

Vance County Board of Education  
Henderson, N. C. 27536  
April 8, 2013 7:00 p.m.  
Administrative Services Center

A G E N D A

- I. Call to Order
- II. Moment of Silence
- \* III. Approval of Minutes
- \* IV. Approval of Meeting Agenda
- V. Recognitions/Announcements
  - A. HMS Jazz Band
- VI. Comments from the Public  
(Citizens who would like to address the Board may do so by completing Form BDDH-E, Public Participation at Board Meetings. This request must be made by noon one working day preceding the regular Board meeting. The form may be obtained by calling the Administrative Assistant to the Superintendent at 492-2127, ext. 2202.)
- VII. Superintendent's Report
  - A. Common Core Update
  - \* B. 2013-2014 Academic Calendar (Attachment VII.B)
  - \* C. 2013-2014 Early College Academic Calendar (Attachment VII.C)
- VIII. Board of Education Standing Committees
  - \* A. Personnel: Margaret A. Ellis, Chair (Attachment)
  - B. Finance: Gloria J. White, Chair
  - C. Building & Grounds: Ruth M. Hartness, Chair (Attachment)
  - D. Policy: Darlynn P. Oxendine, Chair
  - E. Curriculum: Emeron J. Cash, Chair
  - F. Community Relations: Dorothy M. Williams, Chair (Attachment)
- IX. New Business
- X. Recurring Items
  - \* A. Overnight Field Trip Request (Attachment X.A)
  - \* B. Out of County Transfer Requests (Attachment X.B)
- \* XI. Executive Session  
Approval of Minutes, Property, Legal, Personnel Matters
- \* XII. Adjournment

\* Requires Board Action

## Minutes of the Vance County Board of Education

March 11, 2013

The Vance County Board of Education met in regular session on Monday, March 11, 2013, 7:00 p.m., Administrative Services Center Board Room. Board members present were: Gloria J. White, Chair, Darlynn P. Oxendine, Vice Chair, Margaret A. Ellis, Ruth M. Hartness, Dorothy M. Williams and Edward B. Wilson. Senior staff members present were: Ronald E. Gregory, Superintendent, Dr. Trixie J. Brooks, Assistant Superintendent for Curriculum and Instruction, Dr. Brian K. Creasman, Assistant Superintendent for Administration/ Instructional Support, Angela Miles, Assistant Director for Human Resources, Steven Graham, Finance Officer, Terri Hedrick, Public Information Officer, and Jerry Stainback, Attorney for the Board.

1. Mrs. White called the meeting to order at 7:05 p.m. and welcomed everyone attending. A moment of silence was observed.
2. Upon motion by Mrs. Oxendine, second by Mr. Wilson, the Board unanimously (6-0) approved the minutes of the February 11, 2013 meeting as presented.
3. Upon motion by Mrs. Hartness, second by Mr. Wilson, the Board unanimously (6-0) approved the meeting agenda with the following changes.
  - Delete VII.C, Common Core Update
  - Add Personnel Addendum to VIII.A
4. Recognitions/Announcements

Mr. Gregory welcomed members of the 2013 Leadership Vance Program and recognized John Barnes, Chamber of Commerce President. Mr. Barnes thanked the Board for allowing the participants to attend the meeting and each participant introduced themselves.

Mrs. Hedrick shared the Leadership Vance participants are scheduled to visit Northern Vance High and Clarke Elementary as part of Leadership Day on Tuesday, March 12, 2013. Lunch will be provided at Northern's Viking Café.

5. Comments from the Public

Ruben & Martha Gregory shared concerns with the Board on coaches and other school administrators not assisting athletes in getting into colleges when the athlete has good grades. Mr. Gregory specifically spoke about his son, Xavier. He feels the coaches and administrators at SVHS have allowed his son to fall through the cracks. He is a good athlete in football and qualified in wrestling at the State level. Xavier has good grades. His GPA is 3.8 with a 1350 on the SAT. Mr. Gregory stated as parents, they have done what they were supposed to do. They have worried why colleges have not picked their son up with his grades and athletic ability. Mr. Gregory believes the coaches could have done more in promoting his son.

## BOARD MINUTES

March 11, 2013

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Mrs. Gregory stated students are not getting help from the counselors at school. Students are not given scholarship information. She feels scholarship information is given to certain students.

Mrs. White thanked Mr. & Mrs. Gregory for sharing their concerns. She stated we all want the best for the children in Vance County. The matter will be looked into.

*(Emeron Cash, Board Member, joined the meeting.)*

### 6. Superintendent's Report

A. Dr. Harold Thompson, Principal of New Hope Elementary School, introduced fifth grade teachers and their students who sang a song and read poems they had written on "I Have A Dream For My Community." The song and poems focused on their self-confidence and setting personal goals. Mrs. White thanked the students for their performance.

B. Dr. Priscilla Chavis-Lockley, STEM Coordinator, introduced sixth grade students and their teachers from the STEM Program located on the campus of Northern Vance High School. Four (4) students shared a power point presentation about their studies on solar energy and explained the construction of their Team JKLS House. The project was part of a challenge to students to ask, imagine, design, create and improve their solar house structure. The students constructed their house using small wooden sticks to make the walls and used lots of hot glue to hold the structure together. The students included very detailed rooms in their house. Rooms included furniture, appliances in the kitchen and fixtures in the bathroom. The roof of the house was covered with miniature solar panels constructed by the students. Each student took time to explain the process in designing and creating their solar house and gave Board members an opportunity to ask questions.

Mrs. White thanked the students for sharing their presentation and congratulated them for a job well done.

### 7. Board of Education Standing Committees

(1) Personnel – Mrs. Ellis reported that the committee met on March 5, 2013.

Mrs. Ellis made a motion, seconded by Mrs. Hartness, to approve the personnel recommendations and addendum. Prior to the vote, Mr. Wilson requested the last item on the addendum, tennis coach position, be pulled for executive session.

The Board unanimously (7-0) approved the motion and pulled the last item for executive session.

BOARD MINUTES

March 11, 2013

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Appointments

Josh Pernell	Mechanic I	Transportation	Eff. 02/25/13
Sheldon Purnell	Fuel Truck Driver (Interim)	Transportation	Eff. 02/11/13
Jan Vaughan	Grade 3 Teacher	Aycock	Eff. 02/26/13
Randolph Green	Cafeteria Assistant	Clarke	Eff. 02/25/13
Bonnie Davis	Teacher Assistant (Interim)	Carver	Eff. 02/25/13
Shirley Douglas	Teacher Assistant (Interim)	Dabney	Eff. 02/18/13
Thomas Terry, Jr.	English Teacher (Interim)	Eaton Johnson	Eff. 03/11/13
Joyce Long	Science Teacher (Interim)	Henderson Middle	Eff. 02/11/13
Johnny Williams	Math Teacher (Interim)	Northern Vance	Eff. 02/13/13
Thomas Gales	Cafeteria Assistant	Northern Vance	Eff. 02/25/13

Resignations

Christine Powell	E. C. Teacher	Clarke	Eff. 03/21/13
Wilbur Pender	Math Teacher	Northern Vance	Eff. 03/06/13
Kevin Davis	Band Director	Southern Vance	Eff. 04/05/13

Leaves of Absence

Gail Thomas	Child Nutrition Supervisor	Central Office	Eff. 02/25/13
Shirley Jones	Custodian	Aycock	Eff. 02/11/13
Michelle Foster	AIG Teacher	Dabney	Eff. 02/04/13
Diana McCann	Bookkeeper	Pinkston Street	Eff. 02/21/13
Jennifer Tucker	Grade 3 Teacher	E. O. Young	Eff. 01/25/13
Petronia Hicks	Teacher Assistant	Zeb Vance	Eff. 03/15/13
Shirley Jefferson	Cafeteria Assistant	Northern Vance	Eff. 02/18/13
Jason Feingold	Grade 5 Teacher	E. M. Rollins	Eff. 03/01/13

Employment Recommendation(s) - Temporary/Part-Time/Substitutes/Coaches

Linnoya Watkins	Substitute Teacher	All Schools
Sylvia Raye	Substitute Teacher	All Schools
Marie Hazzard	Substitute Teacher	All Schools
Raven Reid	Substitute Teacher	All Schools
Christine Hawkins	Substitute Teacher	All Schools
David Moore	Substitute Bus Driver	All Schools
Mamie O'Geary	Substitute Teacher	All Schools
Greg Prentice	Head W. Soccer Coach	Eaton Johnson
Mike Zovistoski	Asst. Softball Coach	Northern Vance

Transfer(s)/Change of Assignment(s)

Alice Hinson	Social Studies Teacher	Eaton Johnson	Eff. Pending
	Asst. Principal (Interim)	Northern Vance	
Jackson Olsen	Asst. Principal Intern	Zeb Vance	Eff. Pending
	Asst. Principal (Interim)	Northern Vance	



BOARD MINUTES

March 11, 2013

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(2) Finance – Mrs. White reported the committee did not meet. Budget Amendments were shared with the committee via mail prior to the Board Meeting.

