/M – transferred)	W/F	Math Teacher	NVHS	08/15/2012	State
Kathryn Wernette (replacing Cara Valenti – W/F – resigned)	W/F	Chorus Teacher	NVHS	08/15/2012	State
Matilda Bullock (replacing Sharon Jordan – W/F – resigned)	B/F	EC Teacher	NVHS	08/15/2012	State
Lashawn Hawley (replacing Janet Ivey – W/F – resigned)	B/F	CTE Teacher	NVHS	08/15/2012	State
Maria Piper (replacing Robert McCarthy – W/M – resigned)	W/F	History Teacher	NVHS	08/15/2012	State
Joseph Sharrow (replacing Lance Brauer – W/M – resigned)	W/M	History Teacher	SVHS	08/15/2012	State
Denise Hicks (replacing Martin Hillje – W/M – resigned)	W/F	Science Teacher	SVHS	08/15/2012	State
Bradley Harlan (TFA) (replacing Jennifer Weitz – W/F – resigned)	W/M	Science Teacher	SVHS	08/15/2012	State
Greg Wilson (TFA) (replacing Kathryn Mazzukelli – W/F – resigned)	W/M	Science Teacher	SVHS	08/15/2012	State
Brandelyn Breinig (TFA) (replacing Rachel Dempsey – W/F – resigned)	W/F	Science Teacher	SVHS	08/15/2012	State
Christie Francis (TFA) (replacing Carol Owens – W/F – resigned)	W/F	Spanish Teacher	SVHS	08/15/2012	State

**VANCE COUNTY BOARD OF EDUCATION
AUGUST 13, 2012, BOARD MEETING
PERSONNEL SUMMARY SHEET**

EMPLOYMENT RECOMMENDATION (S) – continued

Torrey Nowell (replacing Mike Rotolo – W/M – transferred)	B/M	P. E. Teacher	SVHS	08/15/2012	State
Robin Black (replacing David Clark – W/M – resigned)	W/M	Social Studies	WVHS	08/15/2012	State
Ruth Johnson (replacing Lansdale Jones – B/m – resigned)	W/F	English Teacher	WVHS	08/15/2012	State
Regina Blount (replacing Lewis Young – B/M – transferred)	B/F	Business Teacher	WVHS	08/15/2012	State
Alison Tiangson (new position)	A/F	Science Teacher	WVHS	08/15/2012	State
Dr. Terry Anderson (replacing Edward Grommet – W/M – end of interim contract)	W/M	Math Teacher	ECHS	08/02/2012	State
Dr. Bonnie Anderson (replacing Jasmine Ryant – B/F – resigned)	W/F	Math Teacher	ECHS	08/02/2012	State
Maria Derivan (replacing Dorcas Zook – W/F – resigned)	W/F	English Teacher	ECHS	08/02/2012	State

**VANCE COUNTY BOARD OF EDUCATION
AUGUST 13, 2012, BOARD MEETING
PERSONNEL SUMMARY SHEET**

II. RESIGNATION(S)

<u>NAME</u>	<u>RACE/SEX</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>	<u>FUND SOURCE</u>
Katherine Lambert (New Hanover County Schools)	W/F	2nd Grade Teacher	Clarke	07/12/2012	State
Ashlie Cullom (Wake County Schools)	W/F	4th Grade Teacher	Pinkston	07/09/2012	State
Katherine Hughes (Cabarrus County)	W/F	3rd Grade Teacher	E. M. Rollins	07/16/2012	State
Marlo Wilkins (personal reasons)	B/F	Assistant Principal	L. B. Yancey	08/06/2012	State
Christopher Leas (Granville County Schools)	W/M	5th Grade Teacher	E. O. Young	07/24/2012	State
Mary Beth Riley (Wake County Schools)	W/F	3rd Grade Teacher	Zeb Vance	06/30/2012	State
Andrea Trabucco (Franklin County Schools)	W/F	3rd Grade Teacher	Zeb Vance	07/02/2012	State
Melodie Kernahan (Other employment)	W/F	School Nurse	Zeb Vance	07/16/2012	State
Joann Creep (Franklin County Schools)	W/F	Language Arts	EJMS	07/18/2012	State
Michelle Reagan (Granville County Schools)	W/F	Math Teacher	HMS	08/14/2012	State
Angela Gorney (Job Dissatisfaction/Relocation)	W/F	Science Teacher	NVHS	07/13/2012	State
Casey Myers (Wake County Schools)	W/F	Science Teacher	NVHS	07/13/2012	State
Janet Ivey (Wake County Schools)	W/F	F & CS Teacher	NVHS	07/16/2012	State
Kerry Piper (Wake County Schools)	W/F	Science Teacher	NVHS	07/13/2012	State
Robert McCarthy (Teach in another state)	W/M	History Teacher	NVHS	06/29/2012	State

**VANCE COUNTY BOARD OF EDUCATION
AUGUST 13, 2012, BOARD MEETING
PERSONNEL SUMMARY SHEET**

RESIGNATION(S) - continued

Lacey Jeffreys (Teach in another state)	W/F	Science Teacher	NVHS	07/02/2012	State
Sharon Jordan (Wake County Schools)	W/F	EC Teacher	NVHS	07/09/2012	State
Cara Valenti (Durham Public Schools)	W/F	Chorus Teacher	NVHS	07/06/2012	State
Bradley Maston (Durham Public Schools/Job Dissatisfaction)	W/M	Band Director	NVHS	07/16/2012	State
Brent Myers (Durham Public Schools)	W/M	English Teacher	NVHS	08/16/2012	State
Nicholas Hendley (Granville County Schools)	W/M	Science Teacher	SVHS	07/12/2012	State

III. RETIREMENT (S)

Orinthia Richardson	B/F	Media Specialist	L. B. Yancey	07/01/2012	State
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IV. LEAVE(S)

Erin Gooch (FMLA)	W/F	5th Grade Teacher	Aycock	08/24/2012	State
Uzoamaka Aniekwensi (FMLA)	B/F	1st Grade Teacher	E. M. Rollins	08/15/2012	State
Kristen Tharpe (FMLA)	W/F	Social Worker	EJMS	07/02/2012	State

**VANCE COUNTY BOARD OF EDUCATION
AUGUST 13, 2012, BOARD MEETING
PERSONNEL SUMMARY SHEET**

V. TRANSFER(S) – For Information Only

<u>NAME</u>	<u>RACE/SEX</u>	<u>CURRENT POSITION</u>	<u>NEW POSITION</u>	<u>EFFECTIVE DATE</u>
Maria Garcia	A/F	EC Teacher Carver	EC Teacher L. B. Yancey	08/15/2012
Mihaela Crencea	W/F	EC Teacher Clarke/LBY	EC Teacher Clarke	08/15/2012
Amanda Hightower	W/F	3 rd Grade Teacher New Hope	3 rd Grade Teacher Clarke	08/15/2012
Bradley Craft	W/M	Math Teacher NVHS	5 th Grade Teacher Dabney	08/15/2012
Shalonda Young	B/F	Counselor Pinkston St.	Counselor L. B. Yancey	08/15/2012
Veronica Hendricks	B/F	Nurse E. O. Young	Nurse SVHS	08/01/2012
Jane Satterwhite	W/F	Nurse SVHS	Nurse E. O. Young	08/01/2012
Brittany Hedgepeth	W/F	Math Teacher EJMS	4 th Grade Teacher Zeb Vance	08/15/2012
Michael Rotolo	W/M	P. E. Teacher SVHS	P. E. Teacher Zeb Vance	08/15/2012
Lewis Young	B/M	Business Teacher WVHS	Business Teacher Head Football Coach SVHS	08/01/2012

**VANCE COUNTY BOARD OF EDUCATION
AUGUST 13, 2012, BOARD MEETING
PERSONNEL ADDENDUM SUMMARY SHEET**

I. TRANSFER/PROMOTION(S)

<u>NAME</u>	<u>RACE/SEX</u>	<u>CURRENT POSITION</u>	<u>NEW POSITION</u>	<u>EFFECTIVE DATE</u>
Carnetta Thomas	B/F	3 rd Grade Teacher Pinkston St.	AP/Lead Teacher Pinkston St.	08/15/2012
Lanisha Daye	B/F	5 th Grade Teacher Clarke	AP/Lead Teacher L. B. Yancey	08/15/2012
David Cooper	B/M	Interim AP/Lead Teacher Henderson Middle	AP/Lead Teacher Henderson Middle (2 year contract)	07/01/2012

BUILDING AND GROUNDS

BUILDING AND GROUNDS REPORT
(July 2012)

1. Aycock
 - A. Repaired the ceramic floor tile in the 3rd grade boy's restroom.
 - B. Cleaned smoke detectors and tested all fire system devices.
2. Carver
 - A. Repaired roof leak on the walk-in cooler.
 - B. Replaced the high pressure switch on the walk-in freezer.
 - C. Painted entire school interior.
 - D. Cleaned smoke detectors and tested all fire system devices.
3. Clarke
 - A. Annual sprinkler inspection and backflow preventer test.
4. Dabney
 - A. Removed over grown shrubbery from courtyard.
 - B. Repaired spotlights in courtyard.
 - C. Cleaned smoke detectors and tested all fire system devices.
5. Eaton-Johnson
 - A. Replaced the compressor and dryers on the A/C condenser unit for the assistant principal's office.
 - B. Cleaned smoke detectors and tested all fire system devices.
6. Henderson Middle
 - A. Replaced the bearings and shaft on the exhaust fan for the cafeteria.
 - B. Replaced the motor on the exhaust fan in the elevator room.
 - C. Repaired lights in gym.
 - D. Repaired exit light which had been pulled down.
7. New Hope
 - A. Installed motor contactor on heat pump in Room 117.
 - B. Cleaned smoke detectors and tested all fire system devices.
 - C. Annual sprinkler inspection, fire pump and backflow preventer test.
8. E. O. Young
 - A. Replaced the condenser motor on heat pump for mobile unit 136.
 - B. Replaced the motor starter for the main chiller pump.
 - C. Cleaned smoke detectors and tested all fire system devices.
9. Pinkston Street
 - A. Replaced manhole plate and gasket on kitchen hot water tank.
 - B. Removed carpet from main office area and installed tile.
 - C. Cleaned smoke detectors and tested all fire system devices.

10. E. M. Rollins

- A. Boilers were removed from boiler room.
- B. Cleaned smoke detectors and tested all fire system devices.
- C. Annual sprinkler inspection and backflow preventer test.
- D. Replaced sensor for lights in boy's restroom.

11. Southern Vance

- A. Replaced the motor in air handler for the 1000 hallway.
- B. Repaired Freon leak on the evaporator in the walk-in cooler.
- C. Cleaned smoke detectors and tested all fire system devices.