(a) Upon motion by Mrs. White, second by Mrs. Hartness, the Board unanimously (7-0) approved Budget Amendment #3 for State Public School Fund.

State Public School Fund Budget Amendment #3 in the amount of \$31,782.00 to amend budget to align with resources and adjust to DPI allotments. Allotment revisions #22-23.

	<u>INCREASE</u>	<u>DECREASE</u>
Revenues:		
State Public School Fund	\$ 31,782.00	
Expenditures:		
<i>Instructional Services:</i>		
5100 Regular Instructional Services	\$ 26,084.00	
5200 Special Populations Services		\$ 27,435.00
5300 Alternative Programs & Services		\$ 108.00
5800 School-Based Support Services		\$ 1,560.00
<i>System-Wide Support Services:</i>		
6200 Special Population Support and Development Services	\$ 20,935.00	
6400 Technology Support Services		\$ 13,000.00
6500 Operational Support Services	\$ 26,866.00	

(b) Upon motion by Mrs. White, second by Mrs. Oxendine, the Board unanimously (7-0) approved Budget Amendment #3 for Local Current Expense Fund.

Local Current Expense Fund Amendment #3 in the amount of \$0 to amend the budget to align resources with current needs.

	<u>INCREASE</u>	<u>DECREASE</u>
Expenditures:		
<i>System-Wide Support Services:</i>		
5100 Regular Instructional Services	\$ 1,011.00	
6600 Financial and Human Resource Services		\$ 1,011.00

(c) Upon motion by Mrs. White, second by Mrs. Oxendine, the Board unanimously (7-0) approved Budget Amendment #3 for Federal Grants Fund.

Federal Grants Fund Budget Amendment #3 in the amount of \$0 to amend budget to align with resources and needs. Allotment revisions #22-23.

	<u>INCREASE</u>	<u>DECREASE</u>
Expenditures:		
<i>Instructional Services:</i>		
5200 Special Populations Services		\$ 2,416.00
5300 Alternative Programs/Services		\$ 5,660.00
5800 School-Based Support Services		\$ 210.00
<i>System-Wide Support Services:</i>		
6200 Special Population Support and Development Services	\$ 1,840.00	
6300 Alternative Programs, Services Support, Development Services		\$ 10,135.00
7000 Ancillary Services	\$ 16,310.00	
8000 Non-Programmed Charges	\$ 271.00	

(d) Upon motion by Mrs. White, second by Ms. Williams, the Board unanimously (7-0) approved Budget Amendment #3 for Other Restricted Fund.

Other Restricted Fund Budget Amendment #3 in the amount of \$233,243.00 to amend budget to align resources with current needs.

	<u>INCREASE</u>	<u>DECREASE</u>
Revenues:		
State Funding	\$ 233,243.00	
Expenditures:		
<i>Instructional Services:</i>		
5100 Regular Instructional Services	\$ 16,000.00	
5300 Alternative Programs and Services	\$ 232,243.00	
5800 School-Based Support Services	\$ 1,000.00	
<i>System-Wide Support Services:</i>		
6400 Technology Support Services		\$ 16,000.00

(e) Mr. Graham presented the 2013-2014 Budget Calendar. The dates are subject to change.

(3) Building and Grounds – Mrs. Hartness reported that the committee met February 28, 2013.

a) Mr. Creasman updated the committee on teacher requests for their classrooms as part of the science lab renovations. The committee will look at their requests as the project moves forward. Hite Associates presented an outline of the proposed project schedule for review. No decisions have been made on whether to do the classrooms or labs first.

BOARD MINUTES

March 11, 2013

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Mrs. White stated the bulk of the money will be used on the science labs. The labs need to be done first. Then, the Board can look at what can be done in the classrooms. Cannot give everyone what they want. The Board will need to vote on the schedule.

- b) The monthly maintenance updates and work order reports were included in the Board's packet.
  - c) The committee will not meet in March. The next meeting will be held in April.
- (4) Policy – Mrs. Oxendine reported the committee met February 27, 2013. The committee discussed two (2) policies.

- a) Revisions to Policy IKAE, Assessments K-3, were shared with the Board for approval. Revisions were also made to the Procedures IKAE-R.

Upon motion by Mrs. Oxendine, second by Mrs. Hartness, the Board unanimously (7-0) approved the revised Policy IKAE, Assessments K-3.

- b) Revisions to Policy JECC, Assignment of Students to School, were shared with the Board for approval.

Upon motion by Mrs. Oxendine, second by Mrs. Ellis, the Board unanimously (7-0) approved the revised Policy JECC, Assignment of Students to School.

- (5) Curriculum – Mr. Cash reported that the committee met February 28, 2013. Items discussed included a Competitive Abstinence Education Grant, Graduation Requirements and a demo on the Vance Video Series.

Dr. Brooks informed Board members that the Vance Video Series showcases VCS's teachers who have a positive impact on student achievement. A parent component will also be created which will include websites like Khan Academy and other resources. These resources will be available on the VCS website.

Mrs. White shared her concern that teachers are not using the laptops in their classrooms. Therefore, students are not using the laptops nor obtaining the laptop because they are not being used. We need to work on getting teachers to buy-in to the program. If teachers are using them, then students will get excited and want to use them also.

Mr. Cash stated he had recently visited Garland, NC and learned that students were typing everything on the computer and were not being taught cursive writing. He wants our students to learn cursive writing. Dr. Brooks stated the Board approved a policy that required cursive writing to be taught beginning in second grade.

BOARD MINUTES

March 11, 2013

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(6) Community Relations – Ms. Williams reported that the committee did not meet. The next meeting is scheduled for Thursday, March 21, 2013.

8. New Business

Mr. Gregory announced the high school graduation dates and times.

- Early College High School, Friday, May 24, 2013, 6:00 p.m.
- Western Vance High School, Friday, June 7, 2013, 7:00 p.m.
- Northern Vance High School, Saturday, June 8, 2013, 8:00 a.m.
- Southern Vance High School, Saturday, June 8, 2013, 11:00 a.m.

9. Overnight Field Trip Requests - none

10. Out of County Transfer Requests - none

11. Upon motion by Mrs. White, second by Mrs. Hartness, the Board voted unanimously (7-0) to go into closed session pursuant to the provisions of North Carolina General Statutes 143-318.11 for the purpose of approving executive session minutes and discussing legal, personnel, and property issues pursuant to subsection (a) of said statute at 8:20 p.m.

12. The Board returned to open session at 8:37 p.m.

13. Being no further business, upon motion by Mr. Cash, second by Mrs. Oxendine, and unanimous (7-0) vote, the Board adjourned at 8:37 p.m.



Vance County Schools  
 2013-2014 Academic Calendar  
 Adopted by the Board of Education

July, 2013							January, 2014						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6				1	2	3	4
7	8	9	10	11	12	13	5	6	7	8	9	10	11
14	15	16	17	18	19	20	12	13	14	15	16	17	18
21	22	23	24	25	26	27	19	20	21	22	23	24	25
28	29	30	31				26	27	28	29	30	31	
August, 2013							February, 2014						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3							1
4	5	6	7	8	9	10	2	3	4	5	6	7	8
11	12	13	14	15	16	17	9	10	11	12	13	14	15
18	19	20	21	22	23	24	16	17	18	19	20	21	22
25	26	27	28	29	30	31	23	24	25	26	27	28	
September, 2013							March, 2014						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7							1
8	9	10	11	12	13	14	2	3	4	5	6	7	8
15	16	17	18	19	20	21	9	10	11	12	13	14	15
22	23	24	25	26	27	28	16	17	18	19	20	21	22
29	30						23	24	25	26	27	28	29
							30	31					
October, 2013							April, 2014						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5			1	2	3	4	5
6	7	8	9	10	11	12	6	7	8	9	10	11	12
13	14	15	16	17	18	19	13	14	15	16	17	18	19
20	21	22	23	24	25	26	20	21	22	23	24	25	26
27	28	29	30	31			27	28	29	30			
November, 2013							May, 2014						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3					1	2	3
3	4	5	6	7	8	9	4	5	6	7	8	9	10
10	11	12	13	14	15	16	11	12	13	14	15	16	17
17	18	19	20	21	22	23	18	19	20	21	22	23	24
24	25	26	27	28	29	30	25	26	27	28	29	30	31
December, 2013							June, 2014						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	1	2	3	4	5	6	7
8	9	10	11	12	13	14	8	9	10	11	12	13	14
15	16	17	18	19	20	21	15	16	17	18	19	20	21
22	23	24	25	26	27	28	22	23	24	25	26	27	28
29	30	31					29	30					

RED dates indicate students are not in school.