12. Northern Vance

- A. Repaired drain on the A/C ventilator in J-Suite.
- B. Replaced the transformer and controller for energy management system on the air conditioner unit in the media center.
- C. Repaired a Freon leak in the coil on the gas pack for the main office.
- D. Repaired 4 inch water main leak at practice fields.
- E. Replaced faulty security sensor in media center.
- F. Cleaned smoke detectors and tested all fire system devices.
- G. Removed power poles in G-106
- H. Replaced faulty security sensor in hall near cafeteria.

13. Western Vance

- A. Working with health department on sewer system upgrades.
- B. Separated switched lighting control for media center and adjourning classroom.
- C. Cleaned smoke detectors and tested all fire system devices.

14. L. B. Yancey

- A. Cleaned smoke detectors and tested all fire system devices.
- B. Annual sprinkler inspection, fire pump and backflow preventer test.

15. Zeb Vance

- A. Cleaned smoke detectors and tested all fire system devices.

16. Distribution Warehouse

- A. Replaced the defrost clock and contactor on unit 1 for the freezer.
- B. Cleaned smoke detectors and tested all fire system devices.

17. Facilities Department

- A. Cleaned smoke detectors and tested all fire system devices.
- B. Began preparation in G-Suite at Northern Vance for new STEM program.
- C. Investigating mysterious brake problem with Administrative Service Center vehicle.
- D. Working on final installation of Northern Vance HVAC project.

18. Administrative Service Center

- A. Annual sprinkler inspection and backflow preventer test.
- B. Work orders received through June 30, 2012 - 6,050
- Work orders completed through June 30, 2012 - 5,830
- Work orders incomplete through June 30, 2012 - 220
- Prior year work orders - 1

Location Expenditures Summary

VANCE COUNTY SCHOOLS

Selected Date Range for Request Date: 7/1/2011 - 6/30/2012

Location	Labor Hrs	Labor Costs	Material Costs	Sales Tax	Total Costs	Num Students	Cost Per Student	Bldg Sq Footage	Cost Per Foot
Administrative Service Cent	1,017.50	\$15,771.25	\$3,379.73	\$0.00	\$19,150.98	0	\$0.00	40,000.00	\$0.48
Aycock Elementary School	934.00	\$14,477.00	\$6,758.94	\$0.00	\$21,235.94	441	\$48.15	69,317.00	\$0.31
Carver Elementary School	780.50	\$12,097.75	\$3,022.27	\$0.00	\$15,120.02	232	\$65.17	25,613.00	\$0.59
Child Nutrition	252.50	\$3,913.75	\$1,903.05	\$0.00	\$5,816.80	0	\$0.00	.00	\$0.00
Clarke Elementary School	834.50	\$12,934.75	\$2,501.08	\$0.00	\$15,435.83	532	\$29.01	94,848.00	\$0.16
Dabney Elementary School	1,150.50	\$17,832.75	\$12,334.92	\$0.00	\$30,167.67	497	\$60.70	69,317.00	\$0.44
Distribution Warehouse	64.00	\$992.00	\$50.50	\$0.00	\$1,042.50	4	\$260.63	8,584.00	\$0.12
E M Rollins Elementary Sch	996.00	\$15,438.00	\$4,823.67	\$0.00	\$20,261.67	425	\$47.67	82,538.00	\$0.25
E O Young Jr Elementary S	1,782.00	\$27,621.00	\$5,345.70	\$0.00	\$32,966.70	313	\$105.32	52,667.00	\$0.63
Eaton-Johnson Middle Scho	1,739.00	\$26,954.50	\$10,754.14	\$0.00	\$37,708.64	779	\$48.41	143,352.00	\$0.26
Henderson Middle School	1,687.00	\$26,148.50	\$8,651.03	\$0.00	\$34,799.53	788	\$44.16	114,178.00	\$0.30
L B Yancey Elementary Sch	1,270.00	\$19,685.00	\$5,790.72	\$0.00	\$25,475.72	303	\$84.08	51,058.00	\$0.50
Maintenance Department	2,170.00	\$33,635.00	\$47,556.51	\$0.00	\$81,191.51	22	\$3,690.52	5,000.00	\$16.24
New Hope Elementary Scho	833.00	\$12,911.50	\$3,792.32	\$0.00	\$16,703.82	196	\$85.22	37,301.00	\$0.45
Northern Vance High School	3,653.00	\$56,621.50	\$10,619.12	\$0.00	\$67,240.62	972	\$69.18	191,298.00	\$0.35
Pinkston Street Elementary	1,073.00	\$16,631.50	\$6,184.25	\$0.00	\$22,815.75	259	\$88.09	52,442.00	\$0.44
Southern Vance High Schoo	3,112.00	\$48,236.00	\$22,337.20	\$0.00	\$70,573.20	795	\$88.77	238,774.00	\$0.30
Transportation Department	10.00	\$155.00	\$355.50	\$0.00	\$510.50	7	\$72.93	2,500.00	\$0.20
Vance County Early College	6.00	\$93.00	\$0.00	\$0.00	\$93.00	220	\$0.42	.00	\$0.00
Western Vance High School	776.00	\$12,028.00	\$2,050.72	\$0.00	\$14,078.72	106	\$132.82	32,471.00	\$0.43
Zeb Vance Elementary Scho	1,108.00	\$17,174.00	\$7,427.44	\$0.00	\$24,601.44	387	\$63.57	69,317.00	\$0.35
Grand Totals	25,248	\$391,351.7	\$165,638.8	\$0.00	\$556,990.56	7,278	\$76.53	1,380,575.00	\$0.40

COMPLETED WORK ORDERS
JULY 1, 2011 TO JUNE 30, 2012

Location	Carpentry	Custodial Equipment Repair	Delivery	Doors and Hardware	Electrical	Energy Management System	Fire Alarm System	Fire Extinguishers	Glass/Window Repairs	Grass Cutting	Grounds	Grounds Equipment Repair	Heating/Ventilation /Air Conditioning	Irrigation	Key and Lock	Kitchen Equipment	Mechanical	Miscellaneous	Mold Remediation	Pest Control	Plumbing	Refrigeration	Roof	Security	Tree Services	Vehicle Maintenance	Grand Total
Administrative Service Center	19	3	12		22	55	1	1		22	15		13		1						8	1	3				182
Aycock Elementary School	19	1	14	4	40	103	4	3		6	6	11	13		16	47			1	2	16		5	8			319
Carver Elementary School	21		16		19	69	1	2		12	7	3	10		8	26					11		5	2	5		215
Child Nutrition					1	52																21					74
Clarke Elementary School	13	2	11	8	12	76	2	2	1	11	10	7	11		6	18				5	31		4	3	1		234
Dabney Elementary School	17	5	15	9	42	117	4	2		8	1	2	21		3	60				5	24		8	2			345
Distribution Warehouse					2			2		6	2		2							5							18
E M Rollins Elementary School	34	4	8	2	29	86	3	3	1		6	9	32		9	22				3	28		6	4	2		282
E O Young Jr Elementary School	28	1	13	11	27	87	4	3	2	9	4	7	16		19	18				4	45		6	2	1		307
Eaton-Johnson Middle School	47	9	26	13	53	150	6	4	24	14	7	9	53		24	30				4	45	1	4	11			534
Henderson Middle School	34	4	17	9	58	108	14	8	7	6	7	6	41		20	42				3	33	1	4	5	2		429
L B Yancey Elementary School	16	7	7	1	17	70	4	2		7	45	4	15		11	17			1	1	20	7	3	5			253
Maintenance Department	11	1	28		8	52	3	4		10	12	144	8		2		7	4			2	1	3	1			512
New Hope Elementary School	8	3	8	9	15	63	6	3		7	6	10	13		2	25					8		9	4	2		201
Northern Vance High School	55	3	49	18	76	107	5	5	15	46	36	6	47		27	35				3	34	1	9	7	2		586
Pinkston Street Elementary School	10		9	2	26	87	4	2		10	16	4	21		6	16				3	21	4	4	2	3		248
Southern Vance High School	51	2	24	33	79	95	9	5	7	52	23	4	28	1	45	27				2	50	4	6	10	3		581
Transportation Department					1			1					1		1												5
Vance County Early College High School																1											1
Western Vance High School	25	1	8	6	26	55	3	3	3	9	1	8	17		18	15							8	1	1		222
Zeb Vance Elementary School	39	2	17	13	31	70	1	3	2	5	7	9			19	36				7	21		6	5	1		294
Grand Total	447	41	282	138	584	1502	74	58	60	237	208	241	372	1	236	435	7	4	2	42	412	30	100	72	33	211	5830

RECEIVED WORK ORDERS
JULY 1, 2011 TO JUNE 30, 2012

Location	Carpentry	Custodial Equipment Repair	Delivery	Doors and Hardware	Electrical	Energy Management System	Fire Alarm System	Fire Extinguishers	Class/Window Repairs	Grass Cutting	Grounds	Grounds Equipment Repair	Heating/Ventilation /Air Conditioning	Imigation	Key and Lock	Kitchen Equipment	Mechanical	Miscellaneous	Mold Remediation	Pest Control	Plumbing	Refrigeration	Roof	Security	Tree Services	Vehicle Maintenance	Grand Total
Administrative Service Center	21	5	12		23	55	2	1	1	22	15		14		3						9	1	3		5		192
Aycock Elementary School	23	3	14	5	40	103	4	3		6	8	13	13		16	47			1	3	17		8	8			335
Carver Elementary School	21		19		20	69	2	2		12	9	3	10		6	28					12		5	2	5		223
Child Nutrition					1	52																21					74
Clarke Elementary School	15	4	11	10	13	76	3	2	1	11	10	7	11		6	18				5	32		4	3	1		243
Dabney Elementary School	17	6	15	9	43	117	4	2		8	1	2	21		3	60				5	24		9	2	1		349
Distribution Warehouse					2		1	2		6	2		2										3	1			19
E M Rollins Elementary School	35	5	8	2	29	88	3	3	1		7	10	33		9	22				3	28		6	4	2		287
E O Young Jr Elementary School	32	1	13	11	28	87	4	3	2	9	4	7	16		19	18				5	45		6	2	1		313
Eaton-Johnson Middle School	55	12	28	16	54	150	6	4	25	14	7	9	54		28	30				5	46	1	4	13			581
Henderson Middle School	43	5	18	11	61	108	15	8	7	6	7	6	41		23	43				3	33	1	4	5	2		450
L B Yancey Elementary School	17	7	7	1	18	70	4	2		7	45	4	15		13	17			1	1	20		7	3	5		257
Maintenance Department	11	1	28		10	52	3	4		10	12	144	8		2		8	4		2	2	1	3	1		212	518
New Hope Elementary School	9	4	8	9	17	63	6	3		7	7	10	13		2	25					8		10	4	2		207
Northern Vance High School	67	4	50	20	83	108	6	5	15	48	36	6	50		29	36				3	37	1	11	7	3		623
Pinkston Street Elementary School	10		10	2	28	87	5	2		10	16	4	21		6	16				3	22		4	2	3		251
Southern Vance High School	57	3	25	34	96	95	9	5	7	52	25	4	29	1	49	27				2	51	4	6	10	4		595
Transportation Department					2			1					1		1									1			6
Vance County Early College High School																1											1
Western Vance High School	28	1	8	7	38	55	3	3	3	9	1	8	17		20	15					13		8	1	1		237
Zeb Vance Elementary School	40	2	17	16	34	70	1	3		2	5	7	9		19	36				7	21		6	5	1		301
Grand Total	501	56	291	153	638	1503	81	58	62	237	217	244	378	1	254	437	8	4	2	45	421	30	107	74	38	212	6050