GREEN dates indicate Early Release

In the event of inclement weather, the following dates may be changed to student school days:

October 11, June 9, June 10, March 3

Calendar is subject to change due to inclement weather. Please visit our website at [www.vcs.k12.nc.us](http://www.vcs.k12.nc.us) for the latest information.

Calendar Legend:           12 Holidays (11 during the 10 month calendar)  
                                  6 Mandatory Workdays (2 to be determined in June)  
                                  8 Workdays  
                                  10 Annual Leave Days  
                                  4 Early Release/Staff Development Days

Holidays:                    Eleven holidays are provided by the state for 10 month employees during 2013-2014.  
                                  All holidays must be taken as scheduled in the calendar.

\* Mandatory Workdays (6):   Mandatory days must be worked as scheduled.

\* Workdays (8):            On a non-mandatory, non-instructional day, teachers with accumulated annual leave  
                                  may take a vacation day if approved by the principal.

\* Annual Leave Days (10):   All 10-month employees must take these 10 vacation days as scheduled in  
                                  the calendar.



# Vance County Schools

## 2013-2014 Early College Academic Calendar

# ATTACHMENT VII.C

Adopted by the Board of Education

*The Early College Calendar is developed in line with Vance Granville Community College's and Vance County Schools' Schedule.*

July, 2013							January, 2014								
S	M	T	W	T	F	S	S	M	T	W	T	F	S		
	1	2	3	4	5	6	4-Holiday / Independence Day				1	2	3	4	1-Holiday / New Year's Day
7	8	9	10	11	12	13		5	6	7	8	9	10	11	2-Workday
14	15	16	17	18	19	20		12	13	14	15	16	17	18	3-Workday
21	22	23	24	25	26	27		19	20	21	22	23	24	25	20-Holiday / Dr. King's Birthday
28	29	30	31					26	27	28	29	30	31		
August, 2013							February, 2014								
S	M	T	W	T	F	S	S	M	T	W	T	F	S		
				1	2	3	1,2,5-Mandatory Workdays							1	
4	5	6	7	8	9	10	6-First Day for Students	2	3	4	5	6	7	8	
11	12	13	14	15	16	17		9	10	11	12	13	14	15	17-End of fourth six weeks
18	19	20	21	22	23	24		16	17	18	19	20	21	22	18-Workday
25	26	27	28	29	30	31		23	24	25	26	27	28		19-Report cards
September, 2013							March, 2014								
S	M	T	W	T	F	S	S	M	T	W	T	F	S		
1	2	3	4	5	6	7	2-Holiday / Labor Day							1	
8	9	10	11	12	13	14		2	3	4	5	6	7	8	
15	16	17	18	19	20	21	17-End of first six weeks	9	10	11	12	13	14	15	
22	23	24	25	26	27	28	19-Report cards	16	17	18	19	20	21	22	
29	30							23	24	25	26	27	28	29	24,25,26,27,28-Annual Leave
								30	31						
October, 2013							April, 2014								
S	M	T	W	T	F	S	S	M	T	W	T	F	S		
		1	2	3	4	5				1	2	3	4	5	8-End of fifth six weeks
6	7	8	9	10	11	12	7,8-Workdays	6	7	8	9	10	11	10	9-Workday
13	14	15	16	17	18	19		13	14	15	16	17	18	19	10-Report Cards
20	21	22	23	24	25	26		20	21	22	23	24	25	26	18-Holiday / Good Friday
27	28	29	30	31			31-End of second six weeks	27	28	29	30				
November, 2013							May, 2014								
S	M	T	W	T	F	S	S	M	T	W	T	F	S		
					1	2	4-Report cards					1	2	3	
3	4	5	6	7	8	9	11-Holiday / Veteran's Day	4	5	6	7	8	9	10	22-End of school year
10	11	12	13	14	15	16		11	12	13	14	15	16	17	23-Mandatory Workday
17	18	19	20	21	22	23	28-29-Holidays/Thanksgiving	18	19	20	21	22	23	24	26-Holiday / Memorial Day
24	25	26	27	28	29	30		25	26	27	28	29	30	31	27-Mandatory Workday
December, 2013							June, 2014								
S	M	T	W	T	F	S	S	M	T	W	T	F	S		
1	2	3	4	5	6	7	17-End of First Semester	1	2	3	4	5	6	7	
8	9	10	11	12	13	14	18-Mandatory Workday	8	9	10	11	12	13	14	
15	16	17	18	19	20	21	19-Workday	15	16	17	18	19	20	21	
22	23	24	25	26	27	28	20,23-Annual Leave	22	23	24	25	26	27	28	
29	30	31					24,25,26-Holidays / Christmas	29	30						
							27,30,31-Annual leave								

RED dates indicate students are not in school.

In the event of inclement weather, the following dates may be changed to student school days:

October 7, October 8, April 9, May 23, February 18

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                                  may take a vacation day if approved by the principal.

\* Annual Leave Days (10):   All 10-month employees must take these 10 vacation days as scheduled in  
                                  the calendar.



Vance County Schools  
Board of Education  
Personnel Committee  
April 2, 2013

Minutes

The Personnel Committee of the Vance County Board of Education met on Tuesday, April 2, 2013 at 8:30 a.m. at the Vance County Schools' Administrative Office.

**Board Members Present**

Ms. Margaret Ellis, Chair  
Ms. Ruth Hartness, Board Member  
Mr. Ed Wilson, Board Member

**Staff Members Present**

Mr. Ronald Gregory, Superintendent  
Mr. Wil McLean, Executive Director, HRM  
Dr. Brian Creasman, Asst. Superintendent  
Dr. Trixie Brooks, Asst. Superintendent

**Not Present**

**Call to Order**

The meeting was called to order at approximately 8:30 a.m.

**Action Items:**

Employment Recommendations(s)  
Resignation(s)/Retirement(s)  
Leaves of Absence(s)

A motion was made by Ms. Hartness and approved by all that the recommendations are presented to the full Board on April 8, 2013.

**Discussion Items:**

- Exceptional Programs Director recommendation
- Setting a date for the 2013-14 employment recommendations
- Listing of all tenured teachers
- Possible early approval of employment of new electrician

The meeting was adjourned at approximately 8:45 a.m.

The next meeting of the Personnel Committee will be May 7, 2013. You may contact any member of the Personnel Committee for further details of discussion items or you may contact Wil McLean in the Human Resource Management Office.

**VANCE COUNTY BOARD OF EDUCATION  
 APRIL 8, 2013, BOARD MEETING  
 PERSONNEL SUMMARY SHEET**

**I. EMPLOYMENT RECOMMENDATION (S)**

<u>NAME</u>	<u>RACE/SEX</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>	<u>FUND SOURCE</u>
<b>Pamela Jackson</b> (replacing Bobbie Richardson – B/F - retired)	<b>B/F</b>	<b>EC Director</b>	<b>Central Office</b>	<b>06/01/2013</b>	<b>State</b>
<b>Samuel Owens</b> (replacing Shirley Jones – B/F – leave of absence)	<b>B/M</b>	<b>Interim Custodian</b>	<b>Aycock</b>	<b>03/18/2013</b>	<b>State</b>
<b>Matthew Williams</b> (replacing Alice Hinson–W/F-reassigned)	<b>W/M</b>	<b>Soc. Studies Teacher</b> <b>(Interim)</b>	<b>Eaton Johnson</b>	<b>04/01/2013</b>	<b>State</b>
<b>Bobby Branch</b> (replacing Arthur Perry – B/M – leave of absence)	<b>B/M</b>	<b>Interim Custodian</b>	<b>Eaton Johnson</b>	<b>03/18/2013</b>	<b>State</b>
<b>Lisa Chandler</b> (current substitute teacher) (new temporary position for VIF program)	<b>B/F</b>	<b>Teacher Assistant</b> <b>(Interim)</b>	<b>Henderson Middle</b>	<b>03/18/2013</b>	<b>State</b>
<b>Joseph Brown</b> (replacing Marvin Williams – B/M – retired)	<b>B/M</b>	<b>Interim Custodian</b>	<b>Henderson Middle</b>	<b>03/18/2013</b>	<b>State</b>

**VANCE COUNTY BOARD OF EDUCATION  
 APRIL 8, 2013, BOARD MEETING  
 PERSONNEL SUMMARY SHEET**

**II. RESIGNATION(S)**

<u>NAME</u>	<u>RACE/SEX</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>	<u>FUND SOURCE</u>
Paris Perkins (Granville County Schools)	B/F	Data Manager	Henderson Middle	03/27/2013	State

**III. RETIREMENT(S)**

<u>NAME</u>	<u>RACE/SEX</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>	<u>FUND SOURCE</u>
Mollie Scerbo	W/F	After School Coord.	Central Office	07/01/2013	Local
Linda Hicks	W/F	Administrative Asst.	Central Office Public Information	07/01/2013	State
Jessie Wortham	W/F	Accountant	Central Office Finance	07/01/2013	State
Marjorie Lewis	B/F	EC Teacher Asst.	Eaton Johnson	07/01/2013	State
Lucille Landen	W/F	2 <sup>nd</sup> Grade Teacher	Zeb Vance	07/01/2013	State
Charlotte Pugh	B/F	Custodian	Zeb Vance	06/01/2013	State

**IV. LEAVE (S)**

Ernestine Miles	B/F	CN Asst/Bus Driver	Southern Vance	03/07/2013	Local/ State
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# BUILDING AND GROUNDS

## BUILDING AND GROUNDS REPORT (March 2013)

1. Aycock
  - A. Replaced the compressor in the reach-in cooler in the kitchen.
2. Carver
  - A. Changed all the air filters in the heat pumps building wide.
3. Dabney
  - A. Unstopped sewer line from kitchen to sewer main.
  - B. Replaced hot water heater in pre-k classroom.
  - C. Repaired broken gate to mechanical room 184.
4. E. M. Rollins
  - A. Replaced the master control board in the energy management system.
5. Eaton-Johnson
  - A. Changed all air filters building wide.
  - B. Performed preventive maintenance on all air handlers building wide.
6. E. O. Young
  - A. Replaced the indoor fan motor in MC-135.
7. Henderson Middle
  - A. Performed preventive maintenance on all the hot/cold water pumps building wide.
8. L. B. Yancey
  - A. Installed smart board in media center.
9. Northern Vance
  - A. Replaced the contactor on the freezer in the kitchen.
  - B. Built and installed planting boxes for STEM school.
  - C. Installed bulletin board in B102.
10. Pinkston Street
  - A. Replaced the relay on one of the heaters in the main hallways.
11. Southern Vance High
  - A. Performed preventive maintenance on the exhaust fans in the science rooms.
  - B. Repaired door lock in gym locker room.
12. Western Vance
  - A. Repaired a water leak on the main boiler ( $\frac{3}{4}$  pipe fittings).
  - B. Replaced the contactor on the heat pump in the cafeteria.
  - C. Repaired busted water main behind gym.

13. Zeb Vance  
A. Re-wired the heating elements in the food warmer for the kitchen.  
B. Repaired floor in room 102.

14. Facilities Department

- |  |   |       |
|--|---|-------|
| A. Completed C/O process.                                    |   |       |
| B. Completed interview process for open electrical position. |   |       |
| C. Reviewed Science Lab drawings for Hite Associates.        |   |       |
| D. Received work orders through February 28, 2013            | - | 4,182 |
| Completed work orders through February 28, 2013              | - | 4,041 |
| Incomplete work orders through February 28, 2013             | - | 141   |
| Prior year incomplete work orders                            | - | 60    |

RECEIVED WORK ORDERS  
 JULY 1, 2012 TO FEBRUARY 28, 2013

Location	Carpentry	Custodial Equipment Repair	Delivery	Doors and Hardware	Electrical	Energy Management System	Fire Alarm System	Fire Extinguishers	Glass/Window Repairs	Grass Cutting	Grounds	Grounds Equipment Repair	Heating/Ventilation /Air Conditioning	Key and Lock	Kitchen Equipment	Mechanical	Miscellaneous	Pest Control	Plumbing	Refrigeration	Roof	Security	Tree Services	Vehicle Maintenance	Grand Total
Administrative Service Center	3		6		13	35		2		14	9		7	8				1	6	1	3	4	2	1	115
Aycock Elementary School	16	3	14	6	31	68		3	2	7	2	3	22	7	27				19	1	6		1		236
Carver Elementary School	20		12		9	58		1	1	4	7	1	17	4	14				6		3	1	2		160
Child Nutrition						34														14					48
Clarke Elementary School	8	2	8	3	10	46		3		6	2	2	21	12	20			5	37		3	2	1		191
Dabney Elementary School	9	4	10	8	38	61	1	3	1	4	2	5	27	2	24			1	13	5	4	5	2		229
Distribution Warehouse	1						1	1	1	2			1						1		4	1			13
E M Rollins Elementary School	21	2	10	3	13	53	4	2			6	3	31	6	19			4	10	4	4	4	4		203
E O Young Jr Elementary School	28	3	11	3	14	55	1	2		3	8	2	21	4	10				45	6	4	1			222
Eaton-Johnson Middle School	45	7	22	10	57	73	4	4	4	5	7	5	56	17	15			2	32	6	6	6	4		387
Henderson Middle School	42	4	15	11	64	66	2	2	9	3	6	2	40	28	18			4	29	6	8	14	1		374
L B Yancey Elementary School	12	3	4		18	42	3	2	2	3	2	2	20	1	10			1	12	5	5	3			160
Maintenance Department	7	1	51		2	34	2	4	4	3	4	89	6	2					1	1	3	7	2	158	388
New Hope Elementary School	11		3	5	9	41		2		2	1	5	13	3	13				7	3	8		1		127
Northern Vance High School	32	1	28	4	57	83	4	4	7	23	14	4	53	29	19				30	12	14	6	3		405
Pinkston Street Elementary School	10		13	5	10	45	4	2		5	2	4	18		12			1	13	6	6	1	2		159
Southern Vance High School	27	3	28	29	73	61	2	3	1	18	13	5	33	43	16			3	31	1	9	11	2		412
Transportation Department	2				1			3					1	1					1						9
Vance County Early College High School															1										1
Western Vance High School	8	2	16	12	19	44	3	4	2	4	2	9	18	9	7				6		4	1			170
Zeb Vance Elementary School	17	2	11	6	27	50	1	3		1	6	6	13	5	12			3	12	7	3				185
<b>Grand Total</b>	<b>319</b>	<b>37</b>	<b>260</b>	<b>105</b>	<b>465</b>	<b>927</b>	<b>32</b>	<b>50</b>	<b>34</b>	<b>107</b>	<b>93</b>	<b>147</b>	<b>418</b>	<b>181</b>	<b>237</b>	<b>6</b>	<b>2</b>	<b>25</b>	<b>311</b>	<b>78</b>	<b>97</b>	<b>67</b>	<b>27</b>	<b>157</b>	<b>4182</b>

COMPLETED WORK ORDERS  
JULY 1, 2012 TO FEBRUARY 28, 2013

Location	Carpentry	Custodial Equipment Repair	Delivery	Doors and Hardware	Electrical	Energy Management System	Fire Alarm System	Fire Extinguishers	Glass/Window Repairs	Grass Cutting	Grounds	Grounds Equipment Repair	Heating/Ventilation/Air Conditioning	Key and Lock	Kitchen Equipment	Mechanical	Miscellaneous	Pest Control	Plumbing	Refrigeration	Roof	Security	Tree Services	Vehicle Maintenance	Grand Total
Administrative Service Center	3		6		13	35	2	2		14	9		7	7				1	4	1	3	4	2	1	112
Aycock Elementary School	15	2	13	6	29	86	3	3	2	7	2	3	22	7	27				19	1	6		1		231
Carver Elementary School	17		12		9	58	1	1	1	4	7	1	17	4	14				6		3	1	2		157
Child Nutrition						34														14					48
Clarke Elementary School	6	1	8	3	9	46	3	3		6	2	2	21	12	20			5	37		3	2	1		187
Dabney Elementary School	8	3	9	8	36	61	1	3	1	4	2	5	27	2	24			1	13	5	4	5	2		224
Distribution Warehouse	1						1	1		2			1						1		4	1			12
E M Rollins Elementary School	19	1	10	2	11	53	4	2			6	3	31	5	19			4	10	4	4	4	4		188
E O Young Jr Elementary School	23	2	11	3	12	55	1	2		3	7	2	21	4	10			2	45	6	4	1			212
Eaton-Johnson Middle School	39	6	22	10	54	72	4	4	4	5	6	5	56	17	15			2	32	6	6	6	4		375
Henderson Middle School	37	2	15	11	62	65	2	2	9	3	6	1	40	21	18			4	29	6	7	14	1		355
L B Yancey Elementary School	9	3	4		17	42	3	2	2	2	2	2	20	1	10			1	12	5	5	3			146
Maintenance Department	7	1	51		2	34	2	4	4	3	4	89	6	2					1	1	3	7	2	150	378
New Hope Elementary School	9		3	5	9	41		2		2	1	5	13	3	13				7	3	4				120
Northern Vance High School	29		26	4	55	63	4	4	7	23	14	4	53	27	19				30	12	12	6	3		385
Pinkston Street Elementary School	10		11	5	9	45	4	2		5	1	4	18		12			1	13	6	6	1	2		155
Southern Vance High School	23	2	28	28	67	61	2	3	1	18	11	5	33	35	16			3	31	1	8	11	2		389
Transportation Department	2				1			3					1	1	1				1						9
Vance County Early College High School	6		15	11	19	44	3	4	2	4	2	9	17	8	7				5		4	1			161
Western Vance High School	14		10	4	27	50	1	3		1	6	6	13	5	12			3	12	7	3				177
Zeb Vance Elementary School	277	23	254	100	441	925	32	50	33	107	88	146	417	161	237	5	1	25	308	78	89	67	26	151	4041