INCOMPLETE WORK ORDERS
JULY 1, 2010 TO JUNE 30, 2012

Location	Carpentry	Custodial Equipment Repair	Delivery	Doors and Hardware	Electrical	Energy Management System	Fire Alarm System	Glass/Window Repairs	Grounds	Grounds Equipment Repair	Heating/Ventilation /Air Conditioning	Key and Lock	Kitchen Equipment	Mechanical	Pest Control	Plumbing	Roof	Security	Tree Services	Vehicle Maintenance	Grand Total
Administrative Service Center	2	2			1		1	1			1	2									10
Aycock Elementary School	4	2		1					2	2					1	1	3				16
Carver Elementary School			3		1		1		2							1					8
Clarke Elementary School	2	2		2	1		1									1					9
Dabney Elementary School		1			1				1								1		1		5
Distribution Warehouse							1														1
E M Rollins Elementary School	1	1							1	1	1										5
E O Young Jr Elementary School	4				1																5
Eaton-Johnson Middle School	8	3	2	3	1			1			1	4			1			2			8
Henderson Middle School	9	1	1	2	3		1					3	1			1					27
L B Yancey Elementary School	1				1							2									21
Maintenance Department					2									1							4
New Hope Elementary School	1	1			2				1											1	4
Northern Vance High School	12	1	1	2	7	1	1				3	2	1			3	2		1		6
Pinkston Street Elementary School			1		2		1									1					37
Southern Vance High School	6	1	1	1	17				2			4				1			1		5
Transportation Department					1																34
Western Vance High School	3			1	10							1									1
Zeb Vance Elementary School	1			3	3																15
Grand Total	54	15	9	15	54	1	7	2	9	3	6	18	2	1	3	9	7	2	3	1	221

COMMUNITY RELATIONS

VANCE COUNTY BOARD OF EDUCATION COMMUNITY AND BUSINESS RELATIONS COMMITTEE

Minutes

Thursday, August 2, 2012

The Community and Business Relations Committee met at 9 a.m. on Thursday, August 2, 2012, at the Administrative Services Center. Those present were Dorothy Williams, chairperson of the committee and a Board of Education member; Margaret Ellis, a member of the Board of Education; Darlynn Oxendine, vice chairperson of the Board of Education; Superintendent Ronald E. Gregory; and Terri Hedrick, public information officer.

Results of 2012 Spring Parent Survey in Spanish:

Terri Hedrick reported results of the parent survey in Spanish with Hispanic parents conducted through our AlertNow telephone system. The survey through AlertNow was done on Tuesday, June 26. The results shared with committee members indicated responses from parents from each school. At all schools, the responses represented small numbers. Aycock Elementary had the highest number of responses at just under 20 and the lowest responses were at E.M. Rollins Elementary and Western Vance High with just one parent responding at each school. Overall, Mrs. Hedrick noted that the Hispanic parents' responses followed those of the English speaking parents in being positive toward the schools. As with the English survey, the Hispanic parents were less positive about their views being considered when school decisions are made.

Setting Up Meetings with Parents in Local Businesses:

Mrs. Hedrick also reported that she had spoken with Stephanie Battle at the Walmart Distribution Center, about educators from the school system scheduling a meeting with parents of children in our schools at the business. The purpose of the meeting would be to share information about local educational services and how the parents can help their children with their educational experience. Ms. Battle noted that with the two shifts working at the facility it would be difficult to schedule a meeting with workers who are parents of children in our schools. Committee members discussed getting input from principals and business representatives on how to get information to parents. There is still a possibility meetings could be held at local businesses where the employees work hours closer to an 8 a.m. to 5 p.m. schedule. The committee will discuss the issue further at its next meeting.

Other Business:

Committee members discussed: the laptop deployment schedule at high schools; the school system's transition from the AlertNow telephone notification system to the new Blackboard Connect5 system; PTO and PTA organization for local schools for the 2012-2013 school year; and possible reconsideration of the day and time the committee meets each month.

Mrs. Hedrick also brought to the committee plans for a Save Our Kids water safety program for all second-grade students this school year. The program would be a partnership between the school system, the Henderson Family YMCA and the Henderson-Vance Recreation and Parks Department. It would involve teaching water safety procedures (not swimming) to all students who have parental permission to participate. The "classes" would be held at the swimming pools at the Aycock Recreation Complex and the Henderson Family YMCA for second graders in all 10 elementary schools. Plans for the program are ongoing. The program has worked very successfully in Stanly County, Mrs. Hedrick reported. Woody Caudle, director of the YMCA, is working closely with Mrs. Hedrick on the plans. More information will be shared soon with the committee members and the full board.