INCOMPLETE WORK ORDERS  
 JULY 1, 2011 TO FEBRUARY 28, 2013

Location	Carpentry	Custodial Equipment Repair	Delivery	Doors and Hardware	Electrical	Energy Management System	Glass/Window Repairs	Grounds	Grounds Equipment Repair	Heating/Ventilation /Air Conditioning	Key and Lock	Mechanical	Miscellaneous	Pest Control	Plumbing	Roof	Tree Services	Vehicle Maintenance	Grand Total
Administrative Service Center	1						1								2				9
Aycock Elementary School	2	3	1	1	2			1						1	1	1			13
Carver Elementary School	3																		3
Clarke Elementary School	3	1			1														5
Dabney Elementary School	1	1	1		2														5
Distribution Warehouse							1												1
E M Rollins Elementary School	2	1		1	2						1								7
E O Young Jr Elementary School	6	1			2			1				1		1					12
Eaton-Johnson Middle School	9	2			3	1		1			1			1					19
Henderson Middle School	10	3		1	3	1			1		8				1				28
L B Yancey Elementary School	3				1						1								5
Maintenance Department												1						6	7
New Hope Elementary School	2																		8
Northern Vance High School	11	2		1	2											5	1		23
Pinkston Street Elementary School			2		1			1			3					3	1		4
Southern Vance High School	7	2		2	6			2			9					1			28
Western Vance High School	3	2	1	2	7					1	1				1				18
Zeb Vance Elementary School	3	2	1	2															8
<b>Grand Total</b>	<b>66</b>	<b>20</b>	<b>6</b>	<b>10</b>	<b>32</b>	<b>2</b>	<b>2</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>28</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>5</b>	<b>11</b>	<b>2</b>	<b>6</b>	<b>201</b>



# COMMUNITY RELATIONS

## VANCE COUNTY BOARD OF EDUCATION COMMUNITY AND BUSINESS RELATIONS COMMITTEE

Minutes  
Thursday, March 21, 2013

The Community and Business Relations Committee met at 4 p.m. on Thursday, March 21, 2013, at the Administrative Services Center. Those present were Dorothy Williams, chairperson of the committee and a Board of Education member; Superintendent Ronald E. Gregory; Brian Creasman, assistant superintendent; and Terri Hedrick, public information officer.

### **Results of Parent Survey:**

Terri Hedrick provided committee members with a written report on the results of the Parent Survey conducted on Tuesday, March 12, through the school system's Blackboard Connect 5 telephone notification system. She noted that results for each school have already been given to school principals. The results, while representing a small number of parents of students in our schools, show an overall positive view of the schools in the areas of learning environment, quality of the educational programs, discipline, welcoming parents into schools and the consideration of parents' views when school decisions are made.

### **Discussion of Comments Made During Community-Wide Meeting on February 26:**

Mrs. Hedrick provided a listing of the major points made in comments from students and citizens at the school safety meeting held on February 26 at E.M. Rollins Elementary School. Committee members reviewed and discussed the major points made by speakers. Mrs. Hedrick was instructed to develop a listing of positives and negatives from the speakers' comments in the areas of school safety and community safety. She will supply these listings to committee members as soon as possible. The matter will be reviewed and discussed further at the committee's next meeting.

### **Updates on Programs and Services:**

Mrs. Hedrick reported that water safety classes for second graders have been completed at eight of the 10 elementary schools. School administrators and teachers have said that the water safety classes for their students have been a great success. The two remaining schools, Clarke and Dabney elementaries, will have their second graders participate in the water safety classes at the Henderson Family YMCA and the Henderson-Vance Aycock Recreation Complex in April. Plans call for the water safety classes to be held for all second graders again during the 2013-2014 school year.

The Leadership Vance Program participants for 2013 visited Northern Vance High School and Clarke Elementary School on March 12. Both visits went very well. The 16 business leaders ate lunch in The Viking Café at Northern Vance, with lunch prepared by Culinary Arts students. They then toured Northern Vance and the STEM Program. The group also had a very informative visit at Clarke Elementary where they were able to view teachers and students involved in several STEM projects.

Mrs. Hedrick also reported that 18 local public school educators completed the 2012-2013 Vance County Teacher Executive Institute leadership program with their graduation and a dinner on March 19 at Greenway's Authentic Charcoal Grill in downtown Henderson.

There being no further business, the meeting was adjourned at 5:15 p.m.

**The next meeting of the Community and Business Relations Committee will be announced at a later time.**

## 2013 Parent Survey Results:

*Conducted through Blackboard Connect 5 on Tuesday, March 12, 2013*

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### Aycock Elementary School:

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<u>Questions:</u>	<u>Responses:</u>	<u>Yes</u>	<u>No</u>
1. Do you think the school has a supportive learning environment?		2	2
2. Do you think the school provides a quality educational program for your child?		3	0
3. Do you think discipline is enforced in your child's school?		2	1
4. Do you feel welcome to visit your child's school at any time?		3	0
5. Do you think the views of parents are seriously considered when school decisions are made?		1	2

#### Survey Call Details:

421 Contacts 336 Reached for 79 percent

Answering Machine: 107  
Live Partial (Hangup): 157  
No Answer: 50  
Bad Number: 19

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### Carver Elementary School:

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<u>Questions:</u>	<u>Responses:</u>	<u>Yes</u>	<u>No</u>
1. Do you think the school has a supportive learning environment?		6	1
2. Do you think the school provides a quality educational program for your child?		7	0
3. Do you think discipline is enforced in your child's school?		5	2
4. Do you feel welcome to visit your child's school at any time?		6	1
5. Do you think the views of parents are seriously considered when school decisions are made?		7	0

#### Survey Call Details:

216 Contacts 182 Reached for 84 percent

Answering Machine: 79  
Live Partial (Hangup): 48  
No Answer: 27

## 2013 Parent Survey Results:

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### Clarke Elementary School:

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<u>Questions:</u>	<u>Responses:</u>	<u>Yes</u>	<u>No</u>
1. Do you think the school has a supportive learning environment?	8	1	
2. Do you think the school provides a quality educational program for your child?	9	0	
3. Do you think discipline is enforced in your child's school?	5	4	
4. Do you feel welcome to visit your child's school at any time?	7	2	
5. Do you think the views of parents are seriously considered when school decisions are made?	6	3	

#### Survey Call Details:

558 Contacts 382 Reached for 68 percent

Answering Machine: 159  
Live Partial (Hangup): 145  
No Answer: 130

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### Dabney Elementary School:

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<u>Questions:</u>	<u>Responses:</u>	<u>Yes</u>	<u>No</u>
1. Do you think the school has a supportive learning environment?	10	3	
2. Do you think the school provides a quality educational program for your child?	9	3	
3. Do you think discipline is enforced in your child's school?	9	3	
4. Do you feel welcome to visit your child's school at any time?	11	1	
5. Do you think the views of parents are seriously considered when school decisions are made?	6	6	

#### Survey Call Details:

490 Contacts 322 Reached for 65 percent

Answering Machine: 109  
Live Partial (Hangup): 152  
No Answer: 95  
Bad Number: 39

## 2013 Parent Survey Results:

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### New Hope Elementary School:

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<u>Questions:</u>	<u>Responses:</u>	<u>Yes</u>	<u>No</u>
1. Do you think the school has a supportive learning environment?		9	2
2. Do you think the school provides a quality educational program for your child?		9	1
3. Do you think discipline is enforced in your child's school?		10	0
4. Do you feel welcome to visit your child's school at any time?		9	1
5. Do you think the views of parents are seriously considered when school decisions are made?		7	3

#### Survey Call Details:

190 Contacts 167 Reached for 87 percent

Answering Machine: 53  
Live Partial (Hangup): 60  
No Answer: 19

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### Pinkston Street Elementary School:

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<u>Questions:</u>	<u>Responses:</u>	<u>Yes</u>	<u>No</u>
1. Do you think the school has a supportive learning environment?		7	2
2. Do you think the school provides a quality educational program for your child?		5	2
3. Do you think discipline is enforced in your child's school?		3	3
4. Do you feel welcome to visit your child's school at any time?		5	1
5. Do you think the views of parents are seriously considered when school decisions are made?		4	2

#### Survey Call Details:

299 Contacts 234 Reached for 78 percent

Answering Machine: 95  
Live Partial (Hangup): 67  
No Answer: 44

## 2013 Parent Survey Results:

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### E.M. Rollins Elementary School:

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<u>Questions:</u>	<u>Responses:</u>	<u>Yes</u>	<u>No</u>
1. Do you think the school has a supportive learning environment?		15	2
2. Do you think the school provides a quality educational program for your child?		13	4
3. Do you think discipline is enforced in your child's school?		13	4
4. Do you feel welcome to visit your child's school at any time?		15	2
5. Do you think the views of parents are seriously considered when school decisions are made?		10	7

#### Survey Call Details:

469 Contacts 414 Reached for 88 percent

Answering Machine: 153  
Live Partial (Hangup): 135  
No Answer: 40

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### L.B. Yancey Elementary School:

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<u>Questions:</u>	<u>Responses:</u>	<u>Yes</u>	<u>No</u>
1. Do you think the school has a supportive learning environment?		1	1
2. Do you think the school provides a quality educational program for your child?		1	1
3. Do you think discipline is enforced in your child's school?		1	1
4. Do you feel welcome to visit your child's school at any time?		1	1
5. Do you think the views of parents are seriously considered when school decisions are made?		1	1

#### Survey Call Details:

283 Contacts 187 Reached for 66 percent

Answering Machine: 82  
Live Partial (Hangup): 66  
No Answer: 67

## 2013 Parent Survey Results:

### E.O. Young Jr. Elementary School:

<u>Questions:</u>	<u>Responses:</u>	<u>Yes</u>	<u>No</u>
1. Do you think the school has a supportive learning environment?	8	1	
2. Do you think the school provides a quality educational program for your child?	7	1	
3. Do you think discipline is enforced in your child's school?	6	2	
4. Do you feel welcome to visit your child's school at any time?	8	0	
5. Do you think the views of parents are seriously considered when school decisions are made?	5	3	

#### Survey Call Details:

287 Contacts 191 Reached for 66 percent

Answering Machine: 76  
Live Partial (Hangup): 74  
No Answer: 59  
Bad Number: 17

### Zeb Vance Elementary School:

<u>Questions:</u>	<u>Responses:</u>	<u>Yes</u>	<u>No</u>
1. Do you think the school has a supportive learning environment?	18	0	
2. Do you think the school provides a quality educational program for your child?	16	1	
3. Do you think discipline is enforced in your child's school?	14	3	
4. Do you feel welcome to visit your child's school at any time?	12	5	
5. Do you think the views of parents are seriously considered when school decisions are made?	13	4	

#### Survey Call Details:

360 Contacts 263 Reached for 73 percent

Answering Machine: 115  
Live Partial (Hangup): 84  
No Answer: 71

## 2013 Parent Survey Results:

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### Eaton-Johnson Middle School:

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<u>Questions:</u>	<u>Responses:</u>	<u>Yes</u>	<u>No</u>
1. Do you think the school has a supportive learning environment?		21	6
2. Do you think the school provides a quality educational program for your child?		19	5
3. Do you think discipline is enforced in your child's school?		15	8
4. Do you feel welcome to visit your child's school at any time?		20	3
5. Do you think the views of parents are seriously considered when school decisions are made?		9	13

#### Survey Call Details:

753 Contacts 498 Reached for 66 percent

Answering Machine: 235  
Live Partial (Hangup): 191  
No Answer: 219

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### Henderson Middle School:

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<u>Questions:</u>	<u>Responses:</u>	<u>Yes</u>	<u>No</u>
1. Do you think the school has a supportive learning environment?		18	2
2. Do you think the school provides a quality educational program for your child?		11	5
3. Do you think discipline is enforced in your child's school?		7	8
4. Do you feel welcome to visit your child's school at any time?		12	3
5. Do you think the views of parents are seriously considered when school decisions are made?		9	6

#### Survey Call Details:

738 Contacts 477 Reached for 64 percent

Answering Machine: 194  
Live Partial (Hangup): 217  
No Answer: 225

## 2013 Parent Survey Results:

### Northern Vance High School:

<u>Questions:</u>	<u>Responses:</u>	<u>Yes</u>	<u>No</u>
1. Do you think the school has a supportive learning environment?		22	4
2. Do you think the school provides a quality educational program for your child?		18	6
3. Do you think discipline is enforced in your child's school?		14	9
4. Do you feel welcome to visit your child's school at any time?		17	6
5. Do you think the views of parents are seriously considered when school decisions are made?		12	11

#### Survey Call Details:

918 Contacts 593 Reached for 64 percent

Answering Machine: 251  
Live Partial (Hangup): 253  
No Answer: 284

### Southern Vance High School:

<u>Questions:</u>	<u>Responses:</u>	<u>Yes</u>	<u>No</u>
1. Do you think the school has a supportive learning environment?		20	6
2. Do you think the school provides a quality educational program for your child?		18	5
3. Do you think discipline is enforced in your child's school?		14	8
4. Do you feel welcome to visit your child's school at any time?		20	2
5. Do you think the views of parents are seriously considered when school decisions are made?		11	10

#### Survey Call Details:

729 Contacts 476 Reached for 65 percent

Answering Machine: 199  
Live Partial (Hangup): 206  
No Answer: 224



## 2013 Parent Survey Results:

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### Western Vance High School:

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<u>Questions:</u>	<u>Responses:</u>	<u>Yes</u>	<u>No</u>
1. Do you think the school has a supportive learning environment?	2	0	
2. Do you think the school provides a quality educational program for your child?	0	0	
3. Do you think discipline is enforced in your child's school?	0	0	
4. Do you feel welcome to visit your child's school at any time?	0	0	
5. Do you think the views of parents are seriously considered when school decisions are made?	0	0	

#### Survey Call Details:

99 Contacts 68 Reached for 68 percent

Answering Machine: 31  
Live Partial (Hangup): 30  
No Answer: 24

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### Early College High School:

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<u>Questions:</u>	<u>Responses:</u>	<u>Yes</u>	<u>No</u>
1. Do you think the school has a supportive learning environment?	9	1	
2. Do you think the school provides a quality educational program for your child?	9	1	
3. Do you think discipline is enforced in your child's school?	8	1	
4. Do you feel welcome to visit your child's school at any time?	8	1	
5. Do you think the views of parents are seriously considered when school decisions are made?	4	5	

#### Survey Call Details:

235 Contacts 194 Reached for 82 percent

Answering Machine: 72  
Live Partial (Hangup): 84  
No Answer: 39

# Vance County Board of Education Community-Wide Meeting

*Tuesday, February 26, 2013*

*7 p.m. in auditorium at E.M. Rollins Elementary*

## Major Points Made By Students:

### **Jada Kingsberry - 8th grader at HMS**

- Don't feel safe in my school at all
- A lot of gang members attend my school
- Worried I might get shot or stabbed one day
- I know administrators are trying to keep us safe
- Students still smoke in bathrooms
- Tutoring and mentoring for students is needed
- Students can serve as hall monitors and monitor bathrooms
- All school doors should be locked, except main entrance
- My community is out of control
- Sick men running around and raping women
- Some afraid to sit on their porches or walk to the stores
- Curfews for children under 12 should be required or they must be with an adult

### **Trin Terry - 8th grader at HMS**

- School is not as safe as it should be
- School in a bad environment; surrounded by drug addicts, rapists, killers and gangs
- Community is no longer safe; is this what you want for your children or will you help make changes
- Teachers should help students to succeed in life
- School should be more secure
- More school activities needed like field day, dances every month; no child should be left behind
- Every child under 12 should have a curfew
- Law enforcement should do their job and keep criminals off the streets
- Neighborhood watch programs are needed

### **Charlie Chiem - 8th grader at EJMS**

(Had several students standing behind him)

- More police patrols in high crime areas
- Need more educational and recreational opportunities for young people
- Need community involvement
- Violence and weapons really make me feel unsafe; if solve these two problems people would feel safer
- One of students standing with me had her home robbed. She says it was not a pleasant feeling
- Community needs to get more active and involved. We need to stop the violence!