There being no further business, the meeting was adjourned at 10:25 a.m.

The next meeting of the Community and Business Relations Committee will be determined at a later date.

2012 Parent Survey Results in Spanish:

Conducted through AlertNow on Tuesday, June 26, 2012

Questions:

1. Do you think the school has a supportive learning environment?
 2. Do you think the school provides a quality educational program for your child?
 3. Do you think discipline is enforced in your child's school?
 4. Do you feel welcome to visit your child's school at any time?
 5. Do you think the views of parents are seriously considered when school decisions are made?
-

Aycock Elementary:

Live Answer: 22 (28 percent)

Live Partial (Hangup): 12 (15 percent)

No Answer: 9 (12 percent)

Line Disconnected: 13 (17 percent)

Answering Machine: 22 (28 percent)

1. 17 yes, 1 no 2. 17 yes, 2 no 3. 17 yes, 2 no 4. 17 yes, 1 no 5. 16 yes, 2 no
-

Carver Elementary:

Live Answer: 4 (18 percent)

Live Partial (Hangup): 5 (21 percent)

No Answer: 3 (12 percent)

Line Disconnected: 2 (8 percent)

Answering Machine: 8 (33 percent)

Busy: 2 (8 percent)

1. 3 yes, 0 no 2. 3 yes, 0 no 3. 3 yes, 0 no 4. 3 yes, 0 no 5. 3 yes, 0 no
-

Clarke Elementary:

Live Answer: 7 (14 percent)

Live Partial (Hangup): 8 (16 percent)

No Answer: 6 (12 percent)

Line Disconnected: 11 (23 percent)

Answering Machine: 17 (35 percent)

1. 5 yes, 1 no 2. 4 yes, 2 no 3. 4 yes, 2 no 4. 4 yes, 2 no 5. 4 yes, 3 no

L.B. Yancey Elementary:

Live Answer: 10 (18 percent)

Live Partial (Hangup): 9 (16 percent)

No Answer: 11 (20 percent)

Line Disconnected: 10 (18 percent)

Answering Machine: 14 (25 percent)

Busy: 1 (2 percent)

1. 7 yes, 1 no 2. 7 yes, 1 no 3. 6 yes, 2 no 4. 8 yes, 0 no 5. 5 yes, 3 no

E.O. Young Jr. Elementary:

Live Answer: 3 (14 percent)

Live Partial (Hangup): 3 (14 percent)

No Answer: 3 (14 percent)

Line Disconnected: 3 (14 percent)

Answering Machine: 9 (44 percent)

1. 3 yes, 0 no 2. 3 yes, 0 no 3. 3 yes, 0 no 4. 3 yes, 0 no 5. 3 yes, 0 no

Zeb Vance Elementary:

Live Answer: 3 (10 percent)

Live Partial (Hangup): 8 (26 percent)

No Answer: 2 (6 percent)

Line Disconnected: 6 (19 percent)

Answering Machine: 12 (39 percent)

1. 2 yes, 1 no 2. 2 yes, 1 no 3. 2 yes, 1 no 4. 2 yes, 1 no 5. 3 yes, 0 no

Eaton-Johnson Middle:

Live Answer: 8 (16 percent)

Live Partial (Hangup): 11 (22 percent)

No Answer: 2 (4 percent)

Line Disconnected: 11 (22 percent)

Answering Machine: 19 (36 percent)

1. 7 yes, 2 no 2. 6 yes, 2 no 3. 6 yes, 2 no 4. 8 yes, 0 no 5. 6 yes, 2 no

Save Our Kids Water Safety Classes

A partnership with Henderson Family YMCA

- Conducting the sessions for all second graders during the early part of the school year at the YMCA pool and the Aycock Recreation Center pool. Each center serves the five schools located near the center;
- Five total sessions for second graders in each school with instructors completing all sessions for the school before offering instruction for the next school;
- All second graders from the school will attend each session together. They will be divided into smaller groups in the pool for instruction;
- Sessions will last about 45 minutes each;
- Transportation to and from sessions for each school group by Vance County Schools' yellow buses. Costs to be covered by local donations and the YMCA (\$4,000 already committed by Optimist Club);
- Charge \$5 fee to each student as "parental" buy-in for program. Scholarships available for needy students;
- Students provide their own swimsuits. Suits can be donated through YMCA for needy students. Suggest teachers keep up with these swimsuits to ensure they will be available for all sessions (this is done in Stanly County with no problems);
- Students will change in center locker rooms for swimming sessions with appropriate adult supervision;
- Encourage schools to bring adult volunteers with student groups, teachers and teacher assistants.

Questions We Need To Address:

1. Development of a parent permission form which serves as liability coverage for school system;
2. What to do with students not participating (other county programs have them come to the pool centers and remain with an adult volunteer from the school during the sessions);
3. How to accommodate any handicapped students who may want to participate.

Save Our Kids

Preliminary Skills Test

1	Scared	YES	☐	NO	☐	→ Level 1
2	Enter pool and stand independently in 3' area	YES	☐	NO	☐	→ Level 2
3	Put face in water	YES	☐	NO	☐	
4	Put head under water	YES	☐	NO	☐	
5	Float independently on front or back	YES	☐	NO	☐	→ Level 3
6	Swim any distance / any method / 3' area	YES	☐	NO	☐	
7	Stand on side of pool / jump to instructor	YES	☐	NO	☐	

Skills

Level 1

- 1 ☐ Enter pool independently
- 2 ☐ Stand independently in 3' area
- 3 ☐ Submerge face in water for 5 seconds
- 4 ☐ Submerge face and blow bubbles for 5 seconds
- 5 ☐ Submerge head
- 6 ☐ Hold side of pool and "bob" 5 times
- 7 ☐ Hold instructor's hands and float on stomach / face submerged
- 8 ☐ Hold instructor's hands and float on stomach / face submerged / kick feet
- 9 ☐ Hold side of pool / face submerged / float on stomach
- 10 ☐ Hold side of pool / face submerged / float on stomach / kick feet
- 11 ☐ Stand on pool edge and jump to instructor in 3' area

Level 2

- 1 ☐ Submerge face in water for 10 seconds
- 2 ☐ Submerge face in water and open eyes
- 3 ☐ Pick up object under water
- 4 ☐ Hold side of pool and "bob" 10 times
- 5 ☐ Hold instructor's hand then float independently
- 6 ☐ Hold instructor's hand then float independently while kicking feet
- 7 ☐ Push off wall and front glide to instructor
- 8 ☐ Push off wall and front glide to instructor while kicking feet
- 9 ☐ Stand on side of pool and jump to instructor in 5' area

Level 3

- 1 ☐ Push off wall and front glide to instructor - 10'
- 2 ☐ Push off wall and front glide and kick to instructor - 15'
- 3 ☐ Front float independently for 10 seconds
- 4 ☐ Back float independently for 10 seconds
- 5 ☐ Front float then roll to back
- 6 ☐ Push off wall and front glide while kicking feet as far as possible holding breath
- 7 ☐ Push off wall / front glide / use front crawl stroke as far as possible
- 8 ☐ Stand on side of pool and jump into 5' area and return to wall

Bonus

- 1 ☐ Stand on side of pool and jump into 5' area / use front crawl stroke to rope
- 2 ☐ Go down BIG slide / swim back to pool wall independently

**OVERNIGHT FIELD TRIP REQUEST
SUBMITTED FOR BOARD APPROVAL**

August 13, 2012

<u>Dates</u>	<u>School/Class or Club</u>	<u>Field Trip Destination</u>
September 14-16, 2012	Northern Vance High School Teen PEP Class	Peer Educator Retreat, Rocky Mount, NC

VANCE COUNTY SCHOOLS OVERNIGHT FIELD TRIP APPROVAL REQUEST

Prepare one copy of this form and forward to the school principal for approval. Overnight field trips require Board of Education approval and must be submitted to the Superintendent at least 30 days prior to the date of the trip. A copy of the Parent Permission Form and the appropriate Transportation Request Form must be completed and attached. If a substitute is needed, the appropriate Professional Leave Form must be attached. No Field Trip is considered as "approved" until you have received a copy of this request approved by the Board of Education.

School Northern Vance High School Class/Club/Group : Teen PEP Class

Purpose of Field Trip : This trip is required leadership training retreat for students

How does this purpose meet the "educational needs" of the students and the N. C. Standards Course of Study?

The Teen PEP retreat is a required part of class and is funded by the grant that funds the program. The retreat will provide extensive training on the leadership skills needed to perform successful workshops throughout the semester.

Location : Hampton Inn Hotel, 530 North Winstead Ave City : Rocky Mount, North Carolina 27804

Date/Time of Departure / 09/14/2012 3:30pm Date/Time of Return 9/16/2012 / 1:30pm

Number of Students 15-20 Number of Chaperones 2 (Staff 1 Parents/Other 1 Teen PEP Coordinator/Advisor)

Names of Chaperones Terry Hinton / Marolyn Davis Rasheed / Capt. Michael Davis

If needed, how will substitutes be provided? N/A

FINANCIAL, TRANSPORTATION, AND MEAL CONSIDERATIONS: (If private vehicle is used, complete special form and attach to this request.)

Method of Transportation Vance County School Bus

All transportation arrangements completed and attached. Yes ☒ No

Total Cost of the Trip \$2500 (Paid by grant) Cost To Each Student 0

What does this cost include? Hotel, Training Room, Training Materials, Food, T-Shirts, Transportation

How will students get the money to attend? N/A

What provisions have been made to assure that every eligible student will attend? Any Junior or Senior who was interested in the Teen PEP Course completed an application. Letters were provided to those students and their parents, informing them of the required retreat. Parents and students consented to the attendance of the weekend overnight retreat. *Copies of the Permission Forms and Medical Consent Forms are attached. Only 15-20 students will be chosen to participate in the course and retreat.

What provisions have been made for students who do not accompany their class on the trip? N/A (this is a weekend retreat)

Will lunches be obtained from the cafeteria? No Have arrangements been made with the cafeteria staff? No

Request Submitted By

Date

Principal Approval

Date

Superintendent Approval

Date

Board of Education Approval

Date

**VANCE COUNTY SCHOOL SYSTEM
PARENT PERMISSION/MEDICAL EMERGENCY FORM**

As parent/guardian of _____, I give permission for his/her
(Name of Student)
participation in the (School) sponsored Field Trip on (date of trip).

TRIP INFORMATION

Purpose: Leadership Training Retreat
Destination: Hampton Inn, Rocky Mount, North Carolina
Leaving From: NVHS Departure Time: 3:30pm

Returning To: NVHS Return Time: 1:30pm
If Overnight, Place of Lodging: Hampton Inn, 530 Winstead Ave, Rocky Mount, North Carolina 27804
Telephone #: 252.937.6333

Provision for Meals and Cost to Student: 0

Means of Transportation and Cost to Student: 0

Other Fees or Costs to Student: \$ 0

TOTAL COST TO STUDENT: \$ 0

Teacher(s)/Chaperone(s) Accompanying Students:

Terry Hinton, Advisor

Marolyn Rasheed, Advisor

Capt. Michael Davis

Additional Comments:

Students will depart for Rocky Mount, NC after school all Friday, September 14, 2012. Parents or designee must pick students up at Northern Vance High School, September 16, 2012.

Signature: _____ Date: _____
(Parent/Guardian)

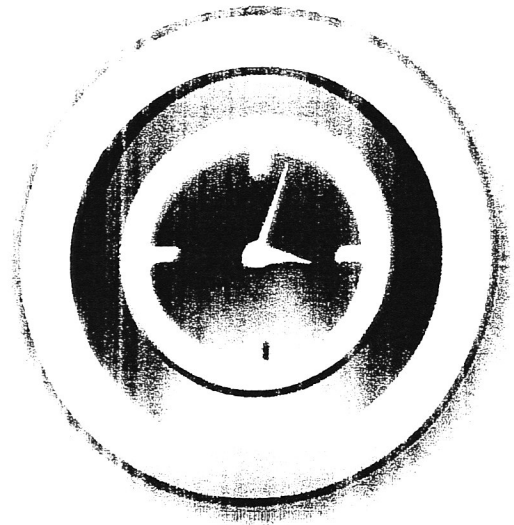
Northern Vance High School Teen PEP Retreat Schedule

Day 1

- 3:30 p.m.** Leave Northern Vance
- 5:00 p.m.** Arrival at Retreat Site; Unpack
- 5:25 p.m.** Welcome Students to Retreat
- 5:30 p.m.** Spiral In
- 5:35 p.m.** Let It Go
- 5:45 p.m.** • Re-introductions
- 6:00 p.m.** • Review Ground Rules & Retreat Agreements
• Interview a Partner – Step I
- 6:15 p.m.** • Dinner
• Interview a Partner–Step II
- 7:15 p.m.** Interview a Partner–Step III
- 8:00 p.m.** Prevention Education—Why it Matters
- 9:45 p.m.** Rock, Paper, Scissors
- 10:00 p.m.** Break
- 10:15 p.m.** Boundary Breaking
- 11:00 p.m.** Knot activity/Prepare for Bed

Day 2

- 8:00 a.m. Breakfast
- 8:30 a.m. Check-In
- 9:00 a.m. Interlock
- 9:30 a.m. The Stages of Group Development
- 10:00 a.m. Gender Fishbowl
- 11:00 a.m. Break
- 11:15 a.m.
 - Defining Values
 - Gender Values: Agree/Disagree/Not Sure
- 12:30 p.m. Lunch
- 1:30 p.m. Building Bridges
- 3:00 p.m. Free Time - Leisure Activities (reading, relaxing)
- 5:30 p.m. Dinner
- 6:30 p.m. A closer look at Role Modeling
- 7:30 p.m. Break; Get "Sharing" item
- 7:45 p.m.
 - Straight Talk
 - Process Straight Talk
- 8:30 p.m. Hot Dog
- 8:45 p.m. Sharing
- 10:30 p.m. Spiral Hug



Day 3

- 8:00 a.m. Pack
- 8:30 a.m. Breakfast
- 9:30 a.m. How to be an effective leader
- 10:15 a.m. Leadership Activity
- 11:15 a.m.
 - Last Chance Comments
 - A Discussion about Team-Building: Lessons from the Geese
- 11:45 a.m.
 - Evaluations
- 12:00 p.m. Leave Retreat Site
- 1:30 p.m. Arrive at Northern Vance



Out of County Student Transfer Requests

August 13, 2012

Recommended for Approval

2012 - 2013 School Year

<u>Student's Name</u>	<u>Parent/Guardian</u>	<u>County/School Permanent Residence</u>	<u>Requested County/School</u>
Abbott, Trenton Bryce	Melinda Abbott	Vance Co./	Granville Co./J. F. Webb High
Aguas, John Benedict	Ligaya Aguas	Vance Co./	Warren Co./
Batchelor, Malachi I.	George Person	Vance Co./	Granville Co./Mt. Energy Elem.
Branch, Benjamin Hunter	Richard & Karen Branch	Vance Co./Northern Vance	Granville Co./J. F. Webb High
Bullock, Sterling Thomas	Wendy Vaughan	Vance Co./Northern Vance	Granville Co./J. F. Webb High
Davis, Destiny	Canecca Davis	Vance Co./Eaton Johnson Middle	Warren Co./Warren County Middle
Davis, Faith	Canecca Davis	Vance Co./New Hope Elementary	Warren Co./Mariam Boyd Elem.
Hicks, Briana	Canecca Davis	Vance Co./Northern Vance High	Warren Co./Warren County High
Leas, Reagan Elizabeth	Christopher Leas	Vance Co./Dabney Elementary	Granville Co./Stovall-Shaw Elem.
Lucas, Bryce C.	Rhonda Lucas	Warren Co./	Vance Co./Southern Vance High
Person, Taneisha B.	George Person	Vance Co./	Granville Co./Mt. Energy Elem.
Robinson, Charne A.	Al & Cheryl Robinson	Vance Co./Eaton Johnson Middle	Granville Co./Mary Potter Middle