**Mia Horsey - 8th grader at EJMS**

- I feel safe at school, but I do not feel safe on the streets when walking my dog.
- Honestly, I don't feel safe in Henderson.
- You can't walk down the street without getting shot, raped, robbed or carjacked.
- Mentions death of Deontae Judkins; another mother who had to bury her child
- Mentions fatal shooting of Da'Quon Seward
- To the leaders of our community, please don't let my brother, my sister, my friends or me become the next innocent victims within our community
- I am counting on you. Please don't let me down!

**Sam Long - Senior at NVHS**

- Concerned for the safety of myself, my mom, my sisters and also my friends
- Fear can be overwhelming at times
- Social media and rumors are causing lots of bad information to get out about alleged crimes and this is causing hysteria
- Don't like that more people are carrying concealed weapons; this approach is exaggerated
- Too many weapons in the community will cause even more violence

**Kendra Talley - Senior at NVHS**

- Guns are not the answer to everything
- It's a shame children are afraid to go outside, because they are afraid something bad is going to happen to them.
- Please stop the violence.

**Joselyn Bobbitt - Senior at Early College**

- This community isn't all bad
- Living in Vance County gives me motivation to want more in life
- See people around town struggling and wanting better, but unable to receive the necessary means to do so
- This motivation drives many citizens to give back to the community

**Jennie Robinson - Senior at Early College**

- We have little access to economic growth
- School system unable to provide technological advancement
- Several opportunities have been restricted from us; unable to provide materials such as books in classroom setting
- Community now damaged greatly by the economy; hopefully, things will improve and create better experiences
- With good things maybe the bad news we hear now will be unheard of in the years to come

**Keosha Perry - Senior at NVHS**

- Problems from lack of jobs, different gangs, robbing, not enough education, lack of father figures, teenage pregnancies and no extra activities
- Young generation has nobody to look up to; majority of men are incarcerated because of selling drugs and murders
- Teachers are not promoting good skills towards the children; nowadays you have teachers having sexual intercourse with the students
- Police Department not giving enough effort to the crimes that have been committed

### **Antasia Alston - Senior at SVHS**

- Violence in community has largest effect on our education
- Have to worry about crime in the city when we should be focused on learning
- Crime in the community has even made our schools unsafe where there is a fear of retaliation

### **Major Points Made By Citizens:**

#### **Ashira Jefferson - Student at Henderson Collegiate**

- Violence is not the answer.
- Youths are getting their lives taken over things that aren't worth it
- We have to find a way to stop the violence.
- Parents need to be an example at home.
- Create a class that teaches parents how to be a great parent; this should be led by the elderly, because they have more experience

#### **Noah Snowden - Student at Henderson Collegiate**

- My life is at stake in this community.
- I feel very frightened to just play outside on a beautiful day.
- Someone is waiting to take your life; someone is waiting for the right time to rob your house
- My cousins and I don't go outside passed dark unless it is for vital reasons.
- Put in place safety lessons in school
- Parents need to keep children away from violent video games, TV shows, movies and books

#### **Pastor Myron Henderson of New Life Church**

- Energize efforts of law enforcement, school system, clergy and judicial system
- Need preventive measures with younger and older teens to control future behavior and lifestyles
- Respect and expectations have to be raised between students and teachers
- Everyone in this room needs to ask if they are part of the cause of all of the violence; we need a combined effort to fix our problems

#### **Arnold Booth - Citizen**

- Being better parents will curb problems with the youth
- Parents offer less support when children reach middle school; parents need to be involved in all grade levels
- Children have been raised by cable television and a cell phone; it's brain washing kids
- Parents must teach kids importance of education and help teach work ethic
- Dads need to spend time with their kids

#### **Herbert Jones - Citizen**

- Judicial system and legislators can do more regarding the implementation of Biblical principles in cases concerning violent crimes like rape, molestation, abduction and murder
- Community has to play a great role in protection of itself
- Want neighborhood security patrols to help law enforcement patrol our streets
- Local churches should spearhead patrols with law enforcement

**Cindy Bostic - Assistant District Attorney**

- Community safety rests upon all of us
- Our young people are struggling and we are losing them to the streets
- Need to take an interest in our elementary school-aged children; that is where we can still make a difference
- Gangs are in our middle and high schools
- Need positive programs for our elementary kids
- Support our Boys & Girls Club, Teen Court Program and our mentoring programs
- Support our kids and get them off the streets

**George Henderson - Administrator at VGCC**

- It is our job as the adults in our children's lives to set examples of living with a strong set of values; show them powerful ways they can affect others even in the smallest of ways; set examples of respect for family members and friends; teach them the tools for handling communication problems; discourage acting out and offensive behaviors; and create the kind of atmosphere in which our children can ask any question on any subject freely and without fear of consequences
- Creation of safe schools must involve everyone
- Schools should train students and staff on how to report suspicious activities
- Schools should develop school safety plans and review and update the plans at least annually
- Development of such plans must involve the entire community
- Students need programs and activities to build their self-esteem and to keep them engaged

**Pastor Janice Ward of Advantage Ministries**

- Promotes Youth and Family Explosion planned at HMS on upcoming Saturday
- Church needs to assist authorities in our community

**Anita Hicks - Citizen**

- Youth are small percentage of our community but 100 percent of our future
- 50 percent of the solution is know the problem
- Our children have spoken and safety, more jobs and good role models are key
- Parents can help youth have a higher vision of themselves; take time to listen to our children; get involved in the school and community
- Simply ask yourself can I do more

**Donetta Davis - Citizen**

- Keeping children involved is important; churches can help with after school and weekend programs
- Stop running to others to raise our children; we need to be accountable
- Need to make long-range, permanent change to our community and not just talk about it
- Everyone should leave here and return with two plausible plans to place into action
- You need to visit the schools, get involved and not just complain

**Daniel Young - Citizen**

- Promotes tennis as an activity for youth to give them something constructive to do with their free time
- Stresses good practice tennis teaches such as confidence, self-worth, fair play, stamina
- Wants city and county to construct new tennis courts and renovate existing ones

## **Major Points Made By Citizens Who Turned In Written Statements Later:**

### **Anonymous Concerned Citizen**

- Curfew needed for all youths in 6-12 grades for 6 p.m. unless accompanied by an adult
- Parents and caregivers who suspect their child is skipping school, in a gang or doing drugs should go to the police and submit their names
- Schools should fax names of students in grades 6-12 absent from school to police department
- All businesses should increase lighting in parking lots or hire security for parking lots
- The city and county need to hire more law enforcement; ask for help from National Guard
- Drastic measures need to be taken

### **Marvin Williams - Citizen**

- Mentions several youths killed recently in violent acts
- Henderson experiencing rapid rise in violence
- Community must come together to find solutions to reduce crime rate
- Offers his help to work with local officials to make positive changes

### **Lashonda Terry - Citizen**

- What steps are being taken to ensure this community's safety?

### **Bernice Mitchell - Citizen**

- Promotes community awareness
- Children must be cognizant of their surroundings
- Citizens must take charge; have a responsibility to keep ourselves safe; need to communicate like we are at this meeting
- Execute a community safety plan; everyone needs to be involved

OVERNIGHT FIELD TRIP REQUEST  
SUBMITTED FOR BOARD APPROVAL

April 8, 2013

<u>Dates</u>	<u>School/Class or Club</u>	<u>Field Trip Destination</u>
April 25-26, 2013	Northern Vance High School AP Environmental Science & Oceanography Class	Duke Marine Lab Trawl & Dredge Trip, Rachel Carson Preserve Study, Fort Macon, NC Aquarium, Atlantic Beach/ Morehead City, NC

# VANCE COUNTY SCHOOLS OVERNIGHT and/or OUT-OF-STATE FIELD TRIP APPROVAL REQUEST

Prepare one copy of this form and forward to the school principal for approval. Overnight field trips require Board of Education approval and must be submitted to the Superintendent at least 30 days prior to the date of trip. Out-of-state field trips must be submitted to the Superintendent for approval at least 20 days prior to the date of the trip. A copy of the Parent Permission Form and the appropriate Transportation Request Form must be completed and attached. If a substitute is needed, the appropriate Professional Leave Form must be attached. No Field Trip is considered as "approved" until you have received a copy of this request approved by the Board of Education.

School Northern Vance High School Class/Club/Group AP Environmental Science & Oceanography  
Purpose of Field Trip Provide students the opportunity to discover first-hand the topics that are covered in Environmental Science & Oceanography class.

How does this purpose meet the "educational needs" of the students and the N. C. Standards Course of Study?  
Students will: 1. perform lab activities on the beach ecosystem, 2. collect & classify marine organisms, 3. collect & classify estuary organisms, 4. study a natural barrier island habitat, 5. tour the NC Aquarium, 6. participate on a barrier island & salt marsh exploration with the staff of the Aquarium.

Location Atlantic Beach City Morehead City  
Date/Time of Departure April 25, 2013 / 7:30 AM Date/Time of Return April 26, 2013 / 6:00 PM  
Number of Students 35 Number of Chaperones 3 (Staff 3 Parents/Other 0)  
Names of Chaperones Connie Johnson, Justyn Phelps, Dennis Carrington

If needed, how will substitutes be provided? Oceanography account

**FINANCIAL, TRANSPORTATION, AND MEAL CONSIDERATIONS: (If private vehicle is used, complete special form and attach to this request.)**

Method of Transportation Activity Bus - 8033  
All transportation arrangements completed and attached. Yes  No   
Total Cost of the Trip \$2500.00 Cost To Each Student \$75.00  
What does this cost include? Bus mileage, Room, breakfast, boat trip, barrier island excursion, NC Aquarium activities, Duke Marine Lab trawl & dredge trip, bus driver.

How will students get the money to attend? Parent or student funded  
What provisions have been made to assure that every eligible student will attend? Sponsors

What provisions have been made for students who do not accompany their class on the trip? A research paper will replace the grades missed on fieldtrip labs.

Will lunches be obtained from the cafeteria? No Have arrangements been made with the cafeteria staff? N/A

Request Submitted By Justyn Phelps Date 3/7/13  
Principal Approval Connie Johnson Date 03.07.2013  
Superintendent Approval [Signature] Date 3-19-2013  
Board of Education Approval [Signature] Date 3-14-13



## OCEANOGRAPHY & APES FIELD TRIP ITINERY

Read Carefully and Completely!

### Thursday, April 25, 2013

7:15 AM Be on the bus ready to leave. Help get the lab equipment from the classroom after you put your bags on the bus.

9:30 AM Rest Stop / Breakfast if you don't eat at home.

12:30 AM Eat your bag lunch. Bring your own drink; cooler will be on the bus.

1:00 – 3:00 - Ms. Phelps's – **Duke Marine Lab Trawl & Dredge Trip**. We will collect invertebrates & fish. We will learn how they are adapted to the marine environment. Some will be brought home to go in our tank. You MUST wear closed-toed shoes like tennis shoes on the boat – NO Sandals or Flip-flops. We will also pull our plankton tow for microscope viewing later.

1:00 – 3:00 - Ms. Johnson's Group-**Rachel Carson Preserve Study**. You will conduct barrier island studies. You MUST have closed-toed shoes that can get wet.

3:30 –5:00 - **Fort Macon** – Explore the beach and Maritime Forest ecology. We will perform experiments on the water such as pH, DO, salinity as well as examining the plants and animals for each area. Bring your clipboards and some Baggies.

5:30 - Check in at Hampton Inn in Morehead City - 252-240-2300.

6:00 – 8:00 Dinner and free time. Dinner is your choice but you must let Ms. Phelps, Or Ms. Johnson know where you will be. There are a variety of places and prices to choose from. Do NOT go off alone! If you walk to areas near by let one of the adults know where you are going.

8:00 – 9:30 **Plankton Study** – We will set up microscopes to study & draw the plankton we collected on the boat excursion.

9:30 -11:00 Freetime

11:00PM CURFEW!! Be in YOUR room and STAY there. Chaperones will stop by. Do not phone the other rooms after this time, keep the TV and your voices low so we do not disturb others. Get all snacks before 11:00

### Friday, April 26, 2013

**7:30 AM** - Breakfast at Hampton Inn. No charge. Turn in keys to Ms. Phelps / Ms. Johnson NO later than 8:15. ALL rooms will be checked. Pay any charges you have with Hampton Inn like the use of the phone

**8:30 AM** Be on the bus READY to go. Have your shoes that can get wet, bottle of water, snack, clipboard, & lab papers.

9:00 –1:00 - **NC Aquarium** – Barrier Island Exploration & Aquarium Scavenger Hunt  
For Barrier Island Exploration Trip wear shoes that can get wet, sunscreen, insect repellent, & jacket. Be sure you have your pencil, journal notebook, disposable camera, & clipboard. You must change into dry shoes before you go into the Aquarium Display area!!!!

1:00 - Load Up & Lunch stop at fast-food restaurant on the way home.

5:30 – 6:00 - **Unload and CLEAN BUS**. NO ONE leaves until the bus is clean and checked by Ms. Johnson & ALL equipment returned to Ms. Johnson's or Ms. Phelps' classroom. If everyone helps it gets done quickly!!

**NOTES:**

- School Rules DO apply! Leave everything at home that might get you into trouble!!!
- Reputation - You carry with you the school name, my name, and your name.
  - Represent us ALL well.
- DO NOT THROW ANYTHING ON, IN, OR OUT OF THE BUS!!!!
  - Buses MUST be kept clean. All trash put in trash bags!! NO ICE!!!
- Oceanography students will receive 2 Test Grades for the trip.  
AP Environmental Students will receive 2 Test Grades & 2 Lab Grades.
- Participation & Cooperation ARE part of this grade.  
BOTH GROUPS remember to get a signature when each activity is completed.
- Calling from the hotel is VERY expensive. Even local calls have a charge.  
Be very careful if you bring your cell phone.  
DO NOT bring your cell phone on the outdoor trips!!  
Cell phones and water don't go together!!!!

**WHAT TO BRING:**

- Pack a variety of clothes so you can dress in layers. Watch the weather report. Bring a jacket with a hood in case of wind or rain. We will be outside most of the time.  
Bring: sunscreen, insect repellent, flashlight, disposable camera, small baggies, clipboard, notebook (journal), pencil, shoes to get wet.
- Bring a bag lunch for Thursday. I will have a cooler for your drinks.
- Bring extra snacks & water for Friday. You will probably want a light backpack to keep up with your clipboard & papers, disposable camera, snacks, & shoes.

**SIGNED STATEMENT:**

I / We have read and understand what is expected of me / my child on this trip.

Student Signature \_\_\_\_\_

Parent / Guardian Signature \_\_\_\_\_

## Out of County Student Transfer Requests

April 8, 2013

2013 - 2014 School Year

### I. Recommendation to Approve (Employee Status)

<u>Student's Name</u>	<u>Parent/Guardian</u>	<u>County/School Permanent Residence</u>	<u>Requested County/School</u>
Herring, Clevious R.	Kristie Daye-Herring	Vance Co./Henderson Middle	Durham Co./
Herring, Kristopher	Kristie Daye-Herring	Vance Co./Carver Elementary	Durham Co./
Hinman, William Bruce	Elizabeth Hinman	Vance Co./Zeb Vance Elem.	Wake Co./Leesville Road Elem.
Milton, Ambra Danielle	David & Deborah Milton	Vance Co./Southern Vance High	Wake Co./Millbrook High

### II. Recommendation to Approve (Previously approved 2012-2013)

<u>Student's Name</u>	<u>Parent/Guardian</u>	<u>County/School Permanent Residence</u>	<u>Requested County/School</u>
Cunha, Skyler Jay	Joseph & Nikki Cunha	Vance Co./Northern Vance High	Granville Co./J. F. Webb High
Pegram, Sarah E.	Ray & Peggy Pegram	Vance Co./Northern Vance High	Granville Co./J. F. Webb High
Ratliff, Rebekah G.	Cynthia W. Ratliff	Vance Co./Northern Vance High	Granville Co./J. F. Webb High
Renn, Laney Sophia	Jo Lynne Kearney	Vance Co./Clarke Elementary	Franklin Co./Laurel Mill Elem.

ATTACHMENT X.B

III. Recommendation to Deny (new request)

Student's Name      Parent/Guardian

Cutts, Hailee Elizabeth

Tracy E. Edwards

County/School  
Permanent Residence

Vance Co./Southern Vance High

Requested  
County/School

Granville Co./J. F. Webb